

Jessica A. Barlow, PhD

Professor of Sustainability

Department of Geography | San Diego State University (SDSU)

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[Faculty webpage](#) | [MyNCBI](#) | [Google Scholar](#) | [ORCID](#) | [ResearchGate](#) | [LinkedIn](#) | [SUSAN](#)

ACADEMIC APPOINTMENTS, RANKS, AND TITLES

Department of Geography | SDSU

Professor of Sustainability 2022 - present

Center for Regional Sustainability | SDSU

Executive Director 2016 - present

The Sage Project | SDSU

Co-Founder and Director 2013 - present

SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

Doctoral Faculty 1999 - present

Member, Executive Committee 2006 - 2011

School of Speech, Language, and Hearing Sciences | SDSU

Professor 2006 - 2022

Associate Professor 2001 - 2006

Assistant Professor 1997 - 2001

Phonological Typologies Laboratory | SDSU

Founder and Director 1997 - 2022

EDUCATION

Indiana University, Bloomington

PhD, General Linguistics; minor in Speech and Hearing Sciences 1997

MA, General Linguistics 1994

BA, Linguistics; area certificate in African Studies 1992

RESEARCH AFFILIATIONS

Environmental Humanities Lab Interdisciplinary Research Cluster | College of Arts and Letters | SDSU

Steering Committee Member 2023 - present

Center for Community Energy and Environmental Justice | SDSU

Steering Committee Member 2023 - present

Field Stations Program | SDSU

Steering Committee Member 2022 - present

Center for Better Food Futures | SDSU

Faculty Affiliate

2022 - present

Center for Climate Equity and Resilience | SDSU*(formerly the Community Climate Action Network)*

Co-Leader

2020 - present

UCSD Center for Research in Language Interdisciplinary Training Program in Language, Communication and the Brain, National Institute on Deafness and Communication Disorders

Faculty Affiliate

1999 - 2008

US Department of Education Office of Special Education Multicultural Early Childhood Services Personnel Preparation Grant | SDSU

Project Faculty

1998

Learnability of Sound Systems, National Institute on Deafness and Communicative Disorders | Indiana University

Senior Predoctoral Researcher

1994 - 1997

Phonological Knowledge and Learning, National Institute on Deafness and Communicative Disorders | Indiana University

Senior Predoctoral Researcher

1994 - 1997

AWARDS AND FUNDING**Grants, Contracts, and Research Awards**

Principal Investigator, US Environmental Protection Agency: Brownfields Program, *Boosting the Brownfields Workforce* (Co-PIs: Madison Swayne, Rebecca Lewison), \$499,996 (2026 - 2031)

Co-Principal Investigator, California Department of Toxic Substances Control (Agreement #22-T5092), *Statewide Inventory of Brownfields in California* (PI: Madison Swayne), \$399,486 (2022 - 2026)

Subcontract Principal Investigator, The San Diego Foundation, *Community Led Maintenance Plan for Euclid Ave* (PI: Alix Aceituno, Urban Collaborative Project), \$7,722 (2025 - 2026)

Mentor, SDSU Undergraduate Research Program Award (Student: London Gibbs*; Co-Mentor: Madison Swayne), \$7,200 (2025)

Subcontract Principal Investigator, National Science Foundation Advancing Informal STEM Learning (AISL; 2415733), *Broadening participation of women veterans in the STEM workforce through service learning* (PI: Prem Durairaj, Data Elevates), \$124,913 (2024 - 2026)

Co-Mentor, SDSU Undergraduate Research Program Award (Student: Jasmine Tran*; Mentor: Madison Swayne), \$3,600 (2024 - 2025)

Co-Principal Investigator, National Endowment for the Humanities: Humanities Collections and Reference Resources (PW-296906-24), *Preserving and Revealing Tijuana's Past* (PI: Lisa Lamont), \$336,762 (2024 - 2026; terminated in April 2025, pursuant to Executive Order 14151)

Mentor, SDSU Undergraduate Research Program Award (Student: Devina Naik*; Co-Mentor: Atsushi Nara), \$3,600 (2024)

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- Meritorious Poster Submission, American Speech-Language-Hearing Association, *Cross-domain effects of word-final consonant clusters in speech sound intervention* (Authors: John, A.*, Potapova, I., Barlow, J., & Pruitt-Lord, S.) (2024)
- Principal Investigator, Jewish Family Service of San Diego, *The Sage Project: Black Women's Resilience Project*, \$50,000 (2024)
- Co-Principal Investigator, US Environmental Protection Agency Thriving Communities Technical Assistance Centers Grant (98T65801), *SDSU TCTAC for EPA Region 9: Center for Community Climate Action, Energy and Environment Justice* (PI: Rebecca Lewison), \$10,000,000 (2023 - 2028; terminated in February 2025, pursuant to Executive Order 14151)
- Subcontract Principal Investigator, San Diego Foundation's Binational Resilience Initiative, *Making Community Sense of Cali-Baja Environments* (PIs: Fleet Science Center and Environmental Health Coalition), \$10,020 (2023 - 2024)
- Principal Investigator, *Sage Project: Balboa Park* (Private Sponsor), \$50,000 (2023)
- Principal Investigator, US Environmental Protection Agency: Brownfields Program (98T440010): *Brownfields Community-Wide Assessment Grant: National City, CA* (Co-PI: Madison Swayne), \$500,000 (2022 - 2026)
- Principal Investigator, California Department of Toxic Substances Control: Equitable Community Revitalization Grant (ECRG-202202-00806): *Community-Wide Assessment of Brownfields in National City, CA* (Co-PI: Madison Swayne), \$296,762 (2022 - 2024)
- Principal Investigator, UCLA Library Modern Endangered Archives Program (MEAP) Project Grant (MEAP-4-0900): *Preserving Tijuana's Historical Archives: The Tijuana Municipal Institute for the Arts and Culture Special Collections* (Co-Applicants: Lisa Lamont, Kristofer Patrón-Soberano, Ramona Pérez), \$50,000 (2022 - 2024)
- Principal Investigator, San Diego Urban Sustainability Coalition: *Sustainable and Equitable Development in Southeast San Diego*, \$43,649 (2022 - 2023)
- Principal Investigator, San Diego Gas & Electric Environmental Champions Grant Program: *Sage Project - Lemon Grove Climate Action Partnership*, \$25,000 (2021 - 2022)
- Principal Investigator, *City of Lemon Grove, Climate Action Plan Implementation*, \$15,000 (2021 - 2022)
- Contorer Foundation: Climate Action Plan Fund, *Sage Project: Lemon Grove*, \$25,000 (2021 - 2022)
- SDSU Summer Undergraduate Research Program Award (Student: Amanda Laird*), \$3,600 (2021)
- Principal Investigator, San Diego Regional Water Quality Control Board: *Identification of historical high-risk dry cleaner sites in San Diego County*, \$35,000 (2020 - 2021)
- Contorer Foundation: Climate Action Plan Fund, *Sage Project: San Diego Regional Water Quality Control Board - Historical Dry Cleaning Sites*, \$25,000 (2020 - 2021)
- Sabbatical leave, *Manipulating linguistic complexity to improve child language treatment outcomes* (2020 - 2021)
- Principal Investigator, College of Health and Human Services, COVID-Affected Research Enterprise Stimulus Award (Co-PI: Sonja Pruitt-Lord), \$1,540 (2020 - 2021)
- Meritorious Poster Submission, American Speech-Language-Hearing Association, *Complexity in phonological intervention for Spanish-speaking children* (Authors: Combiths, P.N.*, Pruitt-Lord, S., & Barlow, J.) (2020)

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- Principal Investigator, *City of La Mesa, Climate Action Plan Implementation*, \$15,000 (2019 - 2020)
- Contorer Foundation: Climate Action Plan Fund, *Sage Project: City of La Mesa*, \$25,000 (2019 - 2020)
- Co-Investigator, National Institutes of Health (NICHD) R03 HD096126: *Using eye tracking to understand speech perception-production relationships in young children* (PI: Sarah Creel, UCSD), \$11,000 (2019 - 2021)
- Principal Investigator, National Institutes of Health (NIDCD) R21 DC017201: *Manipulating linguistic complexity to improve child language treatment outcomes* (Co-PI: Sonja Pruitt-Lord), \$404,758 (2019 - 2022)
- Finalist, Association for the Advancement of Sustainability in Higher Education 2019 Sustainability Awards in Campus Sustainability Research for *Assessing city-wide air quality measurements in San Diego County: A multi-year collaboration between local city governments, community partners, and a university* (2019)
- Mentor, SDSU Summer Undergraduate Research Program Award, \$2,808 (Student: Desiree Mayerling Ovalles*) (2019)
- Consultant, National Institutes of Health (NIDCD) R01 DC016624: *Assessment of speech sound disorders in Latino preschoolers: An evidence-based procedure* (PI: Leah Fabiano-Smith, University of Arizona), \$6,000 (2018 - 2023)
- Parker Foundation Grants for Public Good Sub-Grant: *Sage-ARTS Collaborative*, \$7,610 (PI: Joyce Gattas) (2016 - 2017)
- Principal Investigator, National Science Foundation (ICER) 1642673: *International Replication of the Educational Partnerships for Innovation in Communities (EPIC) Model*, \$7,395 (2016 - 2017)
- Meritorious Poster Submission, American Speech-Language-Hearing Association, *Using phonological analysis software in the assessment and treatment of speech-sound disorders* (Authors: Combiths, P.*, Amberg, R.*, & Barlow, J.A.) (2016)
- Principal Investigator, Aztec Parents Fund: *Sage-ARTS Collaborative*, \$15,000 (2014 - 2015)
- Consultant, National Science Foundation (DLS) 1230003: *Effects of accent variability on language development in young children* (PI: Sarah Creel, UCSD), \$11,000 (2012 - 2016)
- Co-Investigator, Dirección de Investigación de Bogotá, Proyectos de Investigación, Desarrollo, Innovación y Creación: *Caracterización del desarrollo fonológico y variaciones sociodialectales del español en infantes colombianos de 3 a 5 años* (PI: Janneth Suarez Brand, Universidad Nacional de Colombia) (2012 - 2013)
- Consultant, San Diego Gas & Electric: *Energy efficiency curriculum infusion for a greener future* (PI: Mariah Hudson) (2012 - 2013)
- SDSU President's Leadership Fund, *Sage Curriculum Project*, \$2,500 (2012)
- SDSU Grants Program: *Acquisition of complex syllables in L2 phonology*, \$1,200 (2011 - 2012)
- Sabbatical leave, *Acquisition of complex syllables in L2 phonology* (2011)
- Principal Investigator, American Speech-Language-Hearing Foundation New Century Scholars Research Grant: *Typological variation in phonetic inventory development*, \$10,000 (2007)
- Principal Investigator, National Institutes of Health (NIDCD) R03 DC005754: *Variability and complexity in sound learning*, \$226,500 (2002 - 2006)
- Sabbatical leave, *Complexity and variability in sound learning* (2004)

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- Principal Investigator, SDSU College of Health and Human Services Dean's Research Award: *The role of complexity in the remediation of Spanish-speaking children with phonological disorders* (2003 - 2004)
- Principal Investigator, SDSU Research, Scholarship, and Creative Activity Award, *Variability and complexity in sound learning*, \$5,000 (2003)
- Principal Investigator, SDSU Faculty Grant-in-Aid, *Spanish-English bilingual phonological development study*, \$7,135 (2000 - 2001)
- Principal Investigator, SDSU Research, Scholarship, and Creative Activity Award, *Course development in phonology and phonological acquisition*, \$4,140 (2000)
- Principal Investigator, SDSU Faculty Development Award, *Spanish-English bilingual phonological development study* (1999)
- Principal Investigator, SDSU Research, Scholarship, and Creative Activity Award, *Research in conversational Spanish, Spanish phonology, and Spanish acquisition study* (1999)
- Principal Investigator, SDSU Faculty Grant-in-Aid, *Language game study*, \$6,539 (1998 - 1999)
- Principal Investigator, SDSU College of Health and Human Services Dean's Professional Development Award for Junior Faculty, *Consonant clusters in normally developing children* (1998)
- Principal Investigator, SDSU Research, Scholarship, and Creative Activity Award, *Language game study* (1998)

Teaching and Service Awards and Honors

- Awardee, SDSU Faculty Sustainability Award (2026)
- Runner-Up, SDSU Excellence in Community Engaged Learning (EXcel) Award (2024 - 2025)
- SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award (2019 - 2020)
- SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award (2017 - 2018)
- Honorary Member, SDSU Chapter of Phi Kappa Phi National Honor Society (2016 - 2017)
- Honoree, President's Leadership Fund Faculty and Staff Excellence Award (2016)
- SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award (2015 - 2016)
- Outstanding Achievement Award, District 9, California Speech Language Hearing Association (2013)
- SDSU Alumni Association Monty Award for Outstanding Faculty Contributions to the University (2012 - 2013)
- SDSU, College of Health and Human Services Student Council Undergraduate Professor of the Year (2009)
- SDSU, College of Health and Human Services Student Council Club Advisor of the Year (SDSU Chapter of the National Student Speech-Language-Hearing Association) (2007)
- National Academic Advising Association Exemplary Graduate Adviser Award (2006)
- SDSU, College of Health and Human Services Student Council Undergraduate Professor of the Year (2006)
- SDSU College of Health and Human Services Student Council Undergraduate Professor of the Year (2003)
- SDSU Foundation Technology Innovation Award (for Phonetic Transcription CD-ROM and Assessment and Treatment DVD) (2002)

SDSU Quest for the Best Faculty Honoree (2002)

SDSU College of Health and Human Services Dean's Award for Technology, Instructional material development (2001 - 2002)

SDSU Research, Scholarship, and Creative Activity Award, Instructional material development (2001)

SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award (2000 - 2001)

SDSU College of Health and Human Services Student Council Meliorism Award (2000)

SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty and Staff Award (1998 - 1999)

SDSU College of Health and Human Services Student Council Outstanding Undergraduate Faculty of the Year (1998)

Fellowships

Higher Education Title VI Language Summer Fellowship (Foreign Language and Area Studies), Indiana University (1993)

Higher Education Title VI Language Academic Year Fellowship (Foreign Language and Area Studies), Indiana University (1992 - 1993)

PUBLICATIONS

* indicates students under direct supervision

Edited Book

Farris-Trimble, A.W., & **Barlow**, J.A. (eds.) (2014). *Perspectives on phonological theory and acquisition: In honor of Daniel A. Dinnsen*. Philadelphia: John Benjamins. <https://doi.org/10.1075/lald.56>

Peer-Reviewed Journal Articles

Potapova, I., John, A.*, Pruitt-Lord, S., **Barlow**, J. (2025). Extending complexity to word-final position: Intervention effects for English-speaking children with speech sound disorder. *Language, Speech, and Hearing Services in Schools*, 56, 42-57. PMID: 39496072. https://doi.org/10.1044/2024_LSHSS-24-00020

