

# Jessica A. Barlow

## *Professor of Sustainability*

### San Diego State University (SDSU)

5500 Campanile Drive • San Diego, CA 92182

voice: 619-594-3807 • email: jbarlow@sdsu.edu

<https://geography.sdsu.edu/people/bios/barlow>

### ACADEMIC APPOINTMENTS, TITLES, AND AFFILIATIONS

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- 2022 – *pres* Professor of Sustainability, Department of Geography, SDSU
- 2023 – *pres* Member, Environmental Humanities Lab Interdisciplinary Research Cluster, College of Arts and Letters
- 2022 – *pres* Faculty Affiliate, SDSU Center for Better Food Futures
- 2020 – *pres* Team Co-Lead, Community Climate Action Network
- 2016 – *pres* Executive Director, Center for Regional Sustainability, SDSU
- 2013 – *pres* Director and Co-Founder, The Sage Project, Center for Regional Sustainability, SDSU
- 2006 – 2022 Professor, School of Speech, Language, and Hearing Sciences, SDSU
- 1997 – 2022 Director, Phonological Typologies Laboratory, SDSU
- 1999 – 2008 Faculty Affiliate, UCSD Center for Research in Language Interdisciplinary Training Program in Language, Communication and the Brain, National Institute on Deafness and Communication Disorders
- 2001 – 2006 Associate Professor, School of Speech, Language, and Hearing Sciences, SDSU
- 1997 – 2001 Assistant Professor, Department of Communicative Disorders, SDSU
- 1994 – 1997 Senior Predoctoral Research Assistant, Learnability of Sound Systems, National Institute on Deafness and Communicative Disorders, Indiana University
- 1994 – 1997 Senior Predoctoral Research Assistant, Phonological Knowledge and Learning, National Institute on Deafness and Communicative Disorders, Indiana University

### EDUCATION

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- 1997 PhD in General Linguistics, minor in Speech and Hearing Sciences, Indiana University
- 1994 MA in General Linguistics, Indiana University
- 1992 BA in Linguistics, with Area Certificate in African Studies, Indiana University

### AWARDS AND FUNDING

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#### **GRANTS, CONTRACTS, AND RESEARCH AWARDS**

- 2023 – 2028 Co-Principal Investigator, US Environmental Protection Agency Thriving Communities Technical Assistance Centers Grant (PI: Rebecca Lewison)
- 2023 Principal Investigator, *Sage Project: Balboa Park* (Private Sponsor)
- 2022 – 2025 Principal Investigator, US Environmental Protection Agency: Brownfields Program (98T440010): *Brownfields Community-Wide Assessment Grant: National City, CA* (Co-PI: Madison Swayne)
- 2022 – 2024 Co-Principal Investigator, California Department of Toxic Substances Control, *Statewide Inventory of Brownfields in California* (PI: Madison Swayne)
- 2022 – 2024 Principal Investigator, California Department of Toxic Substances Control: Equitable Community Revitalization Grant (ECRG-2021-00806): *Community-Wide Assessment of Brownfields in National City, CA* (Co-PI: Madison Swayne)
- 2022 – 2024 Principal Investigator, UCLA Library Modern Endangered Archives Program (MEAP) Project Grant: *Preserving Tijuana's Historical Archives: The Tijuana Municipal Institute for the Arts and*

\* denotes students under direct supervision

- Culture Special Collections* (Co-Applicants: Lisa Lamont, Kristofer Patrón-Soberano, Ramona Pérez)
- 2022 – 2023 Principal Investigator, San Diego Urban Sustainability Coalition: *Sustainable and Equitable Development in Southeast San Diego*
- 2021 – 2022 Principal Investigator, San Diego Gas & Electric Environmental Champions Grant Program: *Sage Project - Lemon Grove Climate Action Partnership*
- 2021 – 2022 Contorer Foundation: Climate Action Plan Fund, *Sage Project: Lemon Grove*
- 2021 SDSU Summer Undergraduate Research Program Award (Student: Amanda Laird\*)
- 2020 – 2021 Principal Investigator, San Diego Regional Water Quality Control Board: *Identification of historical high-risk dry cleaner sites in San Diego County*
- 2020 – 2021 Contorer Foundation: Climate Action Plan Fund, *Sage Project: San Diego Regional Water Quality Control Board – Historical Dry Cleaning Sites*
- 2020 – 2021 Sabbatical leave, *Manipulating linguistic complexity to improve child language treatment outcomes*
- 2020 – 2021 Principal Investigator, College of Health and Human Services, COVID-Affected Research Enterprise Stimulus Award (Co-PI: Sonja Pruitt-Lord)
- 2019 – 2020 Contorer Foundation: Climate Action Plan Fund, *Sage Project: City of La Mesa*
- 2019 – 2021 Co-Investigator, National Institutes of Health (NICHD) R031 HD096126: *Using eye tracking to understand speech perception-production relationships in young children* (PI: Sarah Creel, UCSD)
- 2019 – 2022 Principal Investigator, National Institutes of Health (NIDCD) R21 DC017201: *Manipulating linguistic complexity to improve child language treatment outcomes* (Co-PI: Sonja Pruitt-Lord)
- 2019 Finalist, Association for the Advancement of Sustainability in Higher Education 2019 Sustainability Awards in Campus Sustainability Research for *Assessing city-wide air quality measurements in San Diego County: A multi-year collaboration between local city governments, community partners, and a university*
- 2019 SDSU Summer Undergraduate Research Program Award (Student: Desiree Mayerling Ovalles\*)
- 2018 – 2023 Consultant, National Institutes of Health (NIDCD) R01 DC016624: *Assessment of speech sound disorders in Latino preschoolers: An evidence-based procedure* (PI: Leah Fabiano-Smith, University of Arizona)
- 2016 – 2017 Parker Foundation Grants for Public Good Sub-Grant: *Sage-ARTS Collaborative* (PI: Joyce Gattas)
- 2016 – 2017 Principal Investigator, National Science Foundation (ICER) 1642673: *International Replication of the Educational Partnerships for Innovation in Communities (EPIC) Model*
- 2014 – 2015 Aztec Parents Fund: *Sage-ARTS Collaborative*
- 2012 – 2016 Consultant, National Science Foundation (DLS) 1230003: *Effects of accent variability on language development in young children* (PI: Sarah Creel, UCSD)
- 2012 – 2013 Co-Investigator, Dirección de Investigación de Bogotá, Proyectos de Investigación, Desarrollo, Innovación y Creación: *Caracterización del desarrollo fonológico y variaciones sociodialectales del español en infantes colombianos de 3 a 5 años* (PI: Janneth Suarez Brand, Universidad Nacional de Colombia)
- 2012 – 2013 Consultant, San Diego Gas & Electric: *Energy efficiency curriculum infusion for a greener future* (PI: Mariah Hudson)
- 2012 SDSU President's Leadership Fund, *Sage Curriculum Project*
- 2011 – 2012 SDSU Grants Program: *Acquisition of complex syllables in L2 phonology*
- 2011 Sabbatical leave, *Acquisition of complex syllables in L2 phonology*
- 2007 Principal Investigator, American Speech-Language-Hearing Foundation New Century Scholars Research Grant: *Typological variation in phonetic inventory development*
- 2002 – 2006 Principal Investigator, National Institutes of Health (NIDCD) R03 DC005754: *Variability and complexity in sound learning*
- 2004 Sabbatical leave, *Complexity and variability in sound learning*

\* denotes students under direct supervision

- 2003 – 2004 SDSU College of Health and Human Services Dean’s Research Award: *The role of complexity in the remediation of Spanish-speaking children with phonological disorders*
- 2003 SDSU Research, Scholarship, and Creative Activity Award, *Variability and complexity in sound learning*
- 2000 – 2001 SDSU Faculty Grant-in-Aid, *Spanish-English bilingual phonological development study*
- 2000 SDSU Research, Scholarship, and Creative Activity Award, *Course development in phonology and phonological acquisition*
- 1999 SDSU Faculty Development Award, *Spanish-English bilingual phonological development study*
- 1999 SDSU Research, Scholarship, and Creative Activity Award, *Research in conversational Spanish, Spanish phonology, and Spanish acquisition study*
- 1998 – 1999 SDSU Faculty Grant-in-Aid, *Language game study*
- 1998 SDSU College of Health and Human Services Dean’s Professional Development Award for Junior Faculty, *Consonant clusters in normally developing children*
- 1998 SDSU Research, Scholarship, and Creative Activity Award, *Language game study*
- 1998 Project Faculty, US Department of Education Office of Special Education Multicultural Early Childhood Services Personnel Preparation Grant, SDSU

### **TEACHING AND SERVICE AWARDS AND HONORS**

- 2019 – 2020 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award
- 2017 – 2018 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award
- 2016 – 2017 Honorary Member, SDSU Chapter of Phi Kappa Phi National Honor Society
- 2016 Honoree, President’s Leadership Fund Faculty and Staff Excellence Award
- 2015 – 2016 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award
- 2013 Outstanding Achievement Award, District 9, California Speech-Language-Hearing Association
- 2012 – 2013 SDSU Alumni Association Monty Award for Outstanding Faculty Contributions to the University
- 2009 SDSU, College of Health and Human Services Student Council Undergraduate Professor of the Year
- 2007 SDSU, College of Health and Human Services Student Council Club Advisor of the Year (SDSU Chapter of the National Student Speech-Language-Hearing Association)
- 2006 National Academic Advising Association Exemplary Graduate Adviser Award
- 2006 SDSU, College of Health and Human Services Student Council Undergraduate Professor of the Year
- 2003 SDSU College of Health and Human Services Student Council Undergraduate Professor of the Year
- 2002 SDSU Foundation Technology Innovation Award (for Phonetic Transcription CD-ROM and Assessment and Treatment DVD)
- 2002 SDSU Quest for the Best Faculty Honoree
- 2001 – 2002 SDSU College of Health and Human Services Dean’s Award for Technology, *Instructional material development*
- 2001 SDSU Research, Scholarship, and Creative Activity Award, *Instructional material development*
- 2000 – 2001 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty Award
- 2000 SDSU College of Health and Human Services Student Council Meliorism Award
- 1998 – 1999 SDSU Cap and Gown Chapter of Mortar Board Outstanding Faculty and Staff Award
- 1998 SDSU College of Health and Human Services Student Council Outstanding Undergraduate Faculty of the Year

### **FELLOWSHIPS**

- 1993 Higher Education Title VI Language Summer Fellowship (Foreign Language and Area Studies), Indiana University

1992 – 1993 Higher Education Title VI Language Academic Year Fellowship (Foreign Language and Area Studies), Indiana University

## PUBLICATIONS

### EDITED BOOK

Farris-Trimble, A.W., & **Barlow, J.A.** (eds.) (2014). *Perspectives on phonological theory and acquisition: In honor of Daniel A. Dinnsen*. Philadelphia: John Benjamins. <https://doi.org/10.1075/lald.56>