Sieg, S., Fabiano, L., & **Barlow**, J.A. (2023). Substitution errors and the role of markedness in bilingual phonological acquisition. *Journal of Speech, Language, and Hearing Research*, 66, 4699-4715. PMID: 38052067. https://pubs.asha.org/doi/10.1044/2023_JSLHR-23-00116

Combiths, P.*, Escobedo, A.*, **Barlow**, J.A., & Pruitt-Lord, S. (2023). Complexity and cross-linguistic transfer in intervention for Spanish-English children with speech sound disorder. *Journal of Monolingual and Bilingual Speech*, 4, 234-270. PMID: 37035425. <https://utppublishing.com/doi/10.1558/jmbs.23445>

John, A.*, Potapova, I., Escobedo, A.*, Combiths, P., **Barlow**, J.A., & Pruitt-Lord, S. (2023). Using evidence-based practice in the transition to telepractice: Case study of a complexity-based phonological intervention. *Perspectives of the ASHA Special Interest Groups*, 8(4), 799-811. PMID: 39867874. https://doi.org/10.1044/2023_PERSP-22-00197

Potapova, I., Combiths, P.*, Pruitt-Lord, S., & **Barlow**, J. (2023). Word-final complexity in speech sound intervention: Two case studies. *Clinical Linguistics & Phonetics*, 37, 363-384. PMID: 36121007. <https://doi.org/10.1080/02699206.2022.2122082>

- Combiths, P.*, Amberg, R.*, Hedlund, G., Rose, Y., & **Barlow**, J.A. (2022). Automated phonological analysis and treatment target selection using AutoPATT. *Clinical Linguistics & Phonetics*, 36(2-3), 203-218. PMID: 34085574. <https://doi.org/10.1080/02699206.2021.1896782>
- Combiths, P.*, Pruitt-Lord, S., Escobedo, A.*, & **Barlow**, J.A. (2022). Phonological complexity in intervention for Spanish-speaking children with speech sound disorder. *Clinical Linguistics & Phonetics*, 36(2-3), 219-240. PMID: 34112044. <https://doi.org/10.1080/02699206.2021.1936186>
- Combiths, P.*, **Barlow**, J.A., & Sanchez, E.* (2019). Quantifying phonological knowledge in children with phonological disorder. *Clinical Linguistics & Phonetics*, 33, 885-898. PMID: 31379215. <https://doi.org/10.1080/02699206.2019.1584247>
- Combiths, P.*, **Barlow**, J.A., Taps Richard, J., Pruitt-Lord, S. (2019). Treatment targets for co-occurring speech-language impairment: A case study. *Perspectives of the ASHA Special Interest Groups*, 4, 240-256. PMID: 31214657. https://doi.org/10.1044/2019_PERS-SIG1-2018-0013
- Villavicencio, J.*, Benitez, A.*, **Barlow**, J., & Chowdhury, Z. (2018). Assessing air quality through a sustainable educational model. *Journal of Sustainability Education*, 19. <http://www.susted.com/wordpress/content/2018/12/>
- Barlow**, J.A. (2018). The Sage Project: Community engagement for sustainable cities. *Experience Magazine: Practice and Theory*, 2, 97-117. https://www.ceiainc.org/wp-content/uploads/2018/02/Exp_Spring18_11_Barlow.pdf
- Keffala, B.*, **Barlow**, J.A., & Rose, S. (2018). Interaction in Spanish-English bilinguals' acquisition of syllable structure. *International Journal of Bilingualism*, 22(1), 16-37. <https://doi.org/10.1177/1367006916644687>
- Combiths, P.*, **Barlow**, J.A., Potapova, I.*, & Pruitt-Lord, S.L. (2017). Influences of phonological context on tense marking in Spanish-English dual language learners. *Journal of Speech, Language, and Hearing Research*, 60, 2199-2216. PMID: 28750415. https://doi.org/10.1044/2017_JSLHR-L-16-0402
- Barlow**, J.A. (2014). Age of acquisition and allophony in Spanish-English bilinguals. [Special Issue: Interdisciplinary Approaches to Multilingualism]. *Frontiers in Psychology*, 5, 1-14. PMID: 24795664. <https://doi.org/10.3389/fpsyg.2014.00288>
- Fabiano-Smith, L., Shuriff, R.*, **Barlow**, J.A., & Goldstein, B.A. (2014). Dialect density in bilingual Puerto Rican Spanish-English speaking children. *Linguistic Approaches to Bilingualism*, 4, 34-60. PMID: 25009677. <https://doi.org/10.1075/lab.4.1.02fab>
- Barlow**, J.A., Branson, P.E.*, & Nip, I.S.B. (2013). Phonetic equivalence in the acquisition of /l/ by Spanish-English bilingual children. *Bilingualism: Language and Cognition*, 16, 68-85. <https://doi.org/10.1017/S1366728912000235>
- Freedman, S.*, & **Barlow**, J.A. (2013). Effects of neighborhood density on adult word recognition. *International Journal of English Linguistics*, 3, 1-13. PMID: 26435762. <https://doi.org/10.5539/ijel.v3n2p1>
- Freedman, S.*, & **Barlow**, J.A. (2011). Using whole-word production measures to discern the influence of phonotactic probability and neighborhood density on bilingual speech production. *International Journal of Bilingualism*, 16, 369-387. <https://doi.org/10.1177/1367006911425815>
- Cummings, A.E.*, & **Barlow**, J.A. (2011). A comparison of word lexicality in the treatment of speech sound disorders. *Clinical Linguistics & Phonetics*, 25, 265-286. PMID: 21158502. <https://doi.org/10.3109/02699206.2010.528822>

- Fabiano-Smith, L., & **Barlow**, J.A. (2010). Interaction in bilingual phonological acquisition: Evidence from phonetic inventories. *International Journal of Bilingual Education and Bilingualism*, 13, 81-97. PMID: 20126516. <https://doi.org/10.1080/13670050902783528>
- Bresciani, M.J., Oakleaf, M., Kolkhorst, F., Nebeker, C., **Barlow**, J., Duncan, K., & Hickmott, J. (2009). Examining design and inter-rater reliability of a rubric measuring research quality across multiple disciplines. *Practical Assessment, Research & Evaluation*, 14, 1-7. <https://doi.org/10.7275/1w3h-7k62>
- Cataño, L.*, **Barlow**, J.A., & Moyna, M.I. (2009). A retrospective study of phonetic inventory complexity in acquisition of Spanish: Implications for phonological universals. *Clinical Linguistics & Phonetics*, 23, 446-472. PMID: 19504400. <https://doi.org/10.1080/02699200902839818>
- Torre III, P., & **Barlow**, J.A. (2009). Age-related changes in acoustic characteristics of adult speech. *Journal of Communication Disorders*, 42, 324-333. PMID: 19394957. <https://doi.org/10.1016/j.jcomdis.2009.03.001>
- Barlow**, J.A. (2007). Grandfather effects: A longitudinal case study of the phonological acquisition of intervocalic consonants in English. *Language Acquisition*, 14, 121-164. <https://doi.org/10.1080/10489220701353818>
- Barlow**, J.A., & Enríquez, M.* (2007). Theoretical perspectives on speech sound disorders in bilingual children. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 14, 3-10. <https://doi.org/10.1044/cds14.2.3>
- Tang, G.*, & **Barlow**, J. (2006). Characteristics of the sound systems of monolingual Vietnamese-speaking children with phonological impairment. *Clinical Linguistics & Phonetics*, 20, 423-445. PMID: 16815789. <https://doi.org/10.1080/02699200500100910>
- Yavaş, M., & **Barlow**, J.A. (2006). Acquisition of #sC clusters in Spanish-English bilingual children [Special Issue: Selected Papers from ICPLA 2006]. *Journal of Multilingual Communication Disorders*, 4, 182-193. <https://doi.org/10.1080/14769670601110499>
- Barlow**, J.A. (2005). Phonological change and the representation of consonant clusters in Spanish: A case study. *Clinical Linguistics & Phonetics*, 19, 659-679. PMID: 16180282. <https://doi.org/10.1080/02699200412331279794>
- Barlow**, J.A. (2004). Consonant clusters in phonological acquisition: Applications to assessment and treatment. *CSHA Magazine*, 34, 10-13.
- Barlow**, J.A. (2003). Asymmetries in the acquisition of consonant clusters in Spanish. *Canadian Journal of Linguistics / La Revue Canadienne de Linguistique*, 48, 179-210. <https://doi.org/10.1353/cjl.2004.0024>
- Barlow**, J.A. (2003). The stop/spirant alternation in Spanish: Converging evidence for a fortition account. *Southwest Journal of Linguistics*, 22, 51-86.
- Pater, J., & **Barlow**, J.A. (2003). Constraint conflict in cluster reduction. *Journal of Child Language*, 30, 487-526. PMID: 14513466. <https://doi.org/10.1017/S0305000903005658>
- Barlow**, J.A. (2002). Epilogue: Recent advances in phonological theory and treatment, Part II. *Language, Speech, and Hearing Services in Schools*, 33, 67-69. PMID: 27764417. [https://doi.org/10.1044/0161-1461\(2002/006\)](https://doi.org/10.1044/0161-1461(2002/006))
- Barlow**, J.A. (2002). Prologue: Recent advances in phonological theory and treatment, Part II. *Language, Speech, and Hearing Services in Schools*, 33, 4-8. PMID: 27764415. [https://doi.org/10.1044/0161-1461\(2002/001\)](https://doi.org/10.1044/0161-1461(2002/001))

- Barlow, J.A., & Gierut, J.A.** (2002). Minimal pair approaches to phonological remediation. *Seminars in Speech and Language, 23*, 57-68. PMID: 11938491. <https://doi.org/10.1055/s-2002-24969> (Also available in German, (2002): Minimalpaartherapie. *Sprache Stimme Gehör, 26*, 175-182.)
- Maas, E. *, **Barlow, J.**, Robin, D., & Shapiro, L. (2002). Treatment of sound errors in aphasia and apraxia of speech: Effects of phonological complexity. *Aphasiology, 16*, 609-622. PMID: 22787286. <https://doi.org/10.1080/02687030244000266>
- Ballard, K.J., **Barlow, J.A.**, & Robin, D.A. (2001). The underlying nature of apraxia of speech: A critical evaluation of Varley and Whiteside's dual route speech encoding hypothesis. *Aphasiology, 15*, 50-58. <https://doi.org/10.1080/02687040042000115>
- Barlow, J.A.** (2001). Case study: Optimality theory and the assessment and treatment of phonological disorders. *Language, Speech, and Hearing Services in Schools, 32*, 242-256. [https://doi.org/10.1044/0161-1461\(2001/022\)](https://doi.org/10.1044/0161-1461(2001/022))
- Barlow, J.A.** (2001). Individual differences in the production of initial consonant sequences in Pig Latin. *Lingua, 111*, 667-696. [https://doi.org/10.1016/S0024-3841\(00\)00043-7](https://doi.org/10.1016/S0024-3841(00)00043-7)
- Barlow, J.A.** (2001). Epilogue: Recent advances in phonological theory and treatment. *Language, Speech, and Hearing Services in Schools, 32*, 296-298. PMID: 27764455, [https://doi.org/10.1044/0161-1461\(2001/026\)](https://doi.org/10.1044/0161-1461(2001/026))
- Barlow, J.A.** (2001). Prologue: Recent advances in phonological theory and treatment. *Language, Speech, and Hearing Services in Schools, 32*, 225-228. PMID: 27764449. [https://doi.org/10.1044/0161-1461\(2001/020\)](https://doi.org/10.1044/0161-1461(2001/020))
- Barlow, J.A.** (2001). A preliminary typology of initial clusters in acquisition [Special Issue: Selected Papers from ICPLA 1999]. *Clinical Linguistics & Phonetics, 15*, 9-13. PMID: 21269090.
- Barlow, J.A.** (2001). The structure of /s/ sequences: Evidence from a disordered system. *Journal of Child Language, 28*, 291-324. PMID: 11449941. <https://doi.org/10.1017/S0305000901004652>
- Barlow, J.A., & Gierut, J.A.** (1999). Optimality theory in phonological acquisition. *Journal of Speech, Language, and Hearing Research, 42*, 1482-1498. PMID: 10599628. <https://doi.org/10.1044/jslhr.4206.1482>
- Barlow, J.A., & Dinnsen, D. A.** (1998). Asymmetrical cluster development in a disordered system. *Language Acquisition, 7*, 1-49. https://doi.org/10.1207/s15327817la0701_1
- Dinnsen, D.A., & **Barlow, J.A.** (1998). On the characterization of a chain shift in normal and delayed phonological acquisition. *Journal of Child Language, 25*, 61-94. PMID: 9604569. <https://doi.org/10.1017/S0305000997003322>
- Dinnsen, D.A., **Barlow, J.A.**, & Morrisette, M.L. (1997). Long-distance place assimilation with an interacting error pattern in phonological acquisition. *Clinical Linguistics & Phonetics, 11*, 319-338. <https://doi.org/10.3109/02699209708985198>

Invited Book Chapters

- Combiths, P.N., Escobedo, A., **Barlow, J.**, & Pruitt-Lord, S. (in press). Translation to practice: Intervention for multilingual children with speech sound disorders using complex targets. In S. McLeod, H.L. Blake, K. Margetson, & B.A. Goldstein (eds.), *Multilingual aspects of children's speech sounds* (2nd ed.) (pp. 00-00). Multilingual Matters.
- Combiths, P.N., & **Barlow, J.A.** (in press). A translanguaging view of phonetic inventory complexity in Spanish-English bilingual children in the Southern California border region. In M. Amengual, J.-Y. Kim, & J. Davidson (Eds.), *Spanish-English bilingual practices in California: Investigating*

language acquisition, cross-linguistic interactions, and patterns of variation (pp. 00-00). Routledge.

- Barlow, J.A., & Combiths, P.** (in press). Acquisition of Spanish approximants. In M. Ball (Ed.), *Approximants: Their phonetics and phonology* (pp. 00-00). University of Toronto Press.
- Barlow, J., Curry, M., Ndebele-Murisa, M., Phanthuwongpakdee, N., & Schlossberg, M.** (2022). The Educational Partnerships for Innovation in Communities Model. In A. Sharma, K. Worth, & T. Goldberg (Eds.), *Stories of resilience: Lessons from local adaptation practice* (pp. 61-76). Center on Global Adaptation. <https://gca.org/reports/stories-of-resilience-lessons-from-local-adaptation-practice/>
- Barlow, J.A.** (2019). The syllable. In Damico, J.S. & M.J. Ball (eds.), *SAGE Encyclopedia of Communication Sciences and Disorders* (pp. 1910-1913). SAGE Publications.
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PRESENTATIONS

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Peer-Reviewed Conference Presentations

Dare, C.*, **Barlow, J.**, & Swayne, M.R.E. (2026, March). *Seismic factors affecting pre-1980 structures: Integrated analysis of structural and seismic vulnerabilities for planning, response, and recovery efforts in urban environments*. 2026 American Association of Geographers Annual Meeting, San Francisco, CA.

Barlow, J., Lamont, L., Ferrill, M., & Lewis, M. (2025, October). *Digitizing a rich and complex history: Images of the Tijuana-San Diego binational region* [Conference session]. Visual Resources Association 2025 Annual Conference, Portland, OR.

Barlow, J.A., & Swayne, M.R.E. (2025, August). *City, university, and community collaboration for a more accurate and comprehensive brownfields inventory in National City, CA* [Conference session]. Presented at Brownfields 2025, Chicago.

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- Macz, B., & **Barlow**, J. (2025, July). *EARTH-Hop: Youth eco-poetics and environmental activism through collaborative songwriting* [Online conference presentation]. Ecopoetics and Environmental Activism, London Arts-Based Research Centre, London, UK.
- Lamont, L., Ferrill, M., & **Barlow**, J. (2025, June). *Binational collaborations to help preserve our shared cultural heritage* [Conference session]. International Relations Round Table (IRRT) International Librarians' Pre-Conference Committee of the American Library Association, Philadelphia.
- Combiths, P., & **Barlow**, J. (2025, June). *A translanguaging view of phonetic inventory complexity in Spanish-English bilingual children* [Poster session]. International Symposium on Bilingualism, San Sebastian, Spain.
- Barlow**, J., Lamont, L., & Ferrill, M. (2025, May). *Preserving the shared history of Tijuana and San Diego: A binational, multi-institutional partnership*. [Conference session]. 17th Qualitative and Quantitative Methods in Libraries International Conference, Lisbon, Portugal.
- Park, D., Casaje, T.M., Nara, A., **Barlow**, J., & Faraone, G. (2025, May). *Seismic vulnerability in National City: An interdisciplinary case-study to identify at-risk buildings* [Online conference presentation]. Third Annual NHERI Graduate Student Council Mini-Conference.
- Schenkel, K., Fischler-Barraza, M., Benson, C., Ramsay, J., Swayne, M., & **Barlow**, J. (2025, April). *Interdependency, advocacy and consequential learning outcomes across a collaborative elementary grades wetland action unit* [Conference session]. 2025 American Educational Research Association Conference, Denver.
- Barlow**, J.A. (2025, January). *Engaging students and faculty in large-scale, transdisciplinary, community-based participatory research* [Conference session]. Inaugural meeting of LEXING: Linguists in Industry, Non-profits, and Government, at the 2025 Linguistic Society of America Annual Conference, Philadelphia.
- John, A.*, Potapova, I., **Barlow**, J., & Pruitt-Lord, S. (2024, November). *Cross-domain effects of word-final consonant clusters in speech sound intervention* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Seattle.
- Ferrill, M., Beck, E., Lamont, L., Lewis, M., McGirr, D., **Barlow**, J., & Castillo, H. (2024, October). *Preserving our shared history: Digitizing the Archivo Histórico de Tijuana* [Poster session]. Presented at the Sixth Annual Bi-National RE:BORDER Conference, San Diego.
- Twyman, M.*, Swayne, M., McKinstry, C.*, Woo, J.*, **Barlow**, J., & Sadd, J. (2024, October). *Application of GIS to identify and prioritize potential brownfields in California for redevelopment* [Poster session]. 86th Annual Conference of the Association of Pacific Coast Geographers, Arcata, CA.
- Barlow**, J., Lamont, L., Ferrill, M., Castillo Castillo, H., & Patrón Soberano, K. (2024, June). *Collaboration across borders* [Conference session]. Open Repositories Conference 2024, Gothenburg, Sweden.
- Weeden, J.*, **Barlow**, J., Quandt, A., & Swayne, M.R.E. (2024, June). *Creating space for environmental discourse between students and elders: Further understanding perspectives on conservation among elders and different cultures* [Poster session]. PALA (Poetics and Linguistics Association) Conference 2024, Sheffield, UK.
- Swayne, M.R.E., & **Barlow**, J.A. (2024, April). *Community-based participatory mapping for a more accurate and meaningful brownfields inventory* [Conference session]. 2024 American Association of Geographers Annual Meeting, Honolulu, HI.

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- Weeden, J.*, **Barlow**, J. (2024, March). *Exploring brownfield redevelopment and conservation psychology: A collaborative study of National City elders' environmental perspectives* [Poster session]. 33rd Annual Conference on Soil, Water, Energy, and Air, San Diego.
- Fabiano, L., An, L., Guevara, L., Lahr, M., Garivaldo, B., & **Barlow**, J. (2023, November). *Developing an evidence-based procedure for bilingual phonological assessment using item response theory (IRT)* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Swayne, M., **Barlow**, J., Patrón-Soberano, K., & Gonzales, S. (2023, September) *Equitable community outreach planning* [Panel session]. 2023 California Land Recycling Conference, Carson, CA.
- Porter Sumchai, A., Emeric-Ford, N., **Barlow**, J., & Cabrera, K. (2023, September). *The bridge builders: How to access and build capacity for funding opportunities that meet the vision of communities* [Panel session]. 2023 California Land Recycling Conference, Carson, CA.
- Fabiano, L., Lahr, M., Guevara, L., Coco, L., Cassel-Stallings, M., Dinkel, L., & **Barlow**, J. (2023, August). *Using Item Response Theory (IRT) to develop an evidence-based assessment procedure for Latinx bilingual Spanish-English speaking children* [Conference session]. 32nd World Congress of the International Association of Communication Sciences and Disorders (IALP). Auckland, New Zealand.
- Barlow**, J. (2023, August). *Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships* [Conference session]. 32nd World Congress of the International Association of Communication Sciences and Disorders (IALP). Auckland, New Zealand.
- Chavez, A., Rogers, J., Inman, A., & **Barlow**, J. (2023, June). *The Educational Partnership for Innovation in Communities Network 101 Training* [Workshop]. 2023 Sustainability Research and Innovation Congress, Panama City, Panama.
- Fabiano, L., Sieg, S., & **Barlow**, J. (2023, June). *The role of markedness in between-language interaction in Latinx preschoolers: Evidence from substitution errors* [Poster session]. 2023 Symposium of the International Clinical Phonetics and Linguistics Association, Salzburg, Austria.
- Barlow**, J., Blumenfeld, H.K., Combiths, P.N., Harman, A.*, & Torre III, P. (2022, November). *Reinventing resilience: Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- John, A.*, Escobedo, A.*, Harman, A.*, Potapova, I., Combiths, P., Pruitt-Lord, S., & **Barlow**, J. (2022, November). *Evaluating individualized phonological intervention practices with caregiver self-report measures* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- John, A.*, Escobedo, A.*, Harman, A.*, Potapova, I., Combiths, P., Pruitt-Lord, S., & **Barlow**, J. (2022, November). *Clinical tools for phonological intervention in Spanish and English* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Harman, A.*, Potapova, I., Pruitt-Lord, S., & **Barlow**, J. (2022, November). *Reliability of speech sound transcriptions in teletherapy* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Escobedo, A.*, Combiths, P., John, A.*, Potapova, I., **Barlow**, J., & Pruitt-Lord, S. (2022, June). *Using visual analog scales to assess effects of Spanish phonological intervention for*

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- Spanish- English bilingual children* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- John, A. *, Escobedo, A. *, Laird, A. *, Potapova, I., Combiths, P., Pruitt-Lord, S., & **Barlow**, J. (2022, June). *Applying the complexity approach in telepractice: Implications for children with speech sound disorders* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P. *, Escobedo, A. *, **Barlow**, J., & Pruitt-Lord, S. (2022, April). *Cross-linguistic generalization in phonological intervention for bilingual children* [Poster session]. International Symposium on Monolingual and Bilingual Speech, Lafayette, LA.
- Escobedo, A. *, John, A. *, Combiths, P. *, Potapova, I., **Barlow**, J., & Pruitt-Lord, S. (2022, March). *Maximizing efficiency: Cross-linguistic effects in Spanish-English bilingual children post treatment* [Poster session]. Convergence 2022, California Speech Language Hearing Association Annual Conference, Pasadena, CA.
- John, A. *, Escobedo, A. *, Potapova, I., **Barlow**, J., Combiths, P. *, Pruitt-Lord, S. (2022, March). *Caregiver perceptions of telepractice phonological intervention: Results from a self-report survey* [Poster session]. Convergence 2022, California Speech Language Hearing Association Annual Conference, Pasadena, CA.
- John, A. *, Pruitt-Lord, S., **Barlow**, J., Potapova, I., Combiths, P. *, Escobedo, A. *, & Levi, S. * (2021, November). *Caregiver perceptions of complexity-based phonological intervention via telepractice* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Combiths, P.N. *, Amberg, R., Hedlund, G., Rose, Y., & **Barlow**, J. (2021, June). AutoPATT: *Automated phonological analysis and treatment target selection* [Online poster session]. 18th Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Combiths, P.N. *, Pruitt-Lord, S., Escobedo, A. *, & **Barlow**, J. (2021, June). *Phonological complexity in intervention for Spanish-Speaking children with speech sound disorder* [Online poster session]. 18th Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Potapova, I., Combiths, P. *, Pruitt-Lord, S., & **Barlow**, J. (2021, June). *Word-final complexity in speech sound treatment: Two case studies* [Online poster session]. 18th Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Escobedo, A. *, Combiths, P. *, Potapova, I., **Barlow**, J., & Pruitt-Lord, S. (2021, May). *Cross-domain and cross-linguistic effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention* [Online poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow**, J., Bloch, L., Griesel, C., & James, M. (2021, March). *Harness the power of the government + university partnership to enhance services to your community* [Online presentation]. Presented at the 2021 International City-County Management Association West Coast Regional Conference.
- Potapova, I., Combiths, P. *, Taps Richard, J., Escobedo, A. *, John, A. *, Richard, K., Levi, S. *, Pruitt-Lord, S., & **Barlow**, J. (2021, March). *The complexity approach to speech sound treatment: Foundations and recent extensions* [Online conference session]. Convergence 2021, California Speech Language Hearing Association Virtual Conference.
- Combiths, P.N. *, Pruitt-Lord, S., & **Barlow**, J. (2020, November). *Complexity in phonological intervention for Spanish-speaking children* [Poster session]. Annual Convention of the

- American Speech-Language-Hearing Association, San Diego. (Accepted; conference canceled)
- Escobedo, A.*, Combiths, P.*, Potapova, I., **Barlow**, J., & Pruitt-Lord, S. (2020, November). *The morphology-phonology interface: Cross-domain effects in Spanish-English bilingual preschool-aged children following intervention* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego. (Accepted; conference canceled)
- Potapova, I., Combiths, P.N.*, Pruitt-Lord, S., & **Barlow**, J. (2020, November). *Word-final complexity in speech sound treatment* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego. (Accepted; conference canceled)
- Buerkett, M., & **Barlow**, J., & Matta, B. (2020, October). *Engaging students in sustainability efforts at home and while abroad* [Online conference session]. Presented at the NAFSA Region II Conference and at the NAFSA Region XII Conference.
- Combiths, P.*, Potapova, I., Pruitt-Lord, S., & **Barlow**, J. (2020, June). *Phonological complexity and target selection in intervention for Spanish-speaking children* [Poster session]. International Child Phonology Conference 2020, Gurabo, Puerto Rico. (Accepted; conference canceled)
- Combiths, P.*, Escobedo, A.*, Potapova, I., Ovalles, M.*, Pruitt-Lord, S., & **Barlow**, J. (2020, May). *Complexity in phonological intervention for Spanish-speaking children* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI. (Accepted; conference canceled)
- Escobedo, A.*, Combiths, P.*, Potapova, I., **Barlow**, J., & Pruitt-Lord, S. (2020, May). *Cross-domain effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI. (Accepted; conference canceled)
- Barlow**, J., James, M., & Bloch, L. (2019, December). *Advancing revitalization through innovative university-community partnerships* [Conference session]. Brownfields 2019, Los Angeles, CA.
- Barlow**, J., Glanz, J., Griesel, C., Johnston, J. (2019, October). *Cities and towns as classrooms: Leveraging university partnerships* [Conference session]. 2019 International City/County Management Association Annual Conference, Nashville, TN.
- Barlow**, J.A., & Combiths, P.* (2019, August). *Monolingual speech production in a bilingual context* [Poster session]. 19th International Congress of the Phonetic Sciences, Melbourne, Australia.
- Combiths, P.*, Pruitt-Lord, S.L., & **Barlow**, J.A. (2019, August). *Consonant cluster complexity in Spanish* [Poster session]. International Association of Logopedics and Phoniatrics, Taiwan.
- Combiths, P.*, Pruitt-Lord, S.L., & **Barlow**, J.A. (2019, June). *Consonant cluster complexity in Spanish-speaking bilingual children* [Poster session]. Society for Research on Child Language Disorders, Madison, WI.
- Patrón-Soberano, K., Welsh, M., Appleyard, B., Flanigan, S., James, M., & **Barlow**, J. (2019, April). *University-municipal partnerships and the Educational Partnerships for Innovation in Communities (EPIC-N) Model* [Conference session]. Western Social Science Association Conference 2019, San Diego, CA.
- Friend, M., Smolak, E.*, Zesiger, P., Poulin-Dubois, D., Højen, A., Jensen, P., Bleses, D., Dale, P.S., & **Barlow**, J. (2019, March). *The Computerized Comprehension Task: A cross-language evaluation of psychometric properties and prediction to developmental outcomes* [Conference session]. "Language science meets new technology: Measuring early language to advance research and practice" at the Biennial Meeting of the Society for Research on Child Development, Baltimore.

- Li, C.*, Ku, W.-H.*, Stow, K.*, McKinney, R., Blumenfeld, H., & **Barlow**, J.A. (2018, November). *Phonological complexity theory can guide accent modification: The case of an adult English learner* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston.
- Barlow**, J.A., & Combiths, P.* (2018, October). *Effects of target accuracy and error consistency on treatment outcomes for children with speech sound disorders* [Poster session]. 17th Conference of the International Clinical Phonetics and Linguistics Association, St Julian's, Malta.
- Barlow**, J.A., & Combiths, P.* (2018, October). *Phonological knowledge and the role of accuracy and error consistency in treatment of speech sound disorders* [Poster session]. Annual Meeting of Phonology 2018, University of California, San Diego.
- Combiths, P.*, Sanchez, E.*, & **Barlow**, J.A. (2018, October). *Quantifying phonemic inventories in children with phonological disorder* [Poster session]. 17th Conference of the International Clinical Phonetics and Linguistics Association, St. Julian's, Malta.
- Barlow**, J., Flanigan, S., Welsh, M., Abdel-Samad, M., Patrón-Soberano, K., Combiths, P.*, & Appleyard, B. (2018, July). *Matching local government sustainability goals with university capacity: The EPIC Model* [Conference session]. 2018 Association for Public Policy Analysis & Management International Conference, Mexico City.
- Combiths, P.*, & **Barlow**, J.A. (2018, June). *A word-final typology of phonological disorder* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.*, Taps Richard, J., Pruitt-Lord, S.L., & **Barlow**, J.A. (2017, November). *At the intersection of speech and language: A word-final treatment case study* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles.
- Taps Richard, J., **Barlow**, J.A., & Combiths, P.* (2017, November). *Applying phonological complexity in the schools: Insights from 32 case studies* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles.
- Potapova, I.*, Pruitt-Lord, S.L., Combiths, P.*, **Barlow**, J.A. (2017, July). *Profiling language development in dual language learners* [Poster session]. 14th Annual International Congress for the Study of Child Language, Lyon, France.
- Barlow**, J.A., & Combiths, P.* (2017, June). *Monolingual speech production on a bilingual task: Implications for bilingual research (in a language contact context)* [Poster session]. 11th International Symposium on Bilingualism, Limerick, Ireland.
- Combiths, P.*, Potapova, I.*, Pruitt-Lord, S.L., & **Barlow**, J.A. (2017, June). *Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns* [Poster session]. 11th International Symposium on Bilingualism, Limerick, Ireland.
- Combiths, P.*, Amberg, R.*, & **Barlow**, J.A. (2016, November). *Using phonological analysis software in the assessment and treatment of speech-sound disorders* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Combiths, P.*, Potapova, I.*, Pruitt-Lord, S.L., & **Barlow**, J.A. (2016, June). *Phonological effects on grammatical morpheme production at and across the word boundary* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.*, Pruitt-Lord, S.L., & **Barlow**, J.A. (2016, June). *Morphophonological interaction at word boundaries in children's production of grammatical morphemes* [Poster session]. International Child Phonology Conference 2016, Flagstaff, AZ.