### PEER-REVIEWED JOURNAL ARTICLES

- Potapova, I., John, A.\* , Pruitt-Lord, S., **Barlow, J.** (submitted). Efficacy of word-final complex targets in English speech sound intervention. *Language, Speech, and Hearing Services in Schools*.
- Sieg, S., Fabiano, L., & **Barlow, J.A.** (submitted). Substitution errors and the role of markedness in bilingual phonological acquisition. *Journal of Speech, Language, and Hearing Research*.
- John, A.\* , Potapova, I., Escobedo, A.\* , Combiths, P., **Barlow, J.A.**, & Pruitt-Lord, S. (2023). Using evidence-based practice in the transition to telepractice: Case study of a complexity-based phonological intervention, 00, 00-00. *Perspectives of the ASHA Special Interest Groups*. [https://doi.org/10.1044/2023\\_PERSP-22-00197](https://doi.org/10.1044/2023_PERSP-22-00197)
- Potapova, I., Combiths, P.\* , Pruitt-Lord, S., & Barlow, J. (2023). Word-final complexity in speech sound intervention: two case studies. *Clinical Linguistics & Phonetics*, 37, 363-384. PMID: 36121007. <https://doi.org/10.1080/02699206.2022.2122082>
- Combiths, P.\* , Escobedo, A.\* , **Barlow, J.A.**, & Pruitt-Lord, S. (2022). Complexity and cross-linguistic transfer in intervention for Spanish-English children with speech sound disorder. *Journal of Monolingual and Bilingual Speech*, 4, 234-270. <https://doi.org/10.1558/jmbs.23445>
- Combiths, P.\* , Amberg, R.\* , Hedlund, G., Rose, Y., & **Barlow, J.A.** (2022). Automated phonological analysis and treatment target selection using AutoPATT. *Clinical Linguistics & Phonetics*, 36(2-3), 203-218. PMID: 34085574. PMID: 34085574. <https://doi.org/10.1080/02699206.2021.1896782>
- Combiths, P.\* , Pruitt-Lord, S., Escobedo, A.\* , & **Barlow, J.A.** (2022). Phonological complexity in intervention for Spanish-speaking children with speech sound disorder. *Clinical Linguistics & Phonetics*, 36(2-3), 219-240. PMID: 34112044. <https://doi.org/10.1080/02699206.2021.1936186>
- Combiths, P.\* , **Barlow, J.A.**, & Sanchez, E.\* (2019). Quantifying phonological knowledge in children with phonological disorder. *Clinical Linguistics & Phonetics*, 33, 885-898. PMID: 31379215. <https://doi.org/10.1080/02699206.2019.1584247>
- Combiths, P.\* , **Barlow, J.A.**, Taps Richard, J., Pruitt-Lord, S. (2019). Treatment targets for co-occurring speech-language impairment: A case study. *Perspectives of the ASHA Special Interest Groups*, 4, 240-256. PMID: 31214657. [https://doi.org/10.1044/2019\\_PERS-SIG1-2018-0013](https://doi.org/10.1044/2019_PERS-SIG1-2018-0013)
- Villavicencio, J.\* , Benitez, A.\* , **Barlow, J.**, & Chowdhury, Z. (2018). Assessing air quality through a sustainable educational model. *Journal of Sustainability Education*, 19. <http://www.susted.com/wordpress/content/2018/12/>
- Barlow, J.A.** (2018). The Sage Project: Community Engagement for Sustainable Cities. *Experience Magazine: Practice and Theory*, 2, 97-117. [https://www.ceiainc.org/wp-content/uploads/2018/02/Exp\\_Spring18\\_11\\_Barlow.pdf](https://www.ceiainc.org/wp-content/uploads/2018/02/Exp_Spring18_11_Barlow.pdf)
- Keffala, B.\* , **Barlow, J.A.**, & Rose, S. (2018). Interaction in Spanish-English bilinguals' acquisition of syllable structure. *International Journal of Bilingualism*, 22(1), 16-37. <https://doi.org/10.1177/1367006916644687>
- Combiths, P.\* , **Barlow, J.A.**, Potapova, I.\* , & Pruitt-Lord, S.L. (2017). Influences of phonological context on tense marking in Spanish-English dual language learners. *Journal of Speech, Language, and Hearing Research*, 60, 2199-2216. PMID: 28750415. [https://doi.org/10.1044/2017\\_JSLHR-L-16-0402](https://doi.org/10.1044/2017_JSLHR-L-16-0402)
- Barlow, J.A.** (2014). Age of acquisition and allophony in Spanish-English bilinguals. [Special Issue: Interdisciplinary Approaches to Multilingualism]. *Frontiers in Psychology*, 5, 1-14. PMID: 24795664. <https://doi.org/10.3389/fpsyg.2014.00288>

\* denotes students under direct supervision

- Fabiano-Smith, L., Shuriff, R.\* , **Barlow, J.A.**, & Goldstein, B.A. (2014). Dialect density in bilingual Puerto Rican Spanish-English speaking children. *Linguistic Approaches to Bilingualism*, 4, 34-60. PMID: 25009677. <https://doi.org/10.1075/lab.4.1.02fab>
- Barlow, J.A.**, Branson, P.E.\* , & Nip, I.S.B. (2013). Phonetic equivalence in the acquisition of /l/ by Spanish-English bilingual children. *Bilingualism: Language and Cognition*, 16, 68-85. <https://doi.org/10.1017/S1366728912000235>
- Freedman, S.\* , & **Barlow, J.A.** (2013). Effects of neighborhood density on adult word recognition. *International Journal of English Linguistics*, 3, 1-13. PMID: PMC4591544. <https://doi.org/10.5539/ijel.v3n2p1>
- Freedman, S.\* , & **Barlow, J.A.** (2012). Using whole-word production measures to discern the influence of phonotactic probability and neighborhood density on bilingual speech production. *International Journal of Bilingualism*, 16, 369-387. <https://doi.org/10.1177/1367006911425815>
- Cummings, A.E.\* , & **Barlow, J.A.** (2011). A comparison of word lexicality in the treatment of speech sound disorders. *Clinical Linguistics & Phonetics*, 25, 265-286. PMID: 21158502. <https://doi.org/10.3109/02699206.2010.528822>
- Fabiano-Smith, L., & **Barlow, J.A.** (2010). Interaction in bilingual phonological acquisition: Evidence from phonetic inventories. *International Journal of Bilingual Education and Bilingualism*, 13, 81-97. PMID: 20126516. <https://doi.org/10.1080/13670050902783528>
- Bresciani, M.J., Oakleaf, M., Kolkhorst, F., Nebeker, C., **Barlow, J.**, Duncan, K., & Hickmott, J. (2009). Examining design and inter-rater reliability of a rubric measuring research quality across multiple disciplines. *Practical Assessment, Research & Evaluation*, 14, 1-7. <https://doi.org/10.7275/1w3h-7k62>
- Cataño, L.\* , **Barlow, J.A.**, & Moyna, M.I. (2009). A retrospective study of phonetic inventory complexity in acquisition of Spanish: Implications for phonological universals. *Clinical Linguistics & Phonetics*, 23, 446-472. PMID: 19504400. <https://doi.org/10.1080/02699200902839818>
- Torre III, P., & **Barlow, J.A.** (2009). Age-related changes in acoustic characteristics of adult speech. *Journal of Communication Disorders*, 42, 324-333. PMID: 19394957. <https://doi.org/10.1016/j.jcomdis.2009.03.001>
- Barlow, J.A.** (2007). Grandfather effects: A longitudinal case study of the phonological acquisition of intervocalic consonants in English. *Language Acquisition*, 14, 121-164. <https://doi.org/10.1080/10489220701353818>
- Barlow, J.A.**, & Enríquez, M.\* (2007). Theoretical perspectives on speech sound disorders in bilingual children. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 14, 3-10. <https://doi.org/10.1044/cds14.2.3>
- Tang, G.\* , & **Barlow, J.** (2006). Characteristics of the sound systems of monolingual Vietnamese-speaking children with phonological impairment. *Clinical Linguistics & Phonetics*, 20, 423-445. PMID: 16815789. <https://doi.org/10.1080/02699200500100910>
- Yavaş, M., & **Barlow, J.A.** (2006). Acquisition of #sC clusters in Spanish-English bilingual children [Special Issue: Selected Papers from ICPLA 2006]. *Journal of Multilingual Communication Disorders*, 4, 182-193. <https://doi.org/10.1080/14769670601110499>
- Barlow, J.A.** (2005). Phonological change and the representation of consonant clusters in Spanish: A case study. *Clinical Linguistics & Phonetics*, 19, 659-679. PMID: 16180282. <https://doi.org/10.1080/02699200412331279794>
- Barlow, J.A.** (2004). Consonant clusters in phonological acquisition: Applications to assessment and treatment. *CSHA Magazine*, 34, 10-13.
- Barlow, J.A.** (2003). Asymmetries in the acquisition of consonant clusters in Spanish. *Canadian Journal of Linguistics / La Revue Canadienne de Linguistique*, 48, 179-210. <https://doi.org/10.1353/cjl.2004.0024>
- Barlow, J.A.** (2003). The stop/spirant alternation in Spanish: Converging evidence for a fortition account. *Southwest Journal of Linguistics*, 22, 51-86.
- Pater, J., & **Barlow, J.A.** (2003). Constraint conflict in cluster reduction. *Journal of Child Language*, 30, 487-526. PMID: 14513466. <https://doi.org/10.1017/S0305000903005658>
- Barlow, J.A.** (2002). Epilogue: Recent advances in phonological theory and treatment, Part II. *Language, Speech, and Hearing Services in Schools*, 33, 67-69. [https://doi.org/10.1044/0161-1461\(2002/006\)](https://doi.org/10.1044/0161-1461(2002/006))
- Barlow, J.A.** (2002). Prologue: Recent advances in phonological theory and treatment, Part II. *Language, Speech, and Hearing Services in Schools*, 33, 4-8. [https://doi.org/10.1044/0161-1461\(2002/001\)](https://doi.org/10.1044/0161-1461(2002/001))

- Barlow, J.A.**, & Gierut, J.A. (2002). Minimal pair approaches to phonological remediation. *Seminars in Speech and Language, 23*, 57-68. PMID: 11938491. <https://doi.org/10.1055/s-2002-24969> Also available in German, (2002): Minimalpaartherapie. *Sprache Stimme Gehör, 26*, 175-182.
- Maas, E.\*, **Barlow, J.**, Robin, D., & Shapiro, L. (2002). Treatment of sound errors in aphasia and apraxia of speech: Effects of phonological complexity. *Aphasiology, 16*, 609-622. PMID: 22787286. <https://doi.org/10.1080/02687030244000266>
- Ballard, K.J., **Barlow, J.A.**, & Robin, D.A. (2001). The underlying nature of apraxia of speech: A critical evaluation of Varley and Whiteside's dual route speech encoding hypothesis. *Aphasiology, 15*, 50-58. <https://doi.org/10.1080/02687040042000115>
- Barlow, J.A.** (2001). Case study: Optimality theory and the assessment and treatment of phonological disorders. *Language, Speech, and Hearing Services in Schools, 32*, 242-256. [https://doi.org/10.1044/0161-1461\(2001/022\)](https://doi.org/10.1044/0161-1461(2001/022))
- Barlow, J.A.** (2001). Individual differences in the production of initial consonant sequences in Pig Latin. *Lingua, 111*, 667-696. [https://doi.org/10.1016/S0024-3841\(00\)00043-7](https://doi.org/10.1016/S0024-3841(00)00043-7)
- Barlow, J.A.** (2001). Epilogue: Recent advances in phonological theory and treatment. *Language, Speech, and Hearing Services in Schools, 32*, 296-298. [https://doi.org/10.1044/0161-1461\(2001/026\)](https://doi.org/10.1044/0161-1461(2001/026))
- Barlow, J.A.** (2001). Prologue: Recent advances in phonological theory and treatment. *Language, Speech, and Hearing Services in Schools, 32*, 225-228. [https://doi.org/10.1044/0161-1461\(2001/020\)](https://doi.org/10.1044/0161-1461(2001/020))
- Barlow, J.A.** (2001). The structure of /s/ sequences: Evidence from a disordered system. *Journal of Child Language, 28*, 291-324. PMID: 11449941. <https://doi.org/10.1017/S0305000901004652>
- Barlow, J.A.**, & Gierut, J.A. (1999). Optimality theory in phonological acquisition. *Journal of Speech, Language, and Hearing Research, 42*, 1482-1498. PMID: 10599628. <https://doi.org/10.1044/jslhr.4206.1482>
- Barlow, J.A.**, & Dinnsen, D. A. (1998). Asymmetrical cluster development in a disordered system. *Language Acquisition, 7*, 1-49. [https://doi.org/10.1207/s15327817la0701\\_1](https://doi.org/10.1207/s15327817la0701_1)
- Dinnsen, D.A., & **Barlow, J.A.** (1998). On the characterization of a chain shift in normal and delayed phonological acquisition. *Journal of Child Language, 25*, 61-94. PMID: 9604569. <https://doi.org/10.1017/S0305000997003322>
- Dinnsen, D.A., **Barlow, J.A.**, & Morrisette, M.L. (1997). Long-distance place assimilation with an interacting error pattern in phonological acquisition. *Clinical Linguistics & Phonetics, 11*, 319-338. <https://doi.org/10.3109/02699209708985198>