- Keffala, B.*, **Barlow**, J.A., & Rose, S. (2016, June). *Interaction in Spanish-English bilinguals' acquisition of English coda clusters* [Conference session]. International Child Phonology Conference 2016, Flagstaff, AZ.
- Blumenfeld, H., **Barlow**, J.A., & Manriquez, F.* (2016, March). *Fostering sustainable communities by training future professionals in speech-language and hearing sciences through service learning* [Conference session]. Association for Gerontology in Higher Education's 42nd Annual Meeting and Educational Leadership Conference, Long Beach, CA.
- Appleyard, B., **Barlow**, J., Flanigan, S., & Raulston, B. (2016, March). *Municipal-university partnerships for sustainable communities: Lessons from the Sage Project at San Diego State University* [Conference session]. 46th Annual Conference of the Urban Affairs Association, San Diego.
- Barlow**, J.A., Pruitt-Lord, S.L., & Combiths, P.* (2015, June). *Context and task effects on English past tense marking: The case of bilinguals* [Conference session]. International Child Phonology Conference 2015, St. John's, Newfoundland, Canada.
- Fernandez, D., **Barlow**, J., & Bloch, L. (2015, June). *Sustainable cities: City and university partnerships for sustainability education experiences* [Conference session]. California Higher Education in Sustainability Conference, San Francisco, CA.
- Keffala, B.*, & **Barlow**, J.A. (2014, January). *Frequency and complexity differences predict interaction in bilingual phonological acquisition* [Conference session]. Annual Meeting of the Linguistic Society of America, Minneapolis, MN.
- Pruitt-Lord, S.L., **Barlow**, J.A., & Engel, S.* (2013, November). *Past-tense marking by preschool L2 learners: Task and context effects* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Chicago.
- Barlow**, J.A. (2013, August). *Age of acquisition and L2 allophony in Spanish-English bilinguals* [Conference session]. Conference on Interdisciplinary Approaches to Multilingualism, University of Calgary, Canada.
- Keffala, B.*, & **Barlow**, J.A. (2013, June). *Bilingual phonological interaction as a source of variation in acquisition patterns* [Poster session]. Variation in the Acquisition of Sound Systems [Linguistic Institute 2013: Universality and Variability], University of Michigan, Ann Arbor.
- Keffala, B.*, & **Barlow**, J.A. (2013, June). *Interaction in Spanish-English bilinguals' acquisition of segments and syllable type* [Conference session]. International Child Phonology Conference 2013, Nijmegen, The Netherlands.
- Taps, J., & **Barlow**, J.A. (2013, March). *Powerful assessment and analysis for children with phonological disorders* [Conference session]. Annual Convention of the California Speech Language Hearing Association, Long Beach, CA.
- Keffala, B.*, & **Barlow**, J.A. (2012, June). *Learning liquids: Frequency, markedness and contrast as guiding factors in acquisition* [Conference session]. International Child Phonology Conference 2012, Minneapolis, MN.
- Branson, P.E.*, & **Barlow**, J.A., & Nip, I. (2011, November). *Acoustic properties of // in Spanish-English bilingual children* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Fabiano-Smith, L., Shuriff, R.*, **Barlow**, J.A., & Goldstein, B.A. (2011, November). *Dialect density in Puerto Rican Spanish-English bilinguals: A re-analysis* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.

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- Freedman, S.*, & **Barlow**, J.A. (2011, November). *Effects of neighborhood density on adult word repetition* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Hansen, C.B.*, & **Barlow**, J.A., & Torre III, P. (2011, November). *Effects of (sub-)lexical variables on interlist differences of the CASPA* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Taps, J., & **Barlow**, J.A. (2011, November). *Powerful assessment and analysis for children with phonological disorders* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Barlow**, J.A. (2011, October). *Incorporating sustainability into the phonetics classroom* [Conference session]. AASHE 2011: Creating Sustainable Campuses and Communities, Pittsburg, PA.
- Barlow**, J.A., & Pruitt, S.L. (2011, June). *The role of phonology in the zero-marking of “-s” by African American English and Mainstream American English speaking children* [Conference session]. International Child Phonology Conference 2011, York, England.
- Fabiano-Smith, L., Shuriff, R., **Barlow**, J.A., & Goldstein, B.A. (2011, June). *Between-language interaction in bilingual phonological acquisition: Evidence from Puerto Rican Spanish* [Poster session]. International Child Phonology Conference 2011, York, England.
- Fabiano-Smith, L., Shuriff, R., **Barlow**, J.A., & Goldstein, B.A. (2011, June). *Dialect density in bilingual Puerto Rican Spanish-English speaking children* [Poster session]. Phonetics and Phonology in Iberia 2011, Tarragona, Spain.
- Fabiano-Smith, L., Shuriff, R., **Barlow**, J.A., & Goldstein, B.A. (2010, November). *Between-language interaction in bilingual phonology: Evidence from Puerto Rican Spanish* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Freedman, S.*, & **Barlow**, J.A. (2010, November). *Children’s naming as a function of neighborhood density* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Barlow**, J.A., Pruitt, S.L., Keare, A.R.* (2010, January). *The phonotactics of “zero-s” in AAE-speaking children: Word boundary effects* [Conference session]. CUNY Conference on the Word in Phonology, New York.
- Freedman, S.*, & **Barlow**, J.A. (2009, November). *Bilingual speech production as a function of lexical and sublexical influence* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans.
- Gutierrez, R.*, Shapiro, L., **Barlow**, J.A., Fabiano-Smith, L., Orton, M.*, & Merrill, J.* (2009, March). *Simultaneous bilinguals do it faster and better: Evidence from online effects of agreement violation* [Poster session]. 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, Davis, CA.
- Freedman, S.*, & **Barlow**, J.A. (2008, November). *Influence of lexical and sublexical factors on Spanish word naming* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Chicago.
- Fabiano-Smith, L., & **Barlow**, J.A. (2008, October). *Interaction in bilingual phonological representation: Evidence from phonetic inventories* [Conference session]. International Conference on Models of Interaction in Bilinguals, Bangor, Wales.

- Freedman, S.*, & **Barlow**, J. (2008, September). *Lexical and sublexical influences on children's Spanish production accuracy* [Conference session]. Conference on Laboratory Approaches to Spanish Phonology, Austin, TX.
- Gutierrez, R.*, Shapiro, L., **Barlow**, J.A., Fabiano-Smith, L., Orton, M.*, & Merrill, J.* (2008, July). *Online effects of phonotactic constraints across two languages* [Poster session]. Workshop on Consonant Clusters and Structural Complexity, Munich, Germany.
- Barlow**, J.A. (2007, June). *Grandfather effects in a child's acquisition of intervocalic consonants* [Conference session]. Child Phonology Conference, Seattle.
- Fabiano, L., & **Barlow**, J.A. (2007, June). *Inventory complexity in Spanish and English: A comparison of bilingual and monolingual phonological acquisition* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow**, J. (2007, November). *Bilingual children's phonetic inventories* [Conference session]. In mini-seminar with L. Fabiano, B.A. Goldstein, & C. Gildersleeve-Neumann, "Phonological characteristics of Spanish-English bilingual preschoolers." Annual Convention of the American Speech-Language-Hearing Association, Boston.
- Torre III, P., & **Barlow**, J.A. (2007, October). *Age-related changes in acoustic characteristics of adult speech* [Poster session]. Aging and Speech Communication Research Conference 2007, Bloomington, IN.
- Kilpatrick, C.*, **Barlow**, J.A., & Cragg, S.* (2007, January). *Reduplication in child phonology: A structural markedness account* [Conference session]. Annual Meeting of the Linguistic Society of America, Anaheim, CA.
- Guillen, A.*, & **Barlow**, J.A. (2006, November). *Speech patterns of Spanish-speaking children with repaired and unrepaired cleft palate* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Miami Beach, FL.
- Yavaş, M., & **Barlow**, J. (2006, June). *Acquisition of English #SC onsets in Spanish-English bilingual children* [Conference session]. 11th Meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia.
- Cataño, L.*, **Barlow**, J.A., & Moyna, M.I. (2005, November). *Phonetic inventory complexity in the phonological acquisition of Spanish* [Conference session]. Hispanic Linguistics Symposium, State College, PA, and at the Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Barlow**, J.A. (2003, October). *Sonority effects in the production of consonant clusters by Spanish-speaking children* [Conference session]. 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, Albuquerque, NM.
- Barlow**, J.A. (2003, November). *Phonological change and the treatment of complex onsets* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Chicago.
- Barlow**, J.A. (2003, November). *Variation in cluster production patterns by Spanish-speaking children* [Conference session]. 28th Annual Boston University Conference on Language Development.
- Tang, G.*, & **Barlow**, J.A. (2003, November). *The sound systems of Vietnamese-speaking children with phonological delay* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Chicago.

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- Barlow, J.** (2001, November). *Error patterns and transfer in Spanish-English bilingual phonological development* [Conference session]. 26th Annual Boston University Conference on Language Development.
- Pater, J., & **Barlow, J.** (2001, November). *A typology of cluster reduction: Conflicts with sonority* [Conference session]. 26th Annual Boston University Conference on Language Development.
- Maas, E. *, **Barlow, J.**, Robin, D., & Shapiro, L. (2001, June). *Treatment of phonological errors in aphasia and apraxia of speech: Effects of phonological complexity* [Conference session]. 31st Annual Clinical Aphasiology Conference, Santa Fe, NM.
- Greim, M.L. *, & **Barlow, J.A.** (2001, April). *Phonological intervention for a Spanish-English bilingual child* [Poster session]. Annual Convention of the California Speech Language Hearing Association, Monterey, CA.
- Pater, J., & **Barlow, J.** (2001, April). *Place-determined onset selection* [Conference session]. Child Phonology Conference, MGH Institute of Health Professions, Boston.
- Maas, E. *, **Barlow, J.**, Morris, H. D. *, Robin, D., & Shapiro, L. (2000, August). *Treatment of phonological errors in aphasia: Effects of complexity* [Conference session]. 9th International Aphasia Rehabilitation Conference, Rotterdam, The Netherlands.
- Barlow, J.A.** (2000, November). *An optimality theoretic account* [Conference session]. In mini-seminar with B. Bernhardt & M. L. Edwards, "Bridging the gap: Old and new phonological analysis procedures." Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Barlow, J.A.** (2000, January). *Across-speaker representational differences in word-initial clusters: Evidence from Pig Latin* [Poster session]. Annual Meeting of the Linguistic Society of America, Chicago.
- Barlow, J.A.** (1999, November). *Error patterns and variation in optimality theory* [Conference session]. In mini-seminar with J.A. Gierut & D. A. Dinnsen, "A new theoretical approach to phonological acquisition." Annual Convention of the American Speech-Language-Hearing Association, San Francisco.
- Barlow, J.A.** (1999, November). *Asymmetrical patterns in cluster production* [Conference session]. In mini-seminar with J.A. Gierut & K.M. O'Connor, "Acquisition and treatment of onset clusters." Annual Convention of the American Speech-Language-Hearing Association, San Francisco.
- Barlow, J.A.** (1999, May). *A typology of cluster production with an explanation for asymmetries in acquisition* [Conference session]. 7th Conference of the International Clinical Phonetics and Linguistics Association, University of Montréal.
- Barlow, J.A.** (1998, November). *An argument for adjuncts: Evidence from a phonologically disordered system* [Conference session]. 23rd Annual Boston University Conference on Language Development.
- Barlow, J.A.** (1997, May). *Onset asymmetries in a developing system* [Poster session]. Hopkins Optimality Theory Workshop, Johns Hopkins University, Baltimore, MD.
- Dinnsen, D.A., & **Barlow, J.A.** (1997, May). *A constraint-based account of chain shifts in acquisition* [Conference session]. Hopkins Optimality Theory Workshop, Johns Hopkins University, Baltimore, MD.
- Barlow, J.A.** (1995, November). *The development of on-glides in American English* [Conference session], the 20th Annual Boston University Conference on Language Development.

Barlow, J.A. (1994, November). *Variability and phonological knowledge* [Poster session]. 4th Annual Symposium of the International Clinical Phonetics and Linguistics Association, New Orleans.

Invited Keynotes, Community Presentations, Workshops, and Webinars

Barlow, J., & Swayne, M. (2026, April). *Multigenerational engagement in brownfields reuse* [Invited presentation]. Community-Engaged Research Symposium, Southern California Academy of Sciences 2026 Annual Meeting, Chapman University, Orange, CA.

Barlow, J., & Swayne, M. (2026, January). *Addressing Ecological Challenges Through Humanities/STEM Collaboration workshop* [Invited research team]. National Humanities Alliance, Washington, DC.

Lhost, B., Foley, C., **Barlow, J.**, Lamont, L., & Bleyer, C. (2025, October). *From planning to partnerships: Insights into postcustodial digitization from MEAP grantees* [Invited virtual panel]. Committee on South Asian Libraries and Documentation, Madison, WI.

Kinoshita, A., Barber, N., **Barlow, J.**, Dewitt, T., & Lingala, S. (2025, September). *Finding a place to present your work* [Invited student professional developmental panel]. SDSU Undergraduate Research Program, San Diego.

Barlow, J. (2025, July). *We know this place: Uplifting local wisdom in an era of vanishing funds and silenced words* [Invited community presentation]. The Social Study, San Diego.

Barlow, J., & Swayne, M. (2025, February). *SDSU - National City Brownfields Assessment Project: ECRG Peer Group Share-Out* [Virtual presentation]. Center for Creative Land Recycling ECRG R2 Peer Group Meeting.

Barlow, J., & Swayne, M. (2024, November). *A community science based approach to assessing brownfields in National City* [Poster presentation]. San Diego Regional Climate Collaborative Second Annual San Diego Regional Recap.

Barlow, J., & Swayne, M. (2024, October). *Community-based participatory research in the identification and assessment of brownfields* [Invited colloquium presentation]. Illinois State University, Department of Geography, Geology and the Environment.

Swayne, M., & **Barlow, J.** (2024, September). *Brownfields and equitable land reuse* [Invited conference session]. National City & Southeast San Diego Green Corridor Project Community Connectors Conference, San Diego.

Saunders, T., Palaroan, L., Diaz, D., **Barlow, J.**, Swayne, M., & Altawarah, L. (2024, March). *Stacking up success: An introduction to the art of brownfield redevelopment funding* [Invited webinar]. Center for Creative Land Recycling.

Wheedon, J.*, **Barlow, J.**, Quandt, A., & Swayne, M. (2024, March). *Elders' perspectives on the environment: A collaborative exploration for brownfield revitalization in National City, CA* [Poster session]. 2024 SDSU Student Symposium, San Diego.

Barlow, J., Pearse, E., & Fernandez, D. (2023, October). *Educational Partnerships for Innovation in Communities - Network (EPIC-N)* [Invited panel session]. 2023 COAST Annual Meeting, Long Beach, CA.

Sobo, E.J., **Barlow, J.**, Maher, K., Savage, M. (2023, April). *Community engaged research workshop: Involving students through coursework* [Invited online presentation]. SDSU College of Arts and Letters Research and Innovation Workshop Series.

Crocker, J., **Barlow, J.**, & Decker, A. (2023, February). *Broader impacts: The Sage Project and other community-based partnerships at SDSU* [Invited presentation]. SDSU Division of Research and Innovation Workshop Series, San Diego.

- Affeldt, M., **Barlow**, J., Flin, J., & Silver, J. (2022, June). *Real talk. Revitalization without displacement* [Invited moderator]. California Land Recycling Conference, Carson, CA. <https://www.youtube.com/watch?v=xiOBi21IFwE>
- Barlow**, J.A. (2022, May). *Experiential learning and community engagement on a massive scale: The Sage Project at San Diego State University* [Invited online presentation]. Campus As Lab International Community of Practice.
- Barlow**, J.A. (2022, March). *SDSU's Center for Regional Sustainability: Applying knowledge to practice for the greater good* [Invited online presentation]. Global Research into Energy and the Environment Team, NASA Ames Research Center.
- John, A.*, Escobedo, A.*, Laird, A.*, Potapova, I., Combiths, P., Pruitt-Lord, S., **Barlow**, J. (2022, March). *Telepractice for phonological disorders: Results from a complexity-based intervention*. 2022 SDSU Student Research Symposium, San Diego.
- Laird, A.*, **Barlow**, J., Potapova, I., & Pruitt-Lord, S. (2022, March). *Reliability of speech sound transcriptions in teletherapy* [Poster session]. 2022 SDSU Student Research Symposium, San Diego.
- Escobedo, A.*, Sarmiento-Martinez, F.*, Potapova, I., Combiths, P., John, A., **Barlow**, J., & Pruitt-Lord, S. (2022, March). *Measuring accuracy of treatment targets through visual analog scales following phonological intervention* [Poster session]. 2022 SDSU Student Research Symposium, San Diego.
- Barlow**, J., Curry, M., & Schlossberg, M. (2021, October). *Transforming higher education and addressing climate change through large-scale university-community partnerships: Connecting University Resources to the Work of Local Governments* [Invited online presentation]. Presented at the Times Higher Education Climate Impact Forum. <https://www.timeshighered-events.com/climate-impact-forum-2021/agenda>
- Rogan, J., **Barlow**, J., Ballreich, DiPrete Brown, L., Luter, G., Masterson, J., & Thapa, J. (2021, October). *Examples of alignment of Sustainable Development Goals (SDG) and justice, equity, diversity, and inclusion (JEDI) within EPIC Model programming* [Invited online presentation]. The 2021 EPIC-Network Conference.
- Barlow**, J. (2021, June). *Engaging universities and students in strengthening cities' resilience process: The EPIC-N Model* [Online workshop]. Training Workshop on Strengthening Cities' Resilience to Climate and Disaster Risks, hosted by AIT RRC.AP in collaboration with UNDRR, UNEP, EPIC-N, and the Ministry of the Environment of Japan.
- Laituri, M., Budhathoki, N., **Barlow**, J., Mbonglou, G., Cline, L. (2021, June). *Bridging local policy and community for sustainable transformations* [Online conference panel]. Sustainability Research & Innovation Congress 2021, hosted by the Belmont Forum.
- Barlow**, J., Griesel, C., Rogers, J., & Schlossberg, M. (2021, April-May). *Learning workshop on the EPIC model for Asian countries* [Online workshop]. Training workshop hosted by UNEP, START, and EPIC-N.
- Barlow**, J. (2021, March). The EPIC Network [Invited presentation]. *Global Adaptation Network (GAN): Now and Future* [Pre-recorded webinar]. Ministry of the Environment of Japan for the 2021 Asia-Pacific Adaptation Network. <https://youtu.be/VEjnRx9TjuA>
- Verret, S.*, **Barlow**, J., Potapova, I., Pruitt-Lord, S. (2021, March). *Supporting intervention research in speech-language pathology: A focus on transcription reliability* [Online poster presentation]. 2021 SDSU Student Research Symposium, San Diego.
- Barlow**, J. (2020, November). *Making cities resilient through large-scale city-university partnerships: The EPIC Model* [Conference session]. Joint webinar with P. Lhendup, N.

Tsukamoto, O.H. Amach, C. Garrigan, L. Bernhardt, & A. Rostomyan, "Making Cities Resilient 2030 (MCR2030): Cities and Partners Engagement in Asia and Pacific Region," organized by the AIT RRC.AP in collaboration with UNDRR, UNESCAP, UNEP, and EPIC-N.
<https://www.facebook.com/watch/?v=707511556827259>

Barlow, J., & Ponce Taylor, D. (2020, May). *Sustainability and local community building* [Conference session]. International Education Climate Action Summit 2020. <https://youtu.be/--F95TJPfI>

Barlow, J. (2020, May). *A Sage model for helping make the world a better place* [Invited community presentation]. Nerd Nite San Diego. <https://youtu.be/k-oYaNaASnl>

Moluf, J.*, Combiths, C.*, Potapova, I., Pruitt-Lord, S., & **Barlow, J.** (2020, March). *Saving the best for last: A word final complexity study* [Poster session]. 2020 SDSU Student Research Symposium, San Diego.

O'Donoghue, S., Siame, G., Odhiambo, E., Schlossberg, M., **Barlow, J.**, & Griesel, C. (2020, February). *Educational Partnerships for Innovation in Communities (EPIC) African Training Workshop* [Workshop], Durban, South Africa.

Schlossberg, M., **Barlow, J.**, Griesel, C., & Rogers, J. (2020, February) *Educational Partnerships for Innovation in Communities (EPIC) Model Workshop* [Workshop]. Regional Training Workshop on Building Cities' Resilience to Climate and Disaster Risks, Bangkok, Thailand.

Barlow, J., James, M., & Schlossberg, M. (2019, October). *Educational Partnerships for Innovation in Communities* [Pre-Conference workshop]. California Higher Education Collaborative Conference, Los Angeles, CA.

Barlow, J., & Curry, M. (2019, July). *Educational Partnerships for Innovation in Communities (EPIC) Workshop* [Invited presentation]. University Climate Change Coalition Vancouver Summit, Vancouver, Canada.

Barlow, J., & Rogers, J. (2019, June). *The EPIC Model and the EPIC Network* [Invited presentation]. National Science Foundation Directorate of Geosciences, Washington, DC.

Barlow, J., Griesel, C., & Schlossberg, M. (2019, April). *EPIC Model 101* [Conference presentation]. 2019 EPIC Network Conference, Tampa, FL.

Barlow, J.A., Combiths, P.N.*, Taps Richard, J., Tipton, T. (2019, March). *The 5th SDUSD Phonology Conference: Supporting Multilingual Speakers Across Languages* [Workshop]. San Diego Unified School District, San Diego.

Barlow, J. (2018, November). *An EPIC example: The Sage Project at San Diego State University* [Invited presentation]. Urban in Alaska Conference, University of Alaska, Anchorage.

Barlow, J. (2018, November). *Campus-community partnerships on an EPIC scale* [Keynote address]. Urban in Alaska Conference, University of Alaska, Anchorage.

Alexander, F., **Barlow, J.**, James, M., & Schlossberg, M. (2018, July). *Educational Partnerships for Innovation in Communities Workshop* [Post-conference workshop]. California Higher Education in Sustainability Conference, Santa Barbara, CA.

Barlow, J., & Abram, T. (2018, June). *The Sage Project: Climate Action Planning for Lemon Grove* [Invited presentation]. 2018 California Higher Education Sustainability Conference, Santa Barbara, CA.

Barlow, J. (2018, June). *Sustainability as a pursuit for all* [Invited community presentation]. Teach-In on Laudato Si and Climate Change at the San Diego Diocesan Pastoral Center, San Diego.

- Barlow, J.** (2018, April). *EPIC goes international!* [Conference session]. 2018 Educational Partnerships for Innovation in Communities Network Conference, Madison, WI.
- Socci, A., Melnick, R., **Barlow, J.A.**, O'Donoghue, S., Odhiambo, E., Siame, G., & Simon, D. (2018, April). *Unleashing and enhancing local capacity through university/local government partnerships: International applicability of the EPIC, GCSO and Mistra Urban Futures models* [Conference panel]. Resilient Cities 2018, Bonn, Germany.
- Barlow, J.** (2018, March). *Matching city needs and university capacity on adaptation* [Conference session]. 2nd Global Adaptation Network Forum, United Nations Environment Programme, Abu Dhabi.
- Lawless, V.*, Yip, C.*, Haight, K.*, Chowdhury, Z., & **Barlow, J.** (2018, March). *Application of the UN-Toolkit to shape climate mitigation and adaptation strategies in Lemon Grove, CA, USA* [Conference presentation]. 2018 SDSU Student Research Symposium, San Diego.
- Pitts, A.*, Carreon, D.*, Mora, C.*, Quinn, M.*, Roquet, T.*, **Barlow, J.A.** (2018, March). *How does treatment on word-initial clusters affect word-final clusters?* [Poster session]. 2018 San Diego State University Student Research Symposium, San Diego.
- Sanchez, E.*, Combitis, P.*, & **Barlow, J.A.** (2018, March). *Quantifying a descriptive assessment of speech sound disorders: Percent accuracy as a predictor of phonemic inventory inclusion* [Poster session]. 2018 SDSU Student Research Symposium, San Diego.
- Yip, C.*, Lawless, V.*, Chowdhury, Z., & **Barlow, J.** (2018, March). *Amendment and adaptation of UN-Toolkit to San Diego State University's Climate Action Plan: The world's first* [Poster session]. 2018 SDSU Student Research Symposium, San Diego.
- Barlow, J.A.**, Greisel, C., Larco, N., & Schlossberg, M. (2017, November). *The EPIC Model as an Effective Vehicle for the Provision of Knowledge and Enhancing Local Government Capacity* [Pre-conference workshop]. 2017 Future Resilience for African Cities and Lands Annual Meeting, Cape Town, South Africa.
- Schlossberg, M., & **Barlow, J.A.** (2017, August). *An EPIC approach to community change* [Webinar]. Northwest Interagency Partnership for Sustainable Communities.
- Barlow, J.A.**, Schlossberg, M., Larco, N., Greisel, C., Patrón-Soberano, K., & Socci, A. (2017, May). *The EPIC Model as an effective vehicle for the provision of knowledge and enhancing local government capacity* [Pre-conference workshop]. Resilient Cities 2017, Bonn, Germany.
- Barlow, J.A.**, Patrón-Soberano, K. et al. (2017, April). *San Diego State University - The Sage Project: Community Engagement for Sustainable Cities* [Invited presentation]. Western Association of Schools and Colleges 2017 Academic Resource Conference, San Diego, CA.
- Schlossberg, M., & **Barlow, J.A.** (2017, March). *An EPIC approach to sustainability* [Keynote address]. This Way to Sustainability Conference XII, Chico, CA.
- Alexander, F., Banks, M., & **Barlow, J.A.** (2017, March). *Funding models for programs* [Conference session]. 6th Annual Sustainable City Year Conference, College Station, TX.
- Banks, M., & **Barlow, J.A.** (2017, March). *External communication* [Conference session]. 6th Annual Sustainable City Year Conference, College Station, TX.
- Barlow, J.A.** and Patrón-Soberano, K. (2017, March). *Comuniparques, or: How the Sage Project finally got a project manager* [Pecha kucha presentation]. 6th Annual Sustainable City Year Conference, College Station, TX.
- Barlow, J.A.**, & Schlossberg, M. (2017, March). *Educational Partnerships for Innovation in Communities (EPIC)* [Webinar]. Innovation Exchange on Community Foundations webinar presented to the US Office of Management and Budget.

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- Barlow, J.A., & Zambrana, J.** (2017, February). *The Sage Project and the EPIC Model of campus-community partnerships* [Webinar]. CivicSpark AmeriCorps fellows.
- Schlossberg, M., Greisel, C., Larco, N., **Barlow, J.A.**, Bloch, L., & Zambrana, J. (2017, February). *Educational Partnerships for Innovation in Communities (EPIC) workshop* [Pre-conference workshop]. 2017 New Partners for Smart Growth Conference, St. Louis, MO.
- Barlow, J.A.** (2016, October). *An EPIC Model for campus-community partnerships in climate action planning* [Webinar]. UNEP and UNFCCC Lima Adaptation Knowledge Initiative Workshops, Colombo, Sri Lanka.
- Barlow, J.A.** (2016, October). *Student-led application of Guiding Principles in Lemon Grove, California, USA* [Conference session]. United Nations Habitat III Conference, Quito, Ecuador.
- Ibrahim, S.A., **Barlow, J.**, O'Donoghue, S., Dickson, B., Hitt, J., Uhle, M., Garschagen, M., & Socci, A. (2016, July). *New, innovative and effective ways of sharing information that catalyzes action* [Conference session]. Resilient Cities 2016: The 7th Global Forum on Urban Resilience and Adaptation, Bonn, Germany.
- Barlow, J.A.** (2016, May). *An EPIC(-N) Model for campus-community sustainability partnerships* [Conference session]. 2016 MetroLab Network's Spring Summit, San Diego.
- Barlow, J.**, Keller, H., & Larco, N. (March, 2016). *Ouch! Lessons learned* [Conference panel]. 5th Annual Sustainable City Year Conference, San Diego.
- Barlow, J.A.** (2015, October). *Radically simple campus-community sustainability partnerships* [Invited presentation]. Sustainability Series at the Global Institute of Sustainability at Arizona State University, Tempe, AZ.
- Larco, N., Schlossberg, M., & **Barlow, J.** (2015, June). *Campus-Community Sustainability Partnership Model* [Post-conference workshop]. California Higher Education in Sustainability Conference, San Francisco, CA.
- Barlow, J.**, Benson, N., Halsell, M.W., Reisner, M., & Sangionvanni, S. (April, 2015). *Growing programs and innovations on the SCY model* [Conference session]. 4th Annual Sustainable City Year Conference, Minneapolis, MN.
- Barlow, J.**, Busch, C., & McGrath, B. (April, 2015). *Working successfully with cities and stakeholders* [Conference session]. 4th Annual Sustainable City Year Conference, Minneapolis, MN.
- Barlow, J.**, Courtney, H., Larco, N., Polifroni, C., & Schlossberg, M. (April, 2015). *Communication best practices* [Conference session]. 4th Annual Sustainable City Year Conference, Minneapolis, MN.
- Franklin, N., Franklin, T., **Barlow, J.A.**, Raulston, B., & Sebastian, D. (2014, June). *Strategic partnerships for the new engagement* [Invited presentation]. Association of Public and Land-Grant Universities' 2014 Commission on Innovation, Competitiveness, and Economic Prosperity (CICEP) / Council on Engagement and Outreach (CEO) Summer Meeting, San Diego.
- Barlow, J.**, & Ellenburg, K. (2014, April). *Making it happen - Lessons learned from first year programs* [Conference session]. 3rd Annual Sustainable City Year Conference, Eugene, OR.
- Slotterback, C.S., Waddle, S., Masterson, J., Connerly, C., & **Barlow, J.** (2014, April). *Project case study: The Sage Project* [Conference session]. 3rd Annual Sustainable City Year Conference, Eugene, OR.
- Barlow, J.A.** (2013, October). *Interaction in bilingual child phonology: Stories of //* [Invited paper presentation]. Arizona State University, Tempe, AZ.