### INVITED BOOK CHAPTERS

- Barlow, J.**, Curry, M., Ndebele-Murisa, M., Phanthuwongpakdee, N., & Schlossberg, M. (2022). The Educational Partnerships for Innovation in Communities Model. In A. Sharma, K. Worth, & T. Goldberg (Eds.), *Stories of resilience: Lessons from local adaptation practice* (pp. 61-76). Rotterdam: Center on Global Adaptation. <https://gca.org/reports/stories-of-resilience-lessons-from-local-adaptation-practice/>
- Barlow, J.A.** (2019). The syllable. In M.J. Ball & J. S. Damico (eds.), *SAGE Encyclopedia of Communication Sciences and Disorders* (pp. 1910-1913). Los Angeles: SAGE Publications.
- Barlow, J.A.** (2016). Sonority in acquisition: A review. In M.J. Ball & N. Müller (eds.), *Challenging sonority: Cross-linguistic evidence* (pp. 295-336). London: Equinox.
- Dinnsen, D.A., **Barlow, J.A.**, & Gierut, J.A. (2016). Phonological disorders: Theoretical and experimental findings. In J. Lidz, W. Snyder, & J. Pater (eds.), *The Oxford handbook of developmental linguistics* (pp. 790-816). Oxford, UK: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199601264.001.0001>
- Barlow, J.A.**, & Pruitt-Lord, S.L. (2014). The role of phonological context in children's overt marking of 's' in two dialects of American English. In A.W. Farris-Trimble & J.A. Barlow (eds.), *Perspectives on phonological theory and acquisition: In honor of Daniel A. Dinnsen* (pp. 133-154). Philadelphia: John Benjamins. <https://doi.org/10.1075/lald.56>
- Barlow, J.A.**, & Gierut, J.A. (2008). A typological evaluation of the split margin approach to syllable structure in phonological acquisition. In D.A. Dinnsen & J.A. Gierut (eds.), *Optimality theory, phonological acquisition and disorders* (pp. 407-426). London: Equinox.
- Barlow, J.A.** (2007). Constraint conflict in the acquisition of clusters in Spanish. In S. Colina & F. Martínez-Gil (eds.), *Optimality-theoretic studies in Spanish phonology* (pp. 525-548). Philadelphia: John Benjamins.

- Barlow, J.A.** (2001). Maninka-Bambara-Dyula. In J. Garry & C. Rubino (Eds.), *Facts about the world's languages: An encyclopedia of the world's major languages, past and present* (pp. 463-465). New York: H.W. Wilson.
- Barlow, J.A.** (1997). The representation of on-glides in American English: Evidence from phonologically disordered systems. In S. Davis (Ed.), *Optimal viewpoints: In celebration of the 30th anniversary of the Indiana University Linguistics Club* (pp. 25-44). Bloomington, IN: Indiana University Linguistics Club.

### **CONFERENCE PROCEEDINGS, WORKING PAPERS, AND TECHNICAL REPORTS**

- Yip, C.\* , Lawless, V.\* , Abram, T., **Barlow, J.**, Chowdhury, Z., Maxwell, J.A., Sanchez, A.G., Kehew, R., Woodside, R. (forthcoming). *Guiding Principles for City Climate Action: Planning toolkit for campus-level review*. Sage Diego State University, Second Nature, and United Nations Human Settlements Programme.
- Barlow, J.A.**, & Combiths, P.\* (2019). Monolingual speech production in a bilingual context. In S. Calhoun, P. Escudero, M. Tabain, & P. Warren (eds.), *Proceedings of the 19th International Congress of the Phonetic Sciences* (pp. 2305-2309). Canberra, Australia: Australasian Speech Science and Technology Association Inc. [https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2019/papers/ICPhS\\_2354.pdf](https://www.internationalphoneticassociation.org/icphs-proceedings/ICPhS2019/papers/ICPhS_2354.pdf)
- Larco, N., Schlossberg, M., & **Barlow, J.A.** (2017). *EPA tools to support local decision making: Leveraging the Educational Partnerships for Innovation in Communities (EPIC) Network*. United States Environmental Protection Agency, Office of Research and Development, National Exposure Research Laboratory. EPA Contract: PR-ORD-15-01727.
- Suárez Brand, J., Arias Cortés, D., & **Barlow, J.A.** (2017). Dialectología evolutiva: el caso de los fonemas vibrantes /r/ y /r/ en población infantil colombiana. In *Nuevos Estudios Sobre Comunicación Social* (pp. 805-810). Santiago de Cuba, Cuba: El Centro de Lingüística Aplicada del Ministerio de Ciencia, Tecnología y Medio Ambiente de Santiago de Cuba.
- Hicks, B., Combiths, P., Cordova, J., Richardson, D., McCampbell, C., & **Barlow, J.** (2016). *Greening Tijuana's parks: Sustainable design solutions*. The Sage Project, San Diego State University. <http://hdl.handle.net/20.500.11929/sdsu:19150>
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- Barlow, J.A.**, & Keare, A.R.\* (2008). Acquisition of final voicing: An acoustic and theoretical account. *Indiana University Working Papers in Linguistics*, 8, 81-97. <https://scholarworks.iu.edu/journals/index.php/iulcwp/article/view/25823>
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- Dinnsen, D.A., & **Barlow, J.A.** (1998). Root and manner feature faithfulness in acquisition. *Boston University Conference on Language Development*, 22, 165-176.
- Barlow, J.A.** (1997). *A constraint-based account of syllable onsets: Evidence from developing systems*. Unpublished doctoral dissertation, Indiana University.

**Barlow, J.A.** (1996). The development of on-glides in American English. *Boston University Conference on Language Development*, 20, 40-51.

**Barlow, J.A.** (1996). Variability and phonological knowledge. In T.W. Powell, *Pathologies of speech and language: Contributions of clinical phonetics and linguistics* (pp. 125-133). New Orleans, LA: International Clinical Phonetics and Linguistics Association.

### **BOOK REVIEW**

**Barlow, J.A.** (2010). [Review of the book, *Language learners with special needs: An international perspective*]. *Studies in Second Language Acquisition*, 32, 158. <https://doi.org/10.1017/S0272263109990398>.

### **OTHER REPORTS, BLOGS, AND MULTIMEDIA PROJECTS**

**Barlow, J.A.**, & Combiths, P.\* (2019). *Evaluación de la Fonología Española (EFE)*. Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.

**Barlow, J.A.** (2012). *Little PEEP: Protocol for the Evaluation of English Phonotactics (Shorter Version)*. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.

**Barlow, J.A.** (2012). *PEEP: Protocol for the Evaluation of English Phonotactics*. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.

**Barlow, J.A.**, Taps, J., & Storkel, H. (2010). *Phonological Assessment and Treatment Target Selection (PATT)*. Resource developed for the San Diego Unified School District.

**Barlow, J.A.** (2005). *Assessment of Spanish Phonology*. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.

**Barlow, J.A.** (2003). *Assessment of English Phonology*. San Diego: Phonological Typologies Laboratory, School of Speech, Language, and Hearing Sciences, San Diego State University.

**Barlow, J.** (2002). *Assessment of phonological disorders*. [DVD]. San Diego: Instructional Technology Services, San Diego State University.

**Barlow, J.** (2002). *Phonetic transcription: A practical approach*. [CD-ROM]. San Diego: Instructional Technology Services, San Diego State University.

### **PRESENTATIONS**

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#### **PEER-REVIEWED CONFERENCE PRESENTATIONS**

Fabiano, L., Lahr, M., Guevara, L., Coco, L., Cassel-Stallings, M., Dinkel, L., & **Barlow, J.** (2023, November). *Using Item Response Theory (IRT) to develop an evidence-based assessment procedure for Latinx bilingual Spanish-English speaking children* [Oral session]. 32nd World Congress of the International Association of Communication Sciences and Disorders (IALP). Auckland, New Zealand.

**Barlow, J.** (2023, August). *Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships* [Oral session]. 32nd World Congress of the International Association of Communication Sciences and Disorders (IALP). Auckland, New Zealand.

Chavez, A., Rogers, J., Inman, A., & **Barlow, J.** (2023, June). The Educational Partnership for Innovation in Communities Network 101 Training [Workshop]. 2023 Sustainability Research and Innovation Congress, Panama City, Panama.