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- Barlow, J.A.** (2013, April). *Levels of interaction in bilingual phonology: Stories of //* [Keynote address]. Linguistics Student Association Spring Colloquium, SDSU.
- Brumley, A.*, Davis, M.*, Magnolia, S.*, & **Barlow, J.A.** (2013, March). *Voice onset time in early vs. late Spanish-English bilinguals* [Poster session]. 2013 SDSU Student Research Symposium, San Diego.
- Torrez, D.*, Kilstad, J.*, Lagus, C.*, & **Barlow, J.A.** (2013, March). *Lateral allophony in early vs. late Spanish-English bilinguals* [Poster session]. 2013 SDSU Student Research Symposium, San Diego.
- Taps, J., & **Barlow, J.A.** (2013, January). *San Diego Unified's 3rd Phonology Conference: Treating complex sounds through children's literature and play-based activities* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (2012, June). *Typological properties of phonetic inventories: English and Spanish* [Invited presentation]. Seminario Evaluación del Lenguaje y Diversidad Lingüística, Universidad Nacional de Colombia, Bogotá.
- Barlow, J.A.**, Honea, H., Hudson, M. (2012, June). *Sage Sustainability Institute / Workshop on Incorporating Sustainability in Education (WISE)* [Workshop]. San Diego.
- Barlow, J.A.**, Chase, G., Honea, H., Hudson, M. (2011, August). *Summer Faculty Sustainability Institute* [Workshop]. San Diego State University, San Diego.
- Branson, P.E.*, **Barlow, J.A.**, Nip, I., & Sinclair, S. (2011, February). *Acoustic properties of // as produced by English monolingual, Spanish monolingual, and Spanish-English bilingual children: a retrospective study* [Conference session]. 2011 SDSU Student Research Symposium, San Diego.
- Barlow, J.A.** (2010, October). *Assessment and treatment of bilingual phonology* [Invited presentation]. San Diego Unified School District, San Diego.
- Barlow, J.A.**, & Taps, J. (2010, October). *Beacons of best practice: Efficient assessment and treatment for children with phonological disorders* [Workshop]. Lakewood, CA.
- Barlow, J.A.**, Chase, G., Honea, H., Hudson, M. (2010, August). *Summer Faculty Sustainability Institute* [Workshop]. San Diego State University, San Diego.
- Barlow, J.A.**, Taps, J., & Storkel, H. (2010, March). *2010 Phonology Conference: Efficient assessment and treatment for children with phonological disorders* [Workshop]. San Diego Unified School District, San Diego.
- Cummings, A.*, & **Barlow, J.A.** (2009, February). *Phonological and lexical interactions in children with phonological delay* [Conference session]. 2009 SDSU Student Research Symposium, San Diego.
- Gutierrez, R.*, Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M., & Merrill, J. (2009, February). *Bilingual multi-tasking advantage: Evidence from an online language processing study* [Conference session]. 2009 SDSU Student Research Symposium, San Diego.
- Keare, A.R.*, & **Barlow, J.A.** (2009, February). *Zero "s" in the speech of eight children speaking African American English* [Conference session]. 2009 SDSU Student Research Symposium, San Diego.
- Orton, M.*, & **Barlow, J.A.** (2009, February). *Typological organization of phonetic inventories of English- and Spanish-speaking children* [Poster session]. 2009 SDSU Student Research Symposium, San Diego.
- Wylie, E.*, & **Barlow, J.A.** (2009, February). *Abstract and concrete effects on learning an artificial grammar* [Poster session]. 2009 SDSU Student Research Symposium, San Diego.

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- Barlow, J.A.** (2008, April). *On the natural emergence of opacity in phonological acquisition* [Conference session]. Center for Human Development Spring Seminar, University of California, San Diego.
- Barlow, J.A., Taps, J., & Storkel, H.** (2007, November). *Best Practices in Phonology Conference* [Workshop]. San Diego Unified School District, San Diego.
- Fabiano, L., & **Barlow, J.** (2007, May). *Typological variation in the phonetic inventories of bilingual Spanish-English speaking children* [Conference session]. Spring Talks of the Center for Research on Language, University of California, San Diego.
- Barlow, J.A.** (2007, April). *Phonological typologies: Clinical applications* [Conference session]. Seminar in Neurocognitive Approaches to Communication Disorders, San Diego State University - University of California, San Diego.
- Barlow, J.A.** (2006, June). *Grandfather effects: A case study of the acquisition of intervocalic consonants in English* [Invited presentation]. Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, June). *Some patterns of cluster production and reduction in acquisition* [Invited presentation]. Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, June). *A typological test of the split-margin approach* [Invited presentation]. Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, April). *A typological evaluation of the stop-spirant approach to syllable structure in phonological acquisition* [Conference session]. Seminar in Neurocognitive Approaches to Communication Disorders, San Diego State University - University of California, San Diego.
- Christy, J.*, & **Barlow, J.** (2006, April). *An analysis of phonological autonomy in a young bilingual child* [Poster session]. School of Speech, Language, and Hearing Sciences Honors Colloquium, San Diego State University.
- Barlow, J.A.** (2005, March). *Clinical phonology: Current methodologies* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (2005, February). *Asymmetries in phonological acquisition* [Conference session]. Department of Linguistics Spring Colloquium Series, University of Maryland.
- Barlow, J.A.** (2004, April). *Consonant clusters: Insights from phonological intervention* [Conference session]. Interdisciplinary Approaches to Linguistics Colloquium Series, University of California, San Diego.
- Barlow, J.A.** (2004, March). *Consonant cluster asymmetries* [Conference session]. Indiana University Speech and Hearing Sciences Colloquium Series, Bloomington, IN.
- Barlow, J.A.** (2004, January). *Recent advances in phonology: Applications to assessment and treatment* [Workshop]. Escondido School District, Escondido, CA.
- Barlow, J.A.** (2003, April). *Constraint conflict in medial cluster reduction in Spanish phonological acquisition* [Invited oral presentation]. Southwestern Workshop on Optimality Theory 8, Tucson, AZ.
- Maas, E.*, & **Barlow, J.A.** (2003, February). *The role of complexity in language and learning: Implications for planning treatment* [Invited presentation]. Southern California Conference on Speech, Language, and Hearing Sciences, San Diego.
- Barlow, J.A.** (2002, August). *Recent advances in phonological theory and treatment* [Workshop]. Speech Pathology Group and the West Contra Costa Unified School District Speech and Language Department, San Pablo, CA.

- Barlow, J.A.** (2002, April). *The stop/spirant alternation in Spanish: Converging evidence for a fortition account* [Keynote address]. Linguistics Student Association Spring Colloquium, San Diego State University.
- Barlow, J.A.** (2001, September). *What to teach and how to teach it: Workshop on phonology and treatment efficacy* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (2001, April). *The structure of consonant sequences in phonological acquisition: An optimality theoretic account* [Guest lecture]. Department of Linguistics, University of California, San Diego.
- Barlow, J.A.** (2001, January). *On the representation(s) of initial consonant sequences in English: External evidence* [Conference session]. Department of Linguistics Colloquium Series, University of Southern California, Los Angeles.
- Barlow, J.A.** (2000, April). *Current methodology in the assessment and treatment of phonological disorders* [Workshop]. Cajon Valley Union School District, El Cajon, CA.
- Barlow, J.A.** (2000, February). *Workshop on phonological treatment efficacy II* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (1999, November). *Workshop on phonological treatment efficacy* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (1999, March). *A new slant on articulation therapy: Something other than developmental milestones and how to select targets* [Workshop]. California Speech Language Hearing Association, District 9, San Diego.
- Dinnsen, D.A., & **Barlow, J.A.** (1997, October). *Root and manner feature faithfulness in acquisition* [Conference session]. Department of Communicative Disorders Colloquium Series, San Diego State University.

MEDIA COVERAGE

- Steffen, B. (2024, September 10). *Binational teams digitize San Diego-Tijuana region's history*. *Spectrum News 1*. <https://spectrumnews1.com/ca/southern-california/human-interest/2024/09/09/binational-teams-digitize-san-diego-tijuana-region-s-history>
- SDARCC Staff. (2024, September 9). County Archives celebrates American Archives Month with panel presentation and awards ceremony. *San Diego County Assessor/Recorder/County Clerk Newsroom*. <https://www.sdarcc.gov/content/arcc/home/newsroom/newsarticle.1725976377815.html>
- White, S. (2024). Sustainability for San Diego and beyond. *Engage + Innovate: San Diego State University's Research, Scholarship and Creative Activities Magazine*, p10-11. <https://research.sdsu.edu/magazine/2024-engage-innovate-magazine.pdf>
- Reilly, L.L.J. (2024, March 16). Digitizing Tijuana's history. *SDSU NewsCenter*. <https://www.sdsu.edu/news/2024/03/digitizing-tijuanas-history>
- Manford, R. (2023, November 22). The Sage Project: A decade of sustainable success. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=79401
- Reilly, L.L.J. (2023, November 8). Preservation and digitization of Tijuana's historical archives broadens public access. *College of Arts and Letters Insight Newsletter*. <https://cal.sdsu.edu/news/tijuana-archives>
- White, S. (2023, April 13). SDSU awarded \$10M for center to foster environmental justice. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=79168

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- Bard, S.C. (2023, May 30). EARTH-Hop: Students, sixth graders tackle climate change with music. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=79215
- Bard, S.C. (2022, October 31). SDSU researchers receive nearly \$800,000 in grants to assess National City's brownfields. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=78986
- Bard, S.C. (2022, March 1). SDSU's Sage Project tackles homelessness in El Centro. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=78688
- SDSU News Team. (2021, October 26). Big Ideas finalists named. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=78582
- Nagappan, P. (2021, June 28). Ben's words: Showing children how to produce sounds and speech. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=78474
- UNEP Staff. (2021, May 20). EPIC approach to sustainability and climate resilience expands across Asia. *United Nations Environment Programme*. <https://www.unep.org/qan/news/press-release/epic-approach-sustainability-and-climate-resilience-expands-across-asia>
- EPIC-N Staff. (2021, May 19). EPIC Approach to sustainability, climate resilience, and adaptation to expand across Asia. *The EPIC Network*. <https://www.epicn.org/2021/05/19/epic-approach-to-sustainability-climate-resilience-and-adaptation-to-expand-across-asia/>
- EPIC-N Staff. (2021, March 5). Jessica Barlow transforms higher education and supports communities as EPIC-N Board member and SDSU director. *The EPIC Network*. <https://www.epicn.org/2021/03/05/jessica-barlow/>
- Ristine, J. (2020, October 13). Mapping out a decades-old environmental threat. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=78197
- Salvador, C. (2020, May 4). CSU campuses help cities tackle local challenges. *The CSU System News*. <https://www.calstate.edu/csu-system/news/Pages/CSU-Campuses-Help-Cities-Tackle-Local-Challenges.aspx>
- Warnick, A. (2019, August). California students adapt United Nations climate tool for universities. *The Nation's Health*, 49 (6), 13. <https://www.thenationshealth.org/content/49/6/13.1>
- Engman, G. (2019, March 19). Collaboration and community: City of Lemon Grove and the Sage Project. *PRISM Blog*. <https://www.csac-eia.org/about-eia/blog/collaboration-and-community-city-of-lemon-grove-and-the-sage-project/>
- Guarino, M. (2019). Five comprehensive development plans provide service opportunities in the midst of budgetary woes. *The EPIC Network*. <https://www.epicn.org/case-stories/on-the-brink-of-insolvency-lemon-grove-given-direction-to-save-millions/>
- Nield, M. (2018, June). Global Adaptation Network's major forum contributes to Talanoa Dialogue. *Global Adaptation Network*. <https://www.unep.org/qan/news/blogpost/global-adaptation-networks-major-forum-contributes-talanoa-dialogue>
- Sustainable City Year Program. (2017). EPIC-N | Going global is EPIC. *University of Oregon Sustainable Cities Institute*. <https://sci.uoregon.edu/epic-n-going-global-epic>
- White, K. (2017, June 2). SDSU's Sage Project creates public art for Lemon Grove. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=76785

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- Shier, A. (2017, May 3). The Sage Project hosts research symposium. *The Daily Aztec*. <http://www.thedailyaztec.com/82930/artsandlifestyle/the-sage-project-hosts-research-symposium/>
- White, K. (2017, April 19). Showcasing success of Sage Project. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=76712
- Anderson, E. (2017, March 16). SDSU students help shape climate plan in Lemon Grove. *KPBS Midday Edition*. <https://www.kpbs.org/news/midday-edition/2017/03/16/students-shape-climate-plan-lemon-grove>
- Warth, G. (2016, November 18). Lemon Grove may be first in US to use UN toolkit for climate plan. *San Diego Union-Tribune*. <http://www.sandiegouniontribune.com/news/education/sd-me-sdsu-sage-20161118-story.html>
- Jacobs, G. (2016, November 15). Sage Project takes U.S. lead on UN climate toolkit. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=76441
- US EPA Staff. (2016, October 13). Universities lend a hand with sustainability. *EPA Science Matters*. <https://www.epa.gov/sciencematters/universities-lend-hand-sustainability>
- White, K. (2016, August 4). Sage Project shares ideas internationally. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=76262
- Pearlman, K. (2016, July 25). SDSU's Sage Project ready to help Lemon Grove. *San Diego Union-Tribune*. <http://www.sandiegouniontribune.com/news/2016/jul/25/sdsus-sage-project-ready-to-help-lemon-grove/>
- White, K. (2016, July 8). Outstanding faculty and staff honored. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=76235
- Warth, G. (2016, July 3). Student, city project goes international. *San Diego Union-Tribune*. <https://www.sandiegouniontribune.com/2016/07/03/student-city-project-goes-international/>
- Goetz, J. (2016, July). SDSU devotes 25,000 student hours to Lemon Grove for Sage Project. *East County Magazine*. <http://www.eastcountymagazine.org/sdsu-devotes-25000-student-hours-lemon-grove-sage-project>
- Pearlman, K. (2016, May 31). SDSU program helps Santee. *San Diego Union-Tribune*. <http://www.sandiegouniontribune.com/news/2016/may/31/sdsu-program-helps-santee/>
- Esterbrooks, J. (2016, April 13). Sage Project heads south of the border. *SDSU NewsCenter*. https://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=76128
- Sklar, D. (2015, April 29). City of Santee New Focus of SDSU Sage Project. *The Times of San Diego*. <https://timesofsandiego.com/education/2015/04/29/city-of-santee-new-focus-of-sdsu-sage-project/>
- Warth, G. (2015, April 28). Project makes students city planners. *San Diego Union-Tribune*. <https://www.sandiegouniontribune.com/2015/04/28/project-makes-students-city-planners/>
- Elko, N. (2015, April 21). Sage Project success. *SDSU NewsCenter*. http://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=75564
- Geraghty, C. (2014, November 20). Painting the town green: A remodel for National City? SDSU is on it. *360 Magazine*. <https://www.sdsu.edu/news/2014/11/painting-town-green>
- Navarro, L. (2014, October 16). Sage Project seeks new San Diego partner city. *The Daily Aztec*. <http://www.thedailyaztec.com/58035/news/sage-project-seeks-new-san-diego-partner-city/>

- Rowe, P. (2014, October 9). Chula Vista and National City try to join the craft beer movement. *San Diego Union-Tribune*. <https://www.sandiegouniontribune.com/entertainment/beer/sdut-chula-vista-national-craft-2014oct09-story.html>
- Jacobs, H. (2014, August 7). Going Green: SDSU is helping National City to become a more sustainable city. *SDSU NewsCenter*. <https://www.sdsu.edu/news/2014/08/going-green>
- Navarro, L. (2014, May 1). Aztecs plan National City's future. *The Daily Aztec*. <http://thedailyaztec.com/2014/05/sage-awards/>
- Sampite-Montecalvo, A. (2013, September 6). City, university collaborate for greater good. *San Diego Union-Tribune*. <https://www.sandiegouniontribune.com/2013/09/06/city-university-collaborate-for-greater-good/>
- Burkhart, A. (2013, August 22). Aztecs apply expertise to National City. *The Daily Aztec*. <http://www.thedailyaztec.com/2013/08/sustainable-cities-program-national-city/>
- Jacobs, H. (2013, June 6). New program promotes sustainability in local community. *SDSU NewsCenter*. <https://www.sdsu.edu/news/2013/06/new-program-promotes-sustainability-local-community>
- Ristine, J. (1998, April 12). Oodgay eefgray - pig Latin's a project at SDSU! *San Diego Union-Tribune*.

MENTORING

Mentor of Postdoctoral Fellows

- Dr. Irina Potapova, National Institutes of Health (NIDCD) R21 DC017201, *Manipulating linguistic complexity to improve child language treatment outcomes*, San Diego State University (2019 - 2021)
- Dr. Leah Fabiano-Smith, National Institutes of Health (NIDCD), *Interdisciplinary training program in language, communication, and the brain*. Center for Research in Language, University of California, San Diego (2006 - 2008)

Chair of Doctoral Research Committees

- Combiths, P. (2021). *Advancing efficient and equitable intervention for children with phonological disorder*. SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders (Co-Chair)
- Keffala, B. (2016). *Learning to share: Interaction in Spanish-English bilinguals' acquisition of syllable structure and positional phonotactics*. Department of Linguistics, University of California, San Diego (Co-Chair)
- Freedman, S. (2009). *A beautiful day in the neighborhood: The influence of neighborhood density on speech production*. SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
- Cummings, A. (2009). *Brain and behavior in children with phonological delays: Phonological, lexical, and sensory system interactions*. SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

Member of Doctoral Research Committees

- Levi, S. (in progress). *TBA*. SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders .

- Soujanya, P. (2021). *The mental representation of sounds in speech sound disorders*. Department of Liberal Arts, Indian Institute of Technology Hyderabad, India (External Examiner)
- Kilpatrick, C. (2009). [*The acquisition of ungrammaticality: Learning a subset in L2 phonotactics*](#). Department of Linguistics, University of California, San Diego
- Austermann Hula, S. (2008). [*The role of feedback in speech motor learning: Insights from healthy speakers and applications to the treatment of apraxia of speech*](#). SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
- Bateman, N. (2007). [*A crosslinguistic investigation of palatalization*](#). Department of Linguistics, University of California, San Diego
- Moineau, S. (2006). [*Mapping out the processing continuum in aphasia*](#). SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
- Calderón, J. (2003). [*Working memory in Spanish-English bilinguals with language impairment*](#). SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

Member of Doctoral Comprehensive Exam Committees

- Keffala, B. (2011) Department of Linguistics, University of California, San Diego
- Kilpatrick, C. (2007) Department of Linguistics, University of California, San Diego
- Weidman, S. (2005) Department of Linguistics, University of California, San Diego

Member of SDSU-UCSD Joint Doctoral Program in Audiology Project Committees

- Dome, N. (2022). *Hearing sensitivity in perinatally HIV-infected children of Cape Town, South Africa*.
- Jones, S.M. (2021). *Outer hair cell and neural function in perinatally HIV-infected children (PHIV) of Cape Town, South Africa*.
- Smith, E. (2019). *Comparative benefits of directional microphone settings to cochlear implant users for understanding speech in noise*.
- Rieser, K. (2019). *Comparison of benefit achieved by noise reduction strategies in cochlear implants using 4- and 20-talker babble noise*.
- Cook, A. (2018). *WORDS-in-noise test performance in perinatally hiv-infected and HIV-exposed but uninfected young adults*.
- Hong, A. (2017). *Speech Recognition in varying levels of noise: Talker and recording effects*.
- Ochoa Armas, S. (2017). *Benefits of directional microphones for understanding speech in noise in cochlear implant users*.
- Romero, L. (2017). *Development of a Spanish version of the Computer-Assisted Speech Perception Assessment Test (CASPA)*.
- Brennan, K. (2016). *Noise level measurements and National City residents' attitudes towards that noise*.
- Arko, A. (2013). *Simultaneous recordings of auditory brainstem response (ABR) and electrocochleographic response (ECOG): Response parameters and variability in normal hearing adults*.
- Ball, A. (2013). *Effects of music listening on strength of contralateral suppression of distortion product otoacoustic emissions*.
- Calderon Moultrie, N. (2013). *The effects of speaking rate and noise on performance, subjective work-load and psychophysiological measures*.

- Heldt, E.W. (2013). *Effects of hearing loss, noise level, and unpredictable auditory intrusions on sentence recognition, psychophysiological reactivity, and subjective ratings of task load.*
- Cable, B. (2012). *Interprofessional education: improving collaboration between the fields of nursing and audiology at SDSU.*
- Benson, C. (2010). *Vestibular evoked myogenic potentials in normal subjects.*
- Cones, H. (2010). *The relative sensitivity of performance, physiologic, and subjective measures of listening effort for a listening task of multiple levels of difficulty.*
- Harris, C. (2010). *Is a tinnitus seminar a successful treatment modality?*
- Lee, S. (2010). *A comparison of hearing aid adaptation management programming: Real-ear output and phoneme recognition.*
- Romero, S. (2010). *Characterization of spontaneous otoacoustic emissions in the presence of ultra high-frequency distortion-product otoacoustic emissions in adults.*
- Spansail, M. (2010). *Multifrequency tympanometry in patients with Meniere's disease.*
- Bower, S. (2009). *Bone conduction thresholds with and without the placement of insert air-conduction transducers.*
- Finnegan, D. (2009). *The effects of footwear on the sensory organization and motor control tests of computerized dynamic posturography (CDP) in young, health adults*
- McMahan, L.H. (2009). *A comparison of hearing aid technology for speech communication over the telephone.*
- Schulz, Philip. (2009). *Attitudes toward wearing hearing protection in high school and college students.*
- Baldwin, K. (2008). *Ipsilateral acoustic reflex thresholds at 1000 Hz as a function of degree of cochlear hearing loss.*
- Smith, S. (2008). *Clinical utility of multifrequency tympanometry in the diagnosis of Meniere's disease and normative data.*
- Guthrie, L. (2007). *Optimizing presentation level for speech recognition testing.*
- Haro, N. (2007). *Development and evaluation of the Spanish Computer-Assisted Speech Perception Assessment Test (CASPA).*

Chair of Master's Thesis Committees

- Saldivar, S. (in progress). *TBA.* Department of Geography, SDSU (Co-Chair)
- Woo, J. Y.-H. (2025). *Mapping the San Diego floods of 2024: The intersection of media coverage and water coverage.* Department of Geography, SDSU
- Paulino Hunter, D.R. (2019). [Sonority distance preferences in developmental dyslexia: Investigating linguistic universals for application in clinical approaches.](#) Department of Linguistics, SDSU (Co-Chair)
- Keare, A.R. (2009). *The role of phonological context in the omission of plural, possessive, and 3rd person singular morphemes in AAE-speaking children.* School of Speech, Language, and Hearing Sciences, SDSU (Co-Chair)
- Orton, M.E. (2009). *Typological organization of phonetic inventories of English- and Spanish-speaking children.* School of Speech, Language, and Hearing Sciences, SDSU
- Cataño, L.P. (2005). *Jerarquía implicacional de inventarios fonéticos del español.* Department of Spanish and Portuguese, SDSU (Co-Chair)

- Guillen, A.M. (2005). *Speech patterns of Spanish speaking children with repaired cleft palate*. School of Speech, Language, and Hearing Sciences, SDSU (Co-Chair)
- Tang, G. (2003). *Monolingual Vietnamese phonological development*. School of Speech, Language, and Hearing Sciences, SDSU
- Greim, M.L. (2000). *Treating phonological disorders in bilingual children*. Department of Communicative Disorders, SDSU

Member of Master's Thesis Committees

- Garcia, S.X. (2026). *Revolutionizing resale: The Baby Trader's impact on local sustainability*. Department of Anthropology, SDSU
- McDonald, T. (2025). *Business improvement districts in California: A comparative analysis of practice and perception*. School of Public Affairs, Master of City Planning, SDSU
- Kossoff, T. (2025). [*From barriers to belonging: A disability, BIPOC, fat, and queer reclaiming of outdoor recreation*](#). Department of Women's Studies, SDSU.
- Weeden, J. (2024). [*Elders' perspectives on the environment: A collaborative exploration for brownfield revitalization in National City, CA*](#). Department of Geography, SDSU
- Zajac, D. (2023). [*Time, distance, and other quality of life factors related to travel mode choice within the military family in San Diego, CA*](#). School of Public Affairs, Master of City Planning, SDSU
- Scalero, A. (2017). [*Homophony and conversion \(zero derivation\): The durational differences of seemingly phonetically identical lexeme pairs*](#). Department of Linguistics, SDSU
- Jenné, D. (2014). [*Variation in the FACE and GOAT vowels among Southern Californians*](#). Department of Linguistics, SDSU
- Downs, C. (2011). *Issues in Dzongkha phonology: An optimality theoretic approach*. Department of Linguistics, SDSU
- O'Hara, J. (2006). *What do we see in space? The spatial categorizational systems of linguistically similar languages*. Department of Linguistics, SDSU
- Lando, R.L. (2006). *Prosody use in children and adolescents with Williams Syndrome*. Department of Psychology, SDSU
- Greenig, L.S. (2004). *Role of mothers' input and toddlers' early word learning: A focus on nouns and verbs during the one-word stage*. Department of Linguistics, SDSU
- McMillan, M. (2003). *Child acquisition of early prepositions in Polish*. Department of Linguistics, SDSU
- Perkins, C.L. (2003). *Lexical properties and the comprehension of canonical and non-canonical sentences*. School of Speech, Language, and Hearing Sciences, SDSU
- Lesan, L.A. (2002). *Role-filler congruency in normal sentence processing*. Department of Communicative Disorders, SDSU
- Erickson, A.B. (2001). *Code-switching: An analysis of Spanish/English bilingual children with and without language impairment*. Department of Communicative Disorders, SDSU
- Ikeda, J. (2001). *Caregiver input in Japanese: Focus on nouns and verbs*. Department of Linguistics, SDSU
- Klam, L.M.H. (2000). *Delayed child language development in autism: A case study*. Department of Linguistics, SDSU

Schryver, K.A. (1999). *The role of bilingualism on word awareness*. Department of Communicative Disorders, SDSU

Valdés, S.A. (1999). *Phonological awareness in young, Spanish-speaking children*. Department of Communicative Disorders, SDSU

Chair of Undergraduate Thesis Committees

Ostiguy, R. (2023). *Brownfields grant recipients: Examining funding distribution and success rates among applicant types*. SDSU Environmental Sciences Capstone Project

Branson, P.E. (2011). *Acoustic properties of // as produced by English monolingual, Spanish monolingual, and Spanish-English bilingual children: A retrospective study*. SDSU Undergraduate Honors Program

Christy, J. (2006). *An analysis of phonological autonomy in a young bilingual child*. SLHS Undergraduate Honors Program

Member of Undergraduate Thesis Committees

Purinton, K. (2013). *The interaction of word complexity and consonant correctness in Spanish speaking children*. Arizona State University Honors College (External Evaluator)

Howell, J. (2006). *Changes in cochlear function after noise exposure during an aerobic workout*. SDSU Undergraduate Honors Program

Student-Mentored Grants and Awards

McKinstry, C.: Esri Innovation Program Student-of-the-Year Award (Co-Mentor) (2023)

Harman, A.: College of Health and Human Services Student Travel Award, Annual Conference of the American Speech-Language-Hearing Association (2022)

Laird, A.: Dean's Award for Outstanding Poster Presentation, *Reliability of speech sound transcriptions in teletherapy*, SDSU Student Research Symposium (Co-Mentor) (2022)

Combiths, P.: National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (F31 DC017697), *Speech sound disorder in young bilingual children* (Sponsor) (2019 - 2021)

Combiths, P.: SDSU Faculty Forward Award (Co-Advisor/Co-Mentor) (2020)

Yip, C., & Lawless, V.: Invitees, Clinton Global Initiative University, Chicago, IL (Mentor) (2018)

Combiths, P., & Lee, B.: SDSU Student Success Fee Award, *Storytelling for scientists* (Mentor) (2018)