Fabiano, L., Sieg, S., & **Barlow, J.** (2023, June). *The role of markedness in between-language interaction in Latinx preschoolers: Evidence from substitution errors* [Poster session]. 2023 Symposium of the International Clinical Phonetics and Linguistics Association, Salzburg, Austria. <https://www.posterpresentations.com/research/posters/VH-04980/>

**Barlow, J.**, Blumenfeld, H.K., Combiths, P.N., Harman, A.\*, & Torre III, P. (2022, November). *Reinventing resilience: Engaging speech, language, and hearing students and faculty in large-scale, transdisciplinary community partnerships* [Oral session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

\* denotes students under direct supervision



- John, A.\* , Escobedo, A.\* , Harman, A.\* , Potapova, I., Combiths, P., Pruitt-Lord, S., & **Barlow, J.** (2022, November). *Evaluating individualized phonological intervention practices with caregiver self-report measures* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- John, A.\* , Escobedo, A.\* , Harman, A.\* , Potapova, I., Combiths, P., Pruitt-Lord, S., & **Barlow, J.** (2022, November). *Clinical tools for phonological intervention in Spanish and English* [Oral session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Harman, A.\* , Potapova, I., Pruitt-Lord, S., & **Barlow, J.** (2022, November). *Reliability of speech sound transcriptions in teletherapy* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Escobedo, A.\* , Combiths, P., John, A.\* , Potapova, I., **Barlow, J.**, & Pruitt-Lord, S. (2022, June). *Using visual analog scales to assess effects of Spanish phonological intervention for Spanish-English bilingual children* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- John, A.\* , Escobedo, A.\* , Laird, A.\* , Potapova, I., Combiths, P., Pruitt-Lord, S., & **Barlow, J.** (2022, June). *Applying the complexity approach in telepractice: Implications for children with speech sound disorders* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.\* , Escobedo, A.\* , **Barlow, J.**, & Pruitt-Lord, S. (2022, April). *Cross-linguistic generalization in phonological intervention for bilingual children* [Poster session]. International Symposium on Monolingual and Bilingual Speech, Lafayette, LA.
- Escobedo, A.\* , John, A.\* , Combiths, P.\* , Potapova, I., **Barlow, J.**, & Pruitt-Lord, S. (2022, March). *Maximizing efficiency: Cross-linguistic effects in Spanish-English bilingual children post treatment* [Poster session]. Convergence 2022, California Speech Language Hearing Association Annual Conference, Pasadena, CA.
- John, A.\* , Escobedo, A.\* , Potapova, I., **Barlow, J.**, Combiths, P.\* , Pruitt-Lord, S. (2022, March). *Caregiver perceptions of telepractice phonological intervention: Results from a self-report survey* [Poster session]. Convergence 2022, California Speech Language Hearing Association Annual Conference, Pasadena, CA.
- John, A.\* , Pruitt-Lord, S., **Barlow, J.**, Potapova, I., Combiths, P.\* , Escobedo, A.\* , & Levi, S.\* (2021, November). *Caregiver perceptions of complexity-based phonological intervention via telepractice* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Combiths, P.N.\* , Amberg, R., Hedlund, G., Rose, Y., & **Barlow, J.** (2021, June). *AutoPATT: Automated phonological analysis and treatment target selection* [Online poster session]. 18<sup>th</sup> Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Combiths, P.N.\* , Pruitt-Lord, S., Escobedo, A.\* , & **Barlow, J.** (2021, June). *Phonological complexity in intervention for Spanish-speaking children with speech sound disorder* [Online poster session]. 18<sup>th</sup> Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Potapova, I., Combiths, P.\* , Pruitt-Lord, S., & **Barlow, J.** (2021, June). *Word-final complexity in speech sound treatment: Two case studies* [Online poster session]. 18<sup>th</sup> Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Escobedo, A.\* , Combiths, P.\* , Potapova, I., **Barlow, J.**, & Pruitt-Lord, S. (2021, May). *Cross-domain and cross-linguistic effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention* [Online poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow, J.**, Bloch, L., Griesel, C., & James, M. (2021, March). *Harness the power of the government + university partnership to enhance services to your community*. Presented at the 2021 International City-County Management Association West Coast Regional Conference. [Online presentation].
- Potapova, I., Combiths, P.\* , Taps Richard, J., Escobedo, A.\* , John, A.\* , Richard, K., Levi, S.\* , Pruitt-Lord, S., & **Barlow, J.** (2021, March). *The complexity approach to speech sound treatment: Foundations and recent extensions* [Online conference session]. Convergence 2021, California Speech Language Hearing Association Virtual Conference.
- Combiths, P.N.\* , Pruitt-Lord, S., & **Barlow, J.** (2020, November). *Complexity in phonological intervention for Spanish-speaking children* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego. (Conference canceled)

- Escobedo, A.\* , Combiths, P.\* , Potapova, I., **Barlow, J.**, & Pruitt-Lord, S. (2020, November). *The morphology-phonology interface: Cross-domain effects in Spanish-English bilingual preschool-aged children following intervention* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego. (Conference canceled)
- Potapova, I., Combiths, P.N.\* , Pruitt-Lord, S., & **Barlow, J.** (2020, November). *Word-final complexity in speech sound treatment* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego. (Conference canceled)
- Buerkett, M., & **Barlow, J.**, & Matta, B. (2020, October). *Engaging students in sustainability efforts at home and while abroad* [Online conference session]. Presented at the NAFSA Region II Conference and at the NAFSA Region XII Conference.
- Combiths, P.\* , Potapova, I., Pruitt-Lord, S., & **Barlow, J.** (2020, June). *Phonological complexity and target selection in intervention for Spanish-speaking children* [Poster session]. International Child Phonology Conference 2020, Gurabo, Puerto Rico. (Conference canceled)
- Combiths, P.\* , Escobedo, A.\* , Potapova, I., Ovalles, M.\* , Pruitt-Lord, S., & **Barlow, J.** (2020, May). *Complexity in phonological intervention for Spanish-speaking children* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI. (Conference canceled)
- Escobedo, A.\* , Combiths, P.\* , Potapova, I., **Barlow, J.**, & Pruitt-Lord, S. (2020, May). *Cross-domain effects in Spanish-English bilingual preschool-aged children following Spanish phonology intervention* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI. (Conference canceled)
- Barlow, J.**, James, M., & Bloch, L. (2019, December). *Advancing revitalization through innovative university-community partnerships* [Conference session]. Brownfields 2019, Los Angeles, CA.
- Barlow, J.**, Glanz, J., Griesel, C., Johnston, J. (2019, October). *Cities and towns as classrooms: Leveraging university partnerships* [Conference session]. 2019 International City/County Management Association Annual Conference, Nashville, TN.
- Barlow, J.A.**, & Combiths, P.\* (2019, August). *Monolingual speech production in a bilingual context* [Poster session]. 19th International Congress of the Phonetic Sciences, Melbourne, Australia.
- Combiths, P.\* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2019, August). *Consonant cluster complexity in Spanish* [Poster session]. International Association of Logopedics and Phoniatrics, Taiwan.
- Combiths, P.\* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2019, June). *Consonant cluster complexity in Spanish-speaking bilingual children* [Poster session]. Society for Research on Child Language Disorders, Madison, WI.
- Patrón-Soberano, K., Welsh, M., Appleyard, B., Flanigan, S., James, M., & **Barlow, J.** (2019, April). *University-municipal partnerships and the Educational Partnerships for Innovation in Communities (EPIC-N) Model* [Conference session]. Western Social Science Association Conference 2019, San Diego, CA.
- Friend, M., Smolak, E.\* , Zesiger, P., Poulin-Dubois, D., Højen, A., Jensen, P., Bleses, D., Dale, P.S., & **Barlow, J.** (2019, March). *The Computerized Comprehension Task: A cross-language evaluation of psychometric properties and prediction to developmental outcomes* [Conference session]. "Language science meets new technology: Measuring early language to advance research and practice" at the Biennial Meeting of the Society for Research on Child Development, Baltimore.
- Li, C.\* , Ku, W.-H.\* , Stow, K.\* , McKinney, R., Blumenfeld, H., & **Barlow, J.A.** (2018, November). *Phonological complexity theory can guide accent modification: The case of an adult English learner* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston.
- Barlow, J.A.**, & Combiths, P.\* (2018, October). *Effects of target accuracy and error consistency on treatment outcomes for children with speech sound disorders* [Poster session]. 17<sup>th</sup> Conference of the International Clinical Phonetics and Linguistics Association, St Julian's, Malta.
- Barlow, J.A.**, & Combiths, P.\* (2018, October). *Phonological knowledge and the role of accuracy and error consistency in treatment of speech sound disorders* [Poster session]. Annual Meeting of Phonology 2018, University of California, San Diego.
- Combiths, P.\* , Sanchez, E.\* , & **Barlow, J.A.** (2018, October). *Quantifying phonemic inventories in children with phonological disorder* [Poster session]. 17<sup>th</sup> Conference of the International Clinical Phonetics and Linguistics Association, St. Julian's, Malta.

- Barlow, J.**, Flanigan, S., Welsh, M., Abdel-Samad, M., Patrón-Soberano, K., Combiths, P.\* , & Appleyard, B. (2018, July). *Matching local government sustainability goals with university capacity: The EPIC Model* [Conference session]. 2018 Association for Public Policy Analysis & Management International Conference, Mexico City.
- Combiths, P.\* , & **Barlow, J.A.** (2018, June). *A word-final typology of phonological disorder*. Poster presented at the Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.\* , Taps Richard, J., Pruitt-Lord, S.L., & **Barlow, J.A.** (2017, November). *At the intersection of speech and language: A word-final treatment case study* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles.
- Taps Richard, J., **Barlow, J.A.**, & Combiths, P.\* (2017, November). *Applying phonological complexity in the schools: Insights from 32 case studies* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles.
- Potapova, I.\* , Pruitt-Lord, S.L., Combiths, P.\* , **Barlow, J.A.** (2017, July). *Profiling language development in dual language learners* [Poster session]. 14<sup>th</sup> Annual International Congress for the Study of Child Language, Lyon, France.
- Barlow, J.A.**, & Combiths, P.\* (2017, June). *Monolingual speech production on a bilingual task: Implications for bilingual research (in a language contact context)* [Poster session]. 11<sup>th</sup> International Symposium on Bilingualism, Limerick, Ireland.
- Combiths, P.\* , Potapova, I.\* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2017, June). *Dual language influence on the effective mass of phonological context: Evidence from third-person singular marking patterns* [Poster session]. 11<sup>th</sup> International Symposium on Bilingualism, Limerick, Ireland.
- Combiths, P.\* , Amberg, R.\* , & **Barlow, J.A.** (2016, November). *Using phonological analysis software in the assessment and treatment of speech-sound disorders* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Combiths, P.\* , Potapova, I.\* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2016, June). *Phonological effects on grammatical morpheme production at and across the word boundary* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Combiths, P.\* , Pruitt-Lord, S.L., & **Barlow, J.A.** (2016, June). *Morphophonological interaction at word boundaries in children's production of grammatical morphemes* [Poster session]. International Child Phonology Conference 2016, Flagstaff, AZ.
- Keffala, B.\* , **Barlow, J.A.**, & Rose, S. (2016, June). *Interaction in Spanish-English bilinguals' acquisition of English coda clusters* [Paper presentation]. International Child Phonology Conference 2016, Flagstaff, AZ.
- Blumenfeld, H., **Barlow, J.A.**, & Manriquez, F.\* (2016, March). *Fostering sustainable communities by training future professionals in speech-language and hearing sciences through service learning* [Paper presentation]. Association for Gerontology in Higher Education's 42nd Annual Meeting and Educational Leadership Conference, Long Beach, CA.
- Appleyard, B., **Barlow, J.**, Flanigan, S., & Raulston, B. (2016, March). *Municipal-university partnerships for sustainable communities: Lessons from the Sage Project at San Diego State University* [Conference session]. 46th Annual Conference of the Urban Affairs Association, San Diego, CA.
- Barlow, J.A.**, Pruitt-Lord, S.L., & Combiths, P.\* (2015, June). *Context and task effects on English past tense marking: The case of bilinguals* [Paper presentation]. International Child Phonology Conference 2015, St. John's, Newfoundland, Canada.
- Fernandez, D., **Barlow, J.**, & Bloch, L. (2015, June). *Sustainable cities: City and university partnerships for sustainability education experiences* [Conference session]. California Higher Education in Sustainability Conference, San Francisco, CA.
- Keffala, B.\* , & **Barlow, J.A.** (2014, January). *Frequency and complexity differences predict interaction in bilingual phonological acquisition* [Paper presentation]. Annual Meeting of the Linguistic Society of America, Minneapolis, MN.
- Pruitt-Lord, S.L., **Barlow, J.A.**, & Engel, S.\* (2013, November). *Past-tense marking by preschool L2 learners: Task and context effects* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Chicago.

- Barlow, J.A.** (2013, August). *Age of acquisition and L2 allophony in Spanish-English bilinguals* [Paper presentation]. Conference on Interdisciplinary Approaches to Multilingualism, University of Calgary, Canada.
- Keffala, B.\* & **Barlow, J.A.** (2013, June). *Bilingual phonological interaction as a source of variation in acquisition patterns* [Poster session]. Variation in the Acquisition of Sound Systems [Linguistic Institute 2013: Universality and Variability], University of Michigan, Ann Arbor.
- Keffala, B.\* & **Barlow, J.A.** (2013, June). *Interaction in Spanish-English bilinguals' acquisition of segments and syllable type* [Paper presentation]. International Child Phonology Conference 2013, Nijmegen, The Netherlands.
- Taps, J., & **Barlow, J.A.** (2013, March). *Powerful assessment and analysis for children with phonological disorders* [Conference session]. Annual Convention of the California Speech-Language-Hearing Association, Long Beach, CA.
- Keffala, B.\* & **Barlow, J.A.** (2012, June). *Learning liquids: Frequency, markedness and contrast as guiding factors in acquisition* [Paper presentation]. International Child Phonology Conference 2012, Minneapolis, MN.
- Branson, P.E.\* & **Barlow, J.A.**, & Nip, I. (2011, November). *Acoustic properties of /l/ in Spanish-English bilingual children* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Fabiano-Smith, L., Shuriff, R.\*, **Barlow, J.A.**, & Goldstein, B.A. (2011, November). *Dialect density in Puerto Rican Spanish-English bilinguals: A re-analysis* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Freedman, S.\* & **Barlow, J.A.** (2011, November). *Effects of neighborhood density on adult word repetition* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Hansen, C.B.\* & **Barlow, J.A.**, & Torre III, P. (2011, November). *Effects of (sub-)lexical variables on interlist differences of the CASPA* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Taps, J., & **Barlow, J.A.** (2011, November). *Powerful assessment and analysis for children with phonological disorders* [Conference session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego.
- Barlow, J.A.** (2011, October). *Incorporating sustainability into the phonetics classroom* [Conference session]. AASHE 2011: Creating Sustainable Campuses and Communities, Pittsburgh, PA.
- Barlow, J.A.**, & Pruitt, S.L. (2011, June). *The role of phonology in the zero-marking of "-s" by African American English and Mainstream American English speaking children* [Paper presentation]. International Child Phonology Conference 2011, York, England.
- Fabiano-Smith, L., Shuriff, R., **Barlow, J.A.**, & Goldstein, B.A. (2011, June). *Between-language interaction in bilingual phonological acquisition: Evidence from Puerto Rican Spanish* [Poster session]. International Child Phonology Conference 2011, York, England.
- Fabiano-Smith, L., Shuriff, R., **Barlow, J.A.**, & Goldstein, B.A. (2011, June). *Dialect density in bilingual Puerto Rican Spanish-English speaking children* [Poster session]. Phonetics and Phonology in Iberia 2011, Tarragona, Spain.
- Fabiano-Smith, L., Shuriff, R., **Barlow, J.A.**, & Goldstein, B.A. (2010, November). *Between-language interaction in bilingual phonology: Evidence from Puerto Rican Spanish* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Freedman, S.\* & **Barlow, J.A.** (2010, November). *Children's naming as a function of neighborhood density* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia.
- Barlow, J.A.**, Pruitt, S.L., Keare, A.R.\* (2010, January). *The phonotactics of "zero-s" in AAE-speaking children: Word boundary effects* [Paper presentation]. CUNY Conference on the Word in Phonology, New York.
- Freedman, S.\* & **Barlow, J.A.** (2009, November). *Bilingual speech production as a function of lexical and sublexical influence* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans.

- Gutierrez, R.\* , Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M.\* , & Merrill, J.\* (2009, March). *Simultaneous bilinguals do it faster and better: Evidence from online effects of agreement violation* [Poster session]. 22nd Annual Meeting of the CUNY Conference on Human Sentence Processing, Davis, CA.
- Freedman, S.\* , & **Barlow, J.A.** (2008, November). *Influence of lexical and sublexical factors on Spanish word naming* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Chicago.
- Fabiano-Smith, L., & **Barlow, J.A.** (2008, October). *Interaction in bilingual phonological representation: Evidence from phonetic inventories* [Paper presentation]. International Conference on Models of Interaction in Bilinguals, Bangor, Wales.
- Freedman, S.\* , & **Barlow, J.** (2008, September). *Lexical and sublexical influences on children's Spanish production accuracy* [Paper presentation]. Conference on Laboratory Approaches to Spanish Phonology, Austin, TX.
- Gutierrez, R.\* , Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M.\* , & Merrill, J.\* (2008, July). *Online effects of phonotactic constraints across two languages* [Poster session]. Workshop on Consonant Clusters and Structural Complexity, Munich, Germany.
- Barlow, J.A.** (2007, June). *Grandfather effects in a child's acquisition of intervocalic consonants* [Paper presentation]. Child Phonology Conference, Seattle.
- Fabiano, L., & **Barlow, J.A.** (2007, June). *Inventory complexity in Spanish and English: A comparison of bilingual and monolingual phonological acquisition* [Poster session]. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Barlow, J.** (2007, November). *Bilingual children's phonetic inventories* [Paper presentation]. In mini-seminar with L. Fabiano, B.A. Goldstein, & C. Gildersleeve-Neumann, "Phonological characteristics of Spanish-English bilingual preschoolers." Annual Convention of the American Speech-Language Hearing Association, Boston.
- Torre III, P., & **Barlow, J.A.** (2007, October). *Age-related changes in acoustic characteristics of adult speech* [Poster session]. Aging and Speech Communication Research Conference 2007, Bloomington, IN.
- Kilpatrick, C.\* , **Barlow, J.A.**, & Cragg, S.\* (2007, January). *Reduplication in child phonology: A structural markedness account* [Paper presentation]. Annual Meeting of the Linguistic Society of America, Anaheim, CA.
- Guillen, A.\* , & **Barlow, J.A.** (2006, November). *Speech patterns of Spanish-speaking children with repaired and unrepaired cleft palate* [Poster session]. Annual Convention of the American Speech-Language Hearing Association, Miami Beach, FL.
- Yavaş, M., & **Barlow, J.** (2006, June). *Acquisition of English #SC onsets in Spanish-English bilingual children* [Paper presentation]. 11<sup>th</sup> Meeting of the International Clinical Phonetics and Linguistics Association, Dubrovnik, Croatia.
- Cataño, L.\* , **Barlow, J.A.**, & Moyna, M.I. (2005, November). *Phonetic inventory complexity in the phonological acquisition of Spanish* [Paper presentation]. Hispanic Linguistics Symposium, State College, PA, and at the Annual Convention of the American Speech-Language Hearing Association, San Diego.
- Barlow, J.A.** (2003, October). *Sonority effects in the production of consonant clusters by Spanish-speaking children* [Paper presentation]. 6th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, Albuquerque, NM.
- Barlow, J.A.** (2003, November). *Phonological change and the treatment of complex onsets* [Poster session]. Annual Convention of the American Speech-Language Hearing Association, Chicago.
- Barlow, J.A.** (2003, November). *Variation in cluster production patterns by Spanish-speaking children* [Paper presentation]. 28<sup>th</sup> Annual Boston University Conference on Language Development.
- Tang, G.\* , & **Barlow, J.A.** (2003, November). *The sound systems of Vietnamese-speaking children with phonological delay* [Poster session]. Annual Convention of the American Speech-Language Hearing Association, Chicago.
- Barlow, J.** (2001, November). *Error patterns and transfer in Spanish-English bilingual phonological development* [Paper presentation]. 26<sup>th</sup> Annual Boston University Conference on Language Development.
- Pater, J., & **Barlow, J.** (2001, November). *A typology of cluster reduction: Conflicts with sonority* [Paper presentation]. 26<sup>th</sup> Annual Boston University Conference on Language Development.

\* denotes students under direct supervision

- Maas, E.\*, **Barlow, J.**, Robin, D., & Shapiro, L. (2001, June). *Treatment of phonological errors in aphasia and apraxia of speech: Effects of phonological complexity* [Paper presentation]. 31<sup>st</sup> Annual Clinical Aphasiology Conference, Santa Fe, NM.
- Greim, M.L.\*, & **Barlow, J.A.** (2001, April). *Phonological intervention for a Spanish-English bilingual child* [Poster session]. Annual Convention of the California Speech-Language Hearing Association, Monterey, CA.
- Pater, J., & **Barlow, J.** (2001, April). *Place-determined onset selection* [Paper presentation]. Child Phonology Conference, MGH Institute of Health Professions, Boston.
- Maas, E.\*, **Barlow, J.**, Morris, H. D.\*, Robin, D., & Shapiro, L. (2000, August). *Treatment of phonological errors in aphasia: Effects of complexity* [Paper presentation]. 9<sup>th</sup> International Aphasia Rehabilitation Conference, Rotterdam, The Netherlands.
- Barlow, J.A.** (2000, November). *An optimality theoretic account* [Paper presentation]. In mini-seminar with B. Bernhardt & M. L. Edwards, "Bridging the gap: Old and new phonological analysis procedures." Annual Convention of the American Speech-Language Hearing Association, Washington, DC.
- Barlow, J.A.** (2000, January). *Across-speaker representational differences in word-initial clusters: Evidence from Pig Latin* [Poster session]. Annual Meeting of the Linguistic Society of America, Chicago.
- Barlow, J.A.** (1999, November). *Error patterns and variation in optimality theory* [Paper presentation]. In mini-seminar with J.A. Gierut & D. A. Dinnsen, "A new theoretical approach to phonological acquisition." Annual Convention of the American Speech-Language Hearing Association, San Francisco.
- Barlow, J.A.** (1999, November). *Asymmetrical patterns in cluster production* [Paper presentation]. In mini-seminar with J.A. Gierut & K.M. O'Connor, "Acquisition and treatment of onset clusters." Annual Convention of the American Speech-Language Hearing Association, San Francisco.
- Barlow, J.A.** (1999, May). *A typology of cluster production with an explanation for asymmetries in acquisition* [Paper presentation]. 7<sup>th</sup> Conference of the International Clinical Phonetics and Linguistics Association, University of Montréal.
- Barlow, J.A.** (1998, November). *An argument for adjuncts: Evidence from a phonologically disordered system* [Paper presentation]. 23<sup>rd</sup> Annual Boston University Conference on Language Development.
- Barlow, J.A.** (1997, May). *Onset asymmetries in a developing system* [Poster session]. Hopkins Optimality Theory Workshop, Johns Hopkins University, Baltimore, MD.
- Dinnsen, D.A., & **Barlow, J.A.** (1997, May). *A constraint-based account of chain shifts in acquisition* [Paper presentation]. Hopkins Optimality Theory Workshop, Johns Hopkins University, Baltimore, MD.
- Barlow, J.A.** (1995, November). *The development of on-glides in American English* [Paper presentation]. the 20<sup>th</sup> Annual Boston University Conference on Language Development.
- Barlow, J.A.** (1994, November). *Variability and phonological knowledge* [Poster session]. 4<sup>th</sup> Annual Symposium of the International Clinical Phonetics and Linguistics Association, New Orleans.

#### **OTHER PRESENTATIONS, WORKSHOPS, WEBINARS, AND INVITED PRESENTATIONS**

- Sobo, E.J., **Barlow, J.**, Maher, K., Savage, M. (2023, April). *Community engaged research workshop: Involving students through coursework* [Invited online presentation]. SDSU College of Arts and Letters Research and Innovation Workshop Series.
- Crocker, J., **Barlow, J.**, & Decker, A. (2023, February). *Broader impacts: The Sage Project and other community-based partnerships at SDSU* [Invited presentation]. SDSU Division of Research and Innovation Workshop Series.
- Affeldt, M., **Barlow, J.**, Flin, J., & Silver, J. (2022, June). *Real talk. Revitalization without displacement* [Invited moderator]. California Land Recycling Conference, Carson, CA. <https://www.youtube.com/watch?v=xiOBi21IFwE>
- Barlow, J.A.** (2022, May). *Experiential learning and community engagement on a massive scale: The Sage Project at San Diego State University* [Invited online presentation]. Campus As Lab International Community of Practice.
- Barlow, J.A.** (2022, March). *SDSU's Center for Regional Sustainability: Applying knowledge to practice for the greater good* [Invited online presentation]. Global Research into Energy and the Environment Team, NASA Ames Research Center.

- John, A.\*, Escobedo, A.\*, Laird, A.\*, Potapova, I., Combiths, P., Pruitt-Lord, S., **Barlow, J.** (2022, March). *Telepractice for phonological disorders: Results from a complexity-based intervention*. 2022 SDSU Student Research Symposium, San Diego.
- Laird, A.\*, **Barlow, J.**, Potapova, I., & Pruitt-Lord, S. (2022, March). *Reliability of speech sound transcriptions in teletherapy* [Poster session]. The 2022 SDSU Student Research Symposium, San Diego.
- Escobedo, A.\*, Sarmiento-Martinez, F.\*, Potapova, I., Combiths, P., John, A., **Barlow, J.**, & Pruitt-Lord, S. (2022, March). *Measuring accuracy of treatment targets through visual analog scales following phonological intervention* [Poster session]. The 2022 SDSU Student Research Symposium, San Diego.
- Barlow, J.**, Curry, M., & Schlossberg, M. (2021, October). *Transforming higher education and addressing climate change through large-scale university-community partnerships: Connecting University Resources to the Work of Local Governments* [Invited online presentation]. Presented at the Times Higher Education Climate Impact Forum. <https://www.timeshighered-events.com/climate-impact-forum-2021/agenda>
- Rogan, J., **Barlow, J.**, Ballreich, DiPrete Brown, L., Luter, G., Masterson, J., & Thapa, J. (2021, October). *Examples of alignment of Sustainable Development Goals (SDG) and justice, equity, diversity, and inclusion (JEDI) within EPIC Model programming* [Invited online presentation]. The 2021 EPIC-Network Conference.
- Barlow, J.** (2021, June). *Engaging universities and students in strengthening cities' resilience process: The EPIC-N Model* [Online workshop]. Training Workshop on Strengthening Cities' Resilience to Climate and Disaster Risks, hosted by AIT RRC.AP in collaboration with UNDRR, UNEP, EPIC-N, and the Ministry of the Environment of Japan.
- Laituri, M., Budhathoki, N., **Barlow, J.**, Mbonglou, G., Cline, L. (2021, June). *Bridging local policy and community for sustainable transformations* [Online conference panel]. Sustainability Research & Innovation Congress 2021, hosted by the Belmont Forum.
- Barlow, J.**, Griesel, C., Rogers, J., & Schlossberg, M. (2021, April-May). *Learning workshop on the EPIC model for Asian countries* [Online workshop]. Training workshop hosted by UNEP, START, and EPIC-N.
- Barlow, J.** (2021, March). *The EPIC Network* [Invited presentation]. Global Adaptation Network (GAN): Now and Future, a pre-recorded webinar hosted by the Ministry of the Environment of Japan for the 2021 Asia-Pacific Adaptation Network. <https://youtu.be/VEinRx9TjuA>
- Verret, S.\*, **Barlow, J.**, Potapova, I., Pruitt-Lord, S. (2021, March). *Supporting intervention research in speech-language pathology: A focus on transcription reliability* [Online poster presentation]. 2021 SDSU Student Research Symposium, San Diego.
- Barlow, J.** (2020, November). *Making cities resilient through large-scale city-university partnerships: The EPIC Model* [Conference session]. In joint webinar with P. Lhendup, N. Tsukamoto, O.H. Amach, C. Garrigan, L. Bernhardt, & A. Rostomyan, "Making Cities Resilient 2030 (MCR2030): Cities and Partners Engagement in Asia and Pacific Region," organized by the AIT RRC.AP in collaboration with UNDRR, UNESCAP, UNEP, and EPIC-N. <https://www.facebook.com/watch/?v=707511556827259>
- Barlow, J.**, & Ponce Taylor, D. (2020, May). *Sustainability and local community building* [Conference session]. International Education Climate Action Summit 2020. <https://youtu.be/--F95TJPFi>
- Barlow, J.** (2020, May). *A Sage model for helping make the world a better place* [Invited presentation]. Nerd Nite San Diego. <https://youtu.be/k-oYaNaASnI>
- Moluf, J.\*, Combiths, C.\*, Potapova, I., Pruitt-Lord, S., & **Barlow, J.** (2020, March). *Saving the best for last: A word final complexity study* [Poster session]. 2020 SDSU Student Research Symposium, San Diego.
- O'Donoghue, S., Siame, G., Odhiambo, E., Schlossberg, M., **Barlow, J.**, & Griesel, C. (2020, February). *Educational Partnerships for Innovation in Communities (EPIC) African Training Workshop* [Workshop], Durban, South Africa.
- Schlossberg, M., **Barlow, J.**, Griesel, C., & Rogers, J. (2020, February) *Educational Partnerships for Innovation in Communities (EPIC) Model Workshop* [Workshop]. Regional Training Workshop on Building Cities' Resilience to Climate and Disaster Risks, Bangkok, Thailand.
- Barlow, J.**, James, M., & Schlossberg, M. (2019, October). *Educational Partnerships for Innovation in Communities* [Pre-Conference workshop]. California Higher Education Collaborative Conference, Los Angeles, CA.

- Barlow, J., & Curry, M.** (2019, July). *Educational Partnerships for Innovation in Communities (EPIC) Workshop* [Invited presentation]. University Climate Change Coalition Vancouver Summit, Vancouver, Canada.
- Barlow, J., & Rogers, J.** (2019, June). *The EPIC Model and the EPIC Network* [Invited presentation]. National Science Foundation Directorate of Geosciences, Washington, DC.
- Barlow, J., Griesel, C., & Schlossberg, M.** (2019, April). *EPIC Model 101* [Conference presentation]. 2019 EPIC Network Conference, Tampa, FL.
- Barlow, J.A., Combiths, P.N.\*, Taps Richard, J., Tipton, T.** (2019, March). *The 5th SDUSD Phonology Conference: Supporting Multilingual Speakers Across Languages* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.** (2018, November). *An EPIC example: The Sage Project at San Diego State University* [Invited presentation]. Urban in Alaska Conference, University of Alaska, Anchorage.
- Barlow, J.** (2018, November). *Campus-community partnerships on an EPIC scale* [Keynote address]. Urban in Alaska Conference, University of Alaska, Anchorage.
- Alexander, F., **Barlow, J., James, M., & Schlossberg, M.** (2018, July). *Educational Partnerships for Innovation in Communities Workshop* [Post-conference workshop]. California Higher Education in Sustainability Conference, Santa Barbara, CA.
- Barlow, J., & Abram, T.** (2018, June). *The Sage Project: Climate Action Planning for Lemon Grove* [Invited presentation]. 2018 California Higher Education Sustainability Conference, Santa Barbara, CA.
- Barlow, J.** (2018, June). *Sustainability as a pursuit for all* [Invited presentation]. Teach-In on Laudato Si and Climate Change at the San Diego Diocesan Pastoral Center, San Diego.
- Barlow, J.** (2018, April). *EPIC goes international!* [Conference session]. 2018 Educational Partnerships for Innovation in Communities Network Conference, Madison, WI.
- Socci, A., Melnick, R., **Barlow, J.A., O'Donoghue, S., Odhiambo, E., Siame, G., & Simon, D.** (2018, April). *Unleashing and enhancing local capacity through university/local government partnerships: International applicability of the EPIC, GCSO and Mistra Urban Futures models* [Conference session]. Resilient Cities 2018, Bonn, Germany.
- Barlow, J.** (2018, March). *Matching city needs and university capacity on adaptation* [Conference session]. 2nd Global Adaptation Network Forum, United Nations Environment Programme, Abu Dhabi.
- Lawless, V.\*, Yip, C.\*, Haight, K.\*, Chowdhury, Z., & **Barlow, J.** (2018, March). *Application of the UN-Toolkit to shape climate mitigation and adaptation strategies in Lemon Grove, CA, USA* [Conference presentation]. 2018 SDSU Student Research Symposium, San Diego.
- Pitts, A.\*, Carreon, D.\*, Mora, C.\*, Quinn, M.\*, Roquet, T.\*, **Barlow, J.A.** (2018, March). *How does treatment on word-initial clusters affect word-final clusters?* [Poster session]. 2018 San Diego State University Student Research Symposium, San Diego.
- Sanchez, E.\*, Combiths, P.\*, & **Barlow, J.A.** (2018, March). *Quantifying a descriptive assessment of speech sound disorders: Percent accuracy as a predictor of phonemic inventory inclusion* [Poster session]. 2018 SDSU Student Research Symposium, San Diego.
- Yip, C.\*, Lawless, V.\*, Chowdhury, Z., & **Barlow, J.** (2018, March). *Amendment and adaptation of UN-Toolkit to San Diego State University's Climate Action Plan: The world's first* [Poster session]. 2018 SDSU Student Research Symposium, San Diego.
- Barlow, J.A., Greisel, C., Larco, N., & Schlossberg, M.** (2017, November). *The EPIC Model as an Effective Vehicle for the Provision of Knowledge and Enhancing Local Government Capacity* [Pre-conference workshop]. 2017 Future Resilience for African Cities and Lands Annual Meeting, Cape Town, South Africa.
- Schlossberg, M., & **Barlow, J.A.** (2017, August). *An EPIC approach to community change* [Webinar]. Northwest Interagency Partnership for Sustainable Communities.
- Barlow, J.A., Schlossberg, M., Larco, N., Greisel, C., Patrón-Soberano, K., & Socci, A.** (2017, May). *The EPIC Model as an effective vehicle for the provision of knowledge and enhancing local government capacity* [Pre-conference workshop]. Resilient Cities 2017, Bonn, Germany.

\* denotes students under direct supervision



- Barlow, J.A.**, Patrón-Soberano, K. et al. (2017, April). *San Diego State University – The Sage Project: Community Engagement for Sustainable Cities* [Invited presentation]. Western Association of Schools and Colleges 2017 Academic Resource Conference, San Diego, CA.
- Schlossberg, M., & **Barlow, J.A.** (2017, March). *An EPIC approach to sustainability* [Keynote address]. This Way to Sustainability Conference XII, Chico, CA.
- Alexander, F., Banks, M., & **Barlow, J.A.** (2017, March). *Funding models for programs* [Conference session]. 6<sup>th</sup> Annual Sustainable City Year Conference, College Station, TX.
- Banks, M., & **Barlow, J.A.** (2017, March). *External communication* [Conference session]. 6<sup>th</sup> Annual Sustainable City Year Conference, College Station, TX.
- Barlow, J.A.** and Patrón-Soberano, K. (2017, March). *Comuniparques, or: How the Sage Project finally got a project manager* [Pecha kucha presentation]. 6<sup>th</sup> Annual Sustainable City Year Conference, College Station, TX.
- Barlow, J.A.**, & Schlossberg, M. (2017, March). *Educational Partnerships for Innovation in Communities (EPIC)* [Webinar]. Innovation Exchange on Community Foundations webinar presented to the US Office of Management and Budget.
- Barlow, J.A.**, & Zambrana, J. (2017, February). *The Sage Project and the EPIC Model of campus-community partnerships* [Webinar]. CivicSpark AmeriCorps fellows.
- Schlossberg, M., Greisel, C., Larco, N., **Barlow, J.A.**, Bloch, L., & Zambrana, J. (2017, February). *Educational Partnerships for Innovation in Communities (EPIC) workshop* [Pre-conference workshop]. 2017 New Partners for Smart Growth Conference, St. Louis, MO.
- Barlow, J.A.** (2016, October). *An EPIC Model for campus-community partnerships in climate action planning* [Webinar]. UNEP and UNFCCC Lima Adaptation Knowledge Initiative Workshops, Colombo, Sri Lanka.
- Barlow, J.A.** (2016, October). *Student-led application of Guiding Principles in Lemon Grove, California, USA* [Conference session]. United Nations Habitat III Conference, Quito, Ecuador.
- Ibrahim, S.A., **Barlow, J.**, O'Donoghue, S., Dickson, B., Hitt, J., Uhle, M., Garschagen, M., & Socci, A. (2016, July). *New, innovative and effective ways of sharing information that catalyzes action* [Conference session]. Resilient Cities 2016: The 7th Global Forum on Urban Resilience and Adaptation, Bonn, Germany.
- Barlow, J.A.** (2016, May). *An EPIC(-N) Model for campus-community sustainability partnerships* [Conference session]. 2016 MetroLab Network's Spring Summit, San Diego.
- Barlow, J.**, Keller, H., & Larco, N. (March, 2016). *Ouch! Lessons learned* [Conference session]. 5<sup>th</sup> Annual Sustainable City Year Conference, San Diego.
- Barlow, J.A.** (2015, October). *Radically simple campus-community sustainability partnerships* [Invited presentation]. Sustainability Series at the Global Institute of Sustainability at Arizona State University, Tempe, AZ.
- Larco, N., Schlossberg, M., & **Barlow, J.** (2015, June). *Campus-Community Sustainability Partnership Model* [Post-conference workshop]. California Higher Education in Sustainability Conference, San Francisco, CA.
- Barlow, J.**, Benson, N., Halsell, M.W., Reisner, M., & Sangionvanni, S. (April, 2015). *Growing programs and innovations on the SCY model* [Conference session]. 4<sup>th</sup> Annual Sustainable City Year Conference, Minneapolis, MN.
- Barlow, J.**, Busch, C., & McGrath, B. (April, 2015). *Working successfully with cities and stakeholders* [Conference session]. 4<sup>th</sup> Annual Sustainable City Year Conference, Minneapolis, MN.
- Barlow, J.**, Courtney, H., Larco, N., Polifroni, C., & Schlossberg, M. (April, 2015). *Communication best practices* [Conference session]. 4<sup>th</sup> Annual Sustainable City Year Conference, Minneapolis, MN.
- Franklin, N., Franklin, T., **Barlow, J.A.**, Raulston, B., & Sebastian, D. (2014, June). *Strategic partnerships for the new engagement* [Invited presentation]. Association of Public and Land-Grant Universities' 2014 Commission on Innovation, Competitiveness, and Economic Prosperity (CICEP) / Council on Engagement and Outreach (CEO) Summer Meeting, San Diego.
- Barlow, J.**, & Ellenburg, K. (2014, April). *Making it happen – Lessons learned from first year programs* [Conference session]. 3<sup>rd</sup> Annual Sustainable City Year Conference, Eugene, OR.

- Slotterback, C.S., Waddle, S., Masterson, J., Connerly, C., & **Barlow, J.** (2014, April). *Project case study: The Sage Project* [Conference session]. 3<sup>rd</sup> Annual Sustainable City Year Conference, Eugene, OR.
- Barlow, J.A.** (2013, October). *Interaction in bilingual child phonology: Stories of /l/* [Invited paper presentation]. Arizona State University, Tempe, AZ.
- Barlow, J.A.** (2013, April). *Levels of interaction in bilingual phonology: Stories of /l/* [Invited keynote address]. Linguistics Student Association Spring Colloquium, SDSU.
- Brumley, A.\*, Davis, M.\*, Magnolia, S.\*, & **Barlow, J.A.** (2013, March). *Voice onset time in early vs. late Spanish-English bilinguals* [Poster session]. 2013 SDSU Student Research Symposium, San Diego.
- Torrez, D.\*, Kilstad, J.\*, Lagus, C.\*, & **Barlow, J.A.** (2013, March). *Lateral allophony in early vs. late Spanish-English bilinguals* [Poster session]. 2013 SDSU Student Research Symposium, San Diego.
- Taps, J., & **Barlow, J.A.** (2013, January). *San Diego Unified's 3rd Phonology Conference: Treating complex sounds through children's literature and play-based activities* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (2012, June). *Typological properties of phonetic inventories: English and Spanish* [Invited paper presentation]. Seminario Evaluación del Lenguaje y Diversidad Lingüística, Universidad Nacional de Colombia, Bogotá.
- Barlow, J.A.**, Honea, H., Hudson, M. (2012, June). *Sage Sustainability Institute / Workshop on Incorporating Sustainability in Education (WISE)* [Workshop]. San Diego.
- Barlow, J.A.**, Chase, G., Honea, H., Hudson, M. (2011, August). *Summer Faculty Sustainability Institute* [Workshop]. San Diego State University, San Diego.
- Branson, P.E.\*, **Barlow, J.A.**, Nip, I., & Sinclair, S. (2011, February). *Acoustic properties of /l/ as produced by English monolingual, Spanish monolingual, and Spanish-English bilingual children: a retrospective study* [Paper presentation]. 2011 SDSU Student Research Symposium, San Diego.
- Barlow, J.A.** (2010, October). *Assessment and treatment of bilingual phonology* [Invited presentation]. San Diego Unified School District, San Diego.
- Barlow, J.A.**, & Taps, J. (2010, October). *Beacons of best practice: Efficient assessment and treatment for children with phonological disorders* [Workshop]. Lakewood, CA.
- Barlow, J.A.**, Chase, G., Honea, H., Hudson, M. (2010, August). *Summer Faculty Sustainability Institute* [Workshop]. San Diego State University, San Diego.
- Barlow, J.A.**, Taps, J., & Storkel, H. (2010, March). *2010 Phonology Conference: Efficient assessment and treatment for children with phonological disorders* [Workshop]. San Diego Unified School District, San Diego.
- Cummings, A.\*, & **Barlow, J.A.** (2009, February). *Phonological and lexical interactions in children with phonological delay* [Paper presentation]. 2009 SDSU Student Research Symposium, San Diego.
- Gutierrez, R.\*, Shapiro, L., **Barlow, J.A.**, Fabiano-Smith, L., Orton, M., & Merrill, J. (2009, February). *Bilingual multi-tasking advantage: Evidence from an online language processing study* [Paper presentation]. 2009 SDSU Student Research Symposium, San Diego.
- Keare, A.R.\*, & **Barlow, J.A.** (2009, February). *Zero "s" in the speech of eight children speaking African American English* [Paper presentation]. 2009 SDSU Student Research Symposium, San Diego.
- Orton, M.\*, & **Barlow, J.A.** (2009, February). *Typological organization of phonetic inventories of English- and Spanish-speaking children* [Poster session]. 2009 SDSU Student Research Symposium, San Diego.
- Wylie, E.\*, & **Barlow, J.A.** (2009, February). *Abstract and concrete effects on learning an artificial grammar* [Poster session]. 2009 SDSU Student Research Symposium, San Diego.
- Barlow, J.A.** (2008, April). *On the natural emergence of opacity in phonological acquisition* [Paper presentation]. Center for Human Development Spring Seminar, University of California, San Diego.
- Barlow, J.A.**, Taps, J., & Storkel, H. (2007, November). *Best Practices in Phonology Conference* [Workshop]. San Diego Unified School District, San Diego.
- Fabiano, L., & **Barlow, J.** (2007, May). *Typological variation in the phonetic inventories of bilingual Spanish-English speaking children* [Paper presentation]. Spring Talks of the Center for Research on Language, University of California, San Diego.

- Barlow, J.A.** (2007, April). *Phonological typologies: Clinical applications* [Paper presentation]. Seminar in Neurocognitive Approaches to Communication Disorders, San Diego State University – University of California, San Diego.
- Barlow, J.A.** (2006, June). *Grandfather effects: A case study of the acquisition of intervocalic consonants in English* [Invited presentation]. Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, June). *Some patterns of cluster production and reduction in acquisition* [Invited presentation]. Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, June). *A typological test of the split-margin approach* [Invited presentation]. Phonology Fest 2006, Indiana University, Bloomington.
- Barlow, J.A.** (2006, April). *A typological evaluation of the stop-spirant approach to syllable structure in phonological acquisition* [Paper presentation]. Seminar in Neurocognitive Approaches to Communication Disorders, San Diego State University – University of California, San Diego.
- Christy, J.\*, & **Barlow, J.** (2006, April). *An analysis of phonological autonomy in a young bilingual child* [Poster session]. School of Speech, Language, and Hearing Sciences Honors Colloquium, San Diego State University.
- Barlow, J.A.** (2005, March). *Clinical phonology: Current methodologies* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (2005, February). *Asymmetries in phonological acquisition* [Paper presentation]. Department of Linguistics Spring Colloquium Series, University of Maryland.
- Barlow, J.A.** (2004, April). *Consonant clusters: Insights from phonological intervention* [Paper presentation]. Interdisciplinary Approaches to Linguistics Colloquium Series, University of California, San Diego.
- Barlow, J.A.** (2004, March). *Consonant cluster asymmetries* [Paper presentation]. Indiana University Speech and Hearing Sciences Colloquium Series, Bloomington, IN.
- Barlow, J.A.** (2004, January). *Recent advances in phonology: Applications to assessment and treatment* [Workshop]. Escondido School District, Escondido, CA.
- Barlow, J.A.** (2003, April). *Constraint conflict in medial cluster reduction in Spanish phonological acquisition* [Invited paper presentation]. Southwestern Workshop on Optimality Theory 8, Tucson, AZ.
- Maas, E.\*, & **Barlow, J.A.** (2003, February). *The role of complexity in language and learning: Implications for planning treatment* [Invited presentation]. Southern California Conference on Speech, Language, and Hearing Sciences, San Diego.
- Barlow, J.A.** (2002, August). *Recent advances in phonological theory and treatment* [Workshop]. Speech Pathology Group and the West Contra Costa Unified School District Speech and Language Department, San Pablo, CA.
- Barlow, J.A.** (2002, April). *The stop/spirant alternation in Spanish: Converging evidence for a fortition account* [Keynote address]. Linguistics Student Association Spring Colloquium, San Diego State University.
- Barlow, J.A.** (2001, September). *What to teach and how to teach it: Workshop on phonology and treatment efficacy* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (2001, April). *The structure of consonant sequences in phonological acquisition: An optimality theoretic account* [Guest lecture]. Department of Linguistics, University of California, San Diego.
- Barlow, J.A.** (2001, January). *On the representation(s) of initial consonant sequences in English: External evidence* [Paper presentation]. Department of Linguistics Colloquium Series, University of Southern California, Los Angeles.
- Barlow, J.A.** (2000, April). *Current methodology in the assessment and treatment of phonological disorders* [Workshop]. Cajon Valley Union School District, El Cajon, CA.
- Barlow, J.A.** (2000, February). *Workshop on phonological treatment efficacy II* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (1999, November). *Workshop on phonological treatment efficacy* [Workshop]. San Diego Unified School District, San Diego.
- Barlow, J.A.** (1999, March). *A new slant on articulation therapy: Something other than developmental milestones and how to select targets* [Workshop]. California Speech-Language-Hearing Association, District 9, San Diego.

\* denotes students under direct supervision

Dinnsen, D.A., & Barlow, J.A. (1997, October). *Root and manner feature faithfulness in acquisition* [Or presentation]. Department of Communicative Disorders Colloquium Series, San Diego State University.

## **MEDIA COVERAGE**

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- White, S. (2023, April 13). SDSU awarded \$10M for center to foster environmental justice. *SDSU NewsCenter*.
- Bard, S.C. (2023, May 30). EARTH-Hop: Students, sixth graders tackle climate change with music. *SDSU NewsCenter*.
- Bard, S.C. (2022, October 31). SDSU researchers receive nearly \$800,000 in grants to assess National City's brownfields. *SDSU NewsCenter*.
- Bard, S.C. (2022, March 1). SDSU's Sage Project tackles homelessness in El Centro. *SDSU NewsCenter*.
- SDSU News Team. (2021, October 26). Big Ideas finalists named. *SDSU NewsCenter*.
- Nagappan, P. (2021, June 28). Ben's words: Showing children how to produce sounds and speech. *SDSU NewsCenter*.
- UNEP Staff. (2021, May 20). EPIC approach to sustainability and climate resilience expands across Asia. *United Nations Environment Programme*.
- EPIC-N Staff. (2021, May 19). EPIC Approach to sustainability, climate resilience, and adaptation to expand across Asia. *The EPIC Network*.
- EPIC-N Staff. (2021, March 5). Jessica Barlow transforms higher education and supports communities as EPIC-N Board member and SDSU director. *The EPIC Network*.
- Ristine, J. (2020, October 13). Mapping out a decades-old environmental threat. *SDSU NewsCenter*.
- Salvador, C. (2020, May 4). CSU campuses help cities tackle local challenges. *The CSU System News*.
- Warnick, A. (2019, August). California students adapt United Nations climate tool for universities. *The Nation's Health*, 49 (6), 13.
- Engman, G. (2019, March 19). Collaboration and community: City of Lemon Grove and the Sage Project. *PRISM Blog*.
- Guarino, M. (2019). Five comprehensive development plans provide service opportunities in the midst of budgetary woes. *The EPIC Network*.
- Nield, M. (2018, June). Global Adaptation Network's major forum contributes to Talanoa Dialogue. *Global Adaptation Network*.
- Sustainable City Year Program. (2017). EPIC-N | Going global is EPIC. *University of Oregon Sustainable Cities Institute*.
- White, K. (2017, June 2). SDSU's Sage Project creates public art for Lemon Grove. *SDSU NewsCenter*.
- Shier, A. (2017, May 3). The Sage Project hosts research symposium. *The Daily Aztec*.
- White, K. (2017, April 19). Showcasing success of Sage Project. *SDSU NewsCenter*.
- Anderson, E. (2017, March 16). SDSU students help shape climate plan in Lemon Grove. *KPBS Midday Edition*.
- Warth, G. (2016, November 18). Lemon Grove may be first in US to use UN toolkit for climate plan. *San Diego Union-Tribune*.
- Jacobs, G. (2016, November 15). Sage Project takes U.S. lead on UN climate toolkit. *SDSU NewsCenter*.
- US EPA Staff. (2016, October 13). Universities lend a hand with sustainability. *EPA Science Matters*.
- SDSU News Team. (2016, September 9). Sage Project announces new city partner. *SDSU NewsCenter*.
- White, K. (2016, August 4). Sage Project shares ideas internationally. *SDSU NewsCenter*.
- Pearlman, K. (2016, July 25). SDSU's Sage Project ready to help Lemon Grove. *San Diego Union-Tribune*.
- White, K. (2016, July 8). Outstanding faculty and staff honored. *SDSU NewsCenter*.
- Warth, G. (2016, July 3). Student, city project goes international. *San Diego Union-Tribune*.
- Goetz, J. (2016, July). SDSU devotes 25,000 student hours to Lemon Grove for Sage Project. *East County Magazine*.
- Pearlman, K. (2016, May 31). SDSU program helps Santee. *San Diego Union-Tribune*.
- Esterbrooks, J. (2016, April 13). Sage Project heads south of the border. *SDSU NewsCenter*.
- Elko, N. (2015, April 29). The Sage Project announces a new partner. *SDSU NewsCenter*.

- Sklar, D. (2015, April 29). City of Santee New Focus of SDSU Sage Project. *The Times of San Diego*.
- Warth, G. (2015, April 28). Project makes students city planners. *San Diego Union-Tribune*.
- Elko, N. (2015, April 21). Sage Project success. *SDSU NewsCenter*.
- Geraghty, C. (2014, November 20). Painting the town green: A remodel for National City? SDSU is on it. *360 Magazine*.
- Navarro, L. (2014, October 16). Sage Project seeks new San Diego partner city. *The Daily Aztec*.
- Rowe, P. (2014, October 9). Chula Vista and National City try to join the craft beer movement. *San Diego Union-Tribune*.
- SDSU News Team. (October 1, 2014). SDSU's Sage Project seeks new city partner. *SDSU NewsCenter*.
- Jacobs, H. (2014, August 7). Going Green: SDSU is helping National City to become a more sustainable city. *SDSU NewsCenter*.
- Navarro, L. (2014, May 1). Aztecs plan National City's future. *The Daily Aztec*.
- SDSU News Team (2014, April 22). Sage Project Celebrates Successful Year. *SDSU NewsCenter*.
- Sampite-Montecalvo, A. (2013, September 6). City, university collaborate for greater good. *Chicago Tribune*.
- Burkhart, A. (2013, August 22). Aztecs apply expertise to National City. *The Daily Aztec*.
- SDSU News Team. (2013, August 14). High-stakes learning: SDSU teams up with National City to give students hands-on course experience. *SDSU NewsCenter*.
- Jacobs, H. (2013, June 6). New program promotes sustainability in local community. *SDSU NewsCenter*.
- Ristine, J. (1998, April 12). Oodgay eefgray – pig Latin's a project at SDSU! *San Diego Union-Tribune*.

## MENTORING

### MENTOR OF POSTDOCTORAL FELLOWS

- 2019 – 2021 Dr. Irina Potapova, National Institutes of Health (NIDCD) R21 DC017201, *Manipulating linguistic complexity to improve child language treatment outcomes*, San Diego State University
- 2006 – 2008 Dr. Leah Fabiano-Smith, National Institutes of Health (NIDCD) Interdisciplinary Training Program in Language, Communication, and the Brain; Center for Research in Language; University of California, San Diego

### CHAIR OF DOCTORAL RESEARCH COMMITTEE

- Combiths, P. (2021) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders (Co-Chair)
- Keffala, B. (2016) Department of Linguistics, University of California, San Diego (Co-Chair)
- Freedman, S. (2009) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
- Cummings, A. (2009) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

### MEMBER OF DOCTORAL RESEARCH COMMITTEE

- Soujanya, P. (2021) Department of Liberal Arts, Indian Institute of Technology Hyderabad, India (external examiner)
- Kilpatrick, C. (2009) Department of Linguistics, University of California, San Diego
- Austermann Hula, S. (2008) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
- Bateman, N. (2007) Department of Linguistics, University of California, San Diego
- Moineau, S. (2006) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders
- Calderón, J. (2003) SDSU-UCSD Joint Doctoral Program in Language and Communicative Disorders

### MEMBER OF CLINICAL DOCTORAL PROJECT COMMITTEE – SDSU-UCSD AUD PROGRAM

- |                    |                        |                     |
|--------------------|------------------------|---------------------|
| Dome, N. (2022)    | Hong, A. (2017)        | Ball, A. (2013)     |
| Jones, S.M. (2021) | Ochoa Armas, S. (2017) | Calderon, N. (2013) |
| Smith, E. (2019)   | Romero, L. (2017)      | Heldt, E.W. (2013)  |
| Rieser, K. (2019)  | Brennan, K. (2016)     | Cable, B. (2012)    |
| Cook, A. (2018)    | Arko, A. (2013)        | Benson, C. (2010)   |

\* denotes students under direct supervision

Cones, H. (2010)  
Harris, C. (2010)  
Lee, S. (2010)  
Romero, S. (2010)  
Spansail, M. (2010)

Brower, S. (2009)  
Finnegan, D. (2009)  
McMahan, L.H. (2009)  
Schulz, Philip. (2009)  
Baldwin, K. (2008)

Smith, S. (2008)  
Guthrie, L. (2007)  
Haro, N. (2007)

#### **CHAIR OF MASTER'S THESIS COMMITTEE**

Hunter, D. (2019) Department of Linguistics, SDSU (Co-Chair)  
Keare, A.R. (2009) School of Speech, Language, and Hearing Sciences, SDSU (Co-Chair)  
Orton, M. (2009) School of Speech, Language, and Hearing Sciences, SDSU  
Cataño, L. (2005) Department of Spanish and Portuguese, SDSU (Co-Chair)  
Guillen, A. (2005) School of Speech, Language, and Hearing Sciences, SDSU (Co-Chair)  
Tang, G. (2003) School of Speech, Language, and Hearing Sciences, SDSU  
Greim, M. (2000) Department of Communicative Disorders, SDSU

#### **MEMBER OF MASTER'S THESIS COMMITTEE**

Zajac, D. (in progress) School of Public Affairs, Master of City Planning, SDSU  
Scalero, A. (2017) Department of Linguistics, SDSU  
Jenné, D. (2014) Department of Linguistics, SDSU  
Downs, C. (2011) Department of Linguistics, SDSU  
Kurizaki, J. (2006) Department of Linguistics, SDSU  
Lando, R. (2006) Department of Psychology, SDSU  
Greenig, L.S. (2004) Department of Linguistics, SDSU  
McMillan, M. (2003) Department of Linguistics, SDSU  
Perkins, C. (2003) School of Speech, Language, and Hearing Sciences, SDSU  
Lesan, L. (2002) Department of Communicative Disorders, SDSU  
Erickson, A. (2001) Department of Communicative Disorders, SDSU  
Ikeda, J. (2001) Department of Linguistics, SDSU  
Klam, L. (2000) Department of Linguistics, SDSU  
Schryver, K.A. (1999) Department of Communicative Disorders, SDSU  
Valdés, S. (1999) Department of Communicative Disorders, SDSU

#### **MEMBER OF COMPREHENSIVE EXAM COMMITTEE**

Keffala, B. (2011) Department of Linguistics, University of California, San Diego  
Kilpatrick, C. (2007) Department of Linguistics, University of California, San Diego  
Weidman, S. (2005) Department of Linguistics, University of California, San Diego

#### **UNDERGRADUATE THESIS COMMITTEES