Yip, C., & Lawless, V.: Sustainability Award for Outstanding Poster Presentation, *Amendment and adaptation of UN-Toolkit to San Diego State University's Climate Action Plan: The world's first*, SDSU Student Research Symposium (Co-Mentor) (2017)

Caber, K., & Limón-Hernandez, J.: Provost's Award for Outstanding Poster Presentation, *Voice onset time of voiceless plosives by English monolingual speakers*, SDSU Student Research Symposium (Mentor) (2017)

Keffala, B.: Outstanding Student Oral Presentation, International Child Phonology Conference, Nijmegen, The Netherlands, *Interaction in Spanish-English bilinguals' acquisition of segments and syllable types* (Co-Mentor) (2013)

SERVICE TO THE UNIVERSITY COMMUNITY

Policy Advisory Committee, Department of Geography (2025 - present)

Member, Planning Committee, 2026 Southern California Conference on Undergraduate Research (2025 - 2026)

Internship Coordinator, Department of Geography (2024 - present)

Member, Personnel Committee, Department of Geography (2024 - present)

Steering Committee Member, Environmental Humanities Lab Interdisciplinary Research Cluster, College of Arts and Letters (2023 - present)

Steering Committee Member, SDSU Center for Community Energy and Environmental Justice (2023 - present)

Member, Steering Committee, SDSU Field Stations Program (2022 - present)

Member, Scholarships Committee, Department of Geography (2022 - present; Chair: 2022 - present)

Member, SDSU President's Sustainability Advisory Committee (2022 - present)

Judge, SDSU Student Research Symposium (2008 - present)

Internship and International Experience Coordinator, Sustainability Major, College of Arts and Letters (2024 - 2025)

Member, SDSU Carnegie Community Engagement Reclassification Task Force (2024 - 2025)

Member, Event Planning Committee, SDSU Sustainability Summit (2023 - 2025)

Member, Diversity Committee, Department of Geography (2022 - 2025)

Member, SDSU Senate Sustainability Committee (2008 - 2025; Chair: 2010, 2014 - 15)

Member, Curriculum Committee, Department of Geography (2022 - 2024)

Co-Chair, SDSU Strategic Plan Activity 16: Updating the University Climate Action Plan (2021 - 2024)

Personnel Committee, School of Speech, Language, and Hearing Sciences (2001 - 2022)

Invited participant, Building with Inclusive Leadership Institute, SDSU (2022)

Invited participant, Los Lazos de Oaxacalifornia: Creando Colaboraciones Binacionales / The Bonds of Oaxacalifornia: Creating Binational Collaborations, Ciudad de Oaxaca de Juárez, Mexico (2022)

Member, Search Committee for SDSU Director of Energy and Sustainability (2021 - 2022)

Chair, Search Committee for Tenure-Track Faculty Position in Speech-Language, School of Speech, Language, and Hearing Sciences (2021 - 2022)

Member, Search Committee for Tenure-Track Faculty Position in Audiology, School of Speech, Language, and Hearing Sciences (2021 - 2022)

Member, Tiger Team on Service Learning, Community Engagement, and Experiential Learning (2020)

Member, Big Ideas Steering Committee, San Diego State University (2019 - 2020)

Member, Search Committee for Tenure-Track Faculty Positions in Speech-Language, School of Speech, Language, and Hearing Sciences (2019 - 2020)

Coordinator, Speech-Language Pathology Essentials Program, School of Speech, Language, and Hearing Sciences (2016 - 2020)

Admissions Committee, Graduate Program in Speech-Language Pathology, School of Speech, Language, and Hearing Sciences (1998 - 2020; Chair: 2006 - 2008)

Faculty-led Study Abroad, Finland (2015 - 2017, 2019)

Member, SDSU Zahn Innovation Platform Working Group (2019)

Reviewer, Education and Engagement Working Group of the California State University Sustainability Policy Update (2018)

Member, SDSU Mission Valley Communications Team (2018)

Faculty Interviewer, SDSU Fulbright International Program (2018)

Member, Committee on Gender/Diversity and Well-Being, SDSU Intercollegiate Athletic Council (2017 - 2018)

Member, Search Committee for Director of the School of Speech, Language, and Hearing Sciences (2016 - 2017)

Chair, Search Committee, Sage Project Program Administrator (2016)

Member, SDSU Intercollegiate Athletic Council (2015 - 2018)

Member, Selection Committee, Irwin Zahn Spirit of Innovation Award (2015 - 2016)

Member, Search Committee, Associate Vice President for Academic Affairs - Student Achievement (2015 - 2016)

Member, SDSU Climate Action Planning Council (Chair, Transportation Sub-committee) (2014 - 2015)

Member, Search Committee for Tenure-Track Faculty Position in Bilingual Language Science, School of Speech, Language, and Hearing Sciences (2014 - 2015)

Graduate Adviser, School of Speech, Language, and Hearing Sciences (2004 - 2015)

Member, Search Committee for Tenure-Track Faculty Position in Speech Science, School of Speech, Language, and Hearing Sciences (2013 - 2014)

SDSU Morris K. Udall Scholarship Advisory Board (2013 - 2014)

Organizer, "The Sage Project: Community Engagement for Sustainable Cities," Lunch and Learning Workshop, SDSU Center for Teaching and Learning (2014)

Research and Scholarly Activity Committee, College of Health and Human Services (2011 - 2013)

Organizer, "Connect your Teaching to Civic Action!" Lunch and Learning Workshop, SDSU Center for Teaching and Learning (2013)

Member, Search Committee, Associate Dean of Undergraduate Studies (2013)

Chair, Panel for the Administrative Review of the Dean of Division of Undergraduate Studies (2012)

Organizer and Co-Facilitator, Faculty Sustainability Institute (2010 - 2012)

Violist, SDSU Symphony Orchestra (2010 - 2012)

Executive Committee, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders, School of Speech, Language, and Hearing Sciences (2006 - 2011)

Participant, SDSU Principles of Sustainability Education (POSE) Project (2010)

Head, Speech-Language Division, School of Speech, Language, and Hearing Sciences (2008 - 2010)

SDSU Undergraduate Council (2001 - 2005, 2007 - 2010)
SDSU Student Research Committee (2007 - 2010)
SDSU University Research Council (2006 - 2008)
Faculty Advisor, National Student Speech, Language, and Hearing Association, San Diego State University Chapter (2001 - 2008)
Member, SDSU University Grants and Lectureships Committee (2006 - 2007)
Chair, Search Committee for Tenure-Track Faculty Position in Speech Science, School of Speech, Language, and Hearing Sciences (2006 - 2007)
Invited Speaker, SDSU Research Ethics Seminar Series (2006 - 2007)
Honors Committee, School of Speech, Language, and Hearing Sciences (1998 - 2007)
Chair, Search Committee for Tenure-Track Faculty Position in Child Language, School of Speech, Language, and Hearing Sciences (2005 - 2006)
Member, Search Committee for Tenure-Track Faculty Position in American Sign Language Studies, School of Speech, Language, and Hearing Sciences (2004 - 2005)
Curriculum Committee, College of Health and Human Services (1998 - 2003; Chair, 1999 - 2001)
Organizer, Interdisciplinary and community interactions: Issues of cooperation in the College of Health and Human Services. Workshop organized for the College of Health and Human Services and the Center for Teaching and Learning (2002)
SDSU Center for Teaching and Learning Fellow (2001 - 2002)
Faculty Advisory Council, College of Health and Human Services (1999 - 2001)
Special Events Committee, College of Health and Human Services (1998 - 2001)
Colloquium Committee, School of Speech, Language, and Hearing Sciences (1999)

SERVICE TO THE PROFESSIONAL COMMUNITY

Membership in Professional Organizations (Past and Present)

American Association for the Advancement of Science • American Association of Geographers • American Speech-Language-Hearing Association • Association of Pacific Coast Geographers • California Faculty Association • California Speech Language Hearing Association • International Clinical Phonetics and Linguistics Association • International Ecolinguistics Association • Linguistic Society of America • Slow Food USA • Terralingua

Grant Review Panel

Panelist, National Science Foundation, Linguistics Program (2018)

Ad Hoc Grant Review

Austrian Science Fund (FWF) • Canadian Institutes of Health Research • Israel Science Foundation • National Science Foundation • Social Sciences and Humanities Research Council of Canada

Editorial Appointments

Member, Editorial Board, *Clinical Linguistics & Phonetics* (2017 - present)

Member, Editorial Board (Speech), *Journal of Speech, Language, and Hearing Research* (2018)

Associate Editor (Language), *Journal of Speech, Language, and Hearing Research* (2010 - 2013)

Ad Hoc Associate Editor, *American Journal of Speech-Language Pathology* (2002)

Guest Editor, *Language, Speech, and Hearing Services in Schools: Clinical Forum on Recent Advances in Phonological Theory and Treatment* (pt 1, Oct/01; pt 2, Jan/02) (2001 - 2002)

Ad Hoc Editorial Consultant

American Journal of Speech-Language Pathology • *Bilingualism: Language and Cognition* • *Bothalia: African Biodiversity & Conservation* • *Catalan Journal of Linguistics* • *Clinical Linguistics & Phonetics* • *Glossa* • *Heritage Language Journal* • *Hispania* • *Hispanic Studies Review* • *International Journal of Bilingualism* • *International Journal of Sustainability in Higher Education* • *Journal of Child Language* • *Journal of Communication Disorders* • *Journal of Linguistics* • *Journal of Phonetics* • *Journal of Slavic Linguistics* • *Journal of Speech, Language, and Hearing Research* • *Language and Speech* • *Language Acquisition* • *Linguistic Approaches to Bilingualism* • *Language Learning and Development* • *Language Research* • *Language, Speech, and Hearing Services in Schools* • *Lingua* • *Probus* • *Proceedings of the 48th Annual Conference on African Linguistics* • *Southwest Journal of Linguistics* • *Studies in Hispanic and Lusophone Linguistics* • *Studies in Second Language Acquisition*

Book and Media Review

Allyn & Bacon • American Speech-Language-Hearing Association • Cambridge University Press • Cascadilla Proceedings Project • John Benjamins • Lawrence Erlbaum Associates • MIT Press • Routledge • Wadsworth/Thomson Learning

Conference Abstract Review

Annual Meeting on Phonology • Boston University Conference on Language Development • International Association for the Study of Child Language • International Clinical Phonetics and Linguistics Association • Linguistic Society of America • Western Conference on Linguistics • West Coast Conference on Formal Linguistics

Conference Planning, Facilitating, and Moderating

Member, Planning Committee, Educational Partnerships for Innovation in Communities Network's Annual Conference (2015 - 2020)

Speech Sound Disorders in Children Program Committee Member, Annual Convention of the American Speech-Language-Hearing Association, Denver (2015)

Moderator, "Creating Bridges between Campus and Community: Employing Regional Sustainability Partnerships," California Higher Education in Sustainability Conference, San Diego (2014)

Language Science Program Committee Member, Annual Convention of the American Speech-Language-Hearing Association, Atlanta (2012)

Language Science Program Committee Member, Annual Convention of the American Speech-Language-Hearing Association, Boston (2007)

Program Co-Director, Southern California Conference on Speech, Language, and Hearing Sciences, San Diego (2003 - 2004)

Language Science Program Committee Member, Annual Convention of the American Speech-Language-Hearing Association, Washington, DC (2000)

Promotion and Tenure Review

University of New Mexico, Department of Speech & Hearing Sciences (2025)

University of Texas at Dallas, School of Behavioral and Brain Sciences (2025)
University of Arizona, Department of Spanish and Portuguese (2022)
Boston University, Department of Linguistics (2019)
Miami University, Department of Speech Pathology and Audiology (2016)
University of Wisconsin-Milwaukee, Department of Linguistics (2015)
Indiana University, Department of Speech and Hearing Sciences (2012, 2104)
Temple University, Department of Communication Sciences and Disorders (2010, 2018)
University of Cyprus, Nicosia, Department of English Studies (2009)

Consulting and Other Professional Service

Consultant, Nelnet, Brownfield Site Expert Analysis (2026 - present)
Consultant, SLPath.com, San Diego (2007 - 2020)
Consultant, San Diego Unified School District Speech-Language Pathologists (2004 - 2020)
Reviewer, 2018 New Century Scholars Doctoral Scholarships, American Speech-Language-Hearing Foundation (2018)
Faculty Research Partner, Promoting the Next Generation of Researchers (PROGENY) Program, American Speech-Language-Hearing Association (2017)
Consultant, Technical Support for Developing Case Studies of Campus-Community Sustainability Partnerships, US Environmental Protection Agency (2015 - 2017)
Consultant, Lumos Labs (2015)
Reviewer, American Speech-Language-Hearing Association Advancing Academic-Research Careers (AARC) Award program (2011 - 2012)
Mentor/Review Consultant, Clinical Practice Research Institute, American Speech-Language-Hearing Association (2011)
Faculty Research Partner, Promoting the Next Generation of Researchers (PROGENY) Program, American Speech-Language-Hearing Association (2010)
Expert Panel Member, American Speech-Language-Hearing Association, Division 1 Language Learning and Education Live Web Event: New Trends in Phonology Assessment and Intervention (2009)
Consultant, TOEFL Program, AGOS JAPAN (2006 - 2008)
Liaison to the Commissioner for Research, Publications and Documents, California Speech Language Hearing Association, District 9 Advisory Committee (2001 - 2004)

SERVICE TO THE BROADER COMMUNITY

Member, Advisory Board, Garay Cooperative Network (2026 - present)
Violist, Greater San Diego Chamber Orchestra (2025 - present)
Violinist/Violist/Guitarist/Vocalist, Birds on a Train (2019 - present)
Violinist/Violist, Stella Strings of San Diego (2013 - present)
Member, Advisory Board, In Good Company (2022 - 2025)
Community Advisor, Cali Mota LLC (2021 - 2023)

Observer, Steering Committee, Global Adaptation Network (United Nations Environment Programme) (2018 - 2023)

Member, CSU Campus as Lab or Applied Learning Programs for Sustainability Leadership Consortium (2018 - 2020)

Founding Member, Board of Directors, Educational Partnerships for Innovation in Communities (EPIC) Network (2015 - 2023; Vice President, 2015-2023)

Member, Board of Directors, A Reason To Survive (2018 - 2022)

Volunteer, Communications Committee, Slow Food Urban San Diego (2012 - 2021)

Violinist/Violist/Vocalist, Bread and Jam (2013 - 2018)

Violist, City Ballet Orchestra (2011 - 2012; substitute 2013, 2014, 2016)

Panelist, On Care for Our Common Home, St. Didacus Church, San Diego (2018)

Member, Advisory Board, Collaboratory Achievement Project to Impact the Value of Architecture and Engineering Technology Education (CAPTIVATE), Pierce College (2016)

Panelist, Sustainable Living in San Diego, Actifest 2015, San Diego (2015)

Member, Board of Directors, Slow Food Urban San Diego (2014 - 2015)

SDSU Representative, San Diego Deliberation Network (2014)

Violist, La Jolla Symphony (2013)

Behavioral Science Judge, Greater San Diego Science & Engineering Fair, San Diego (2012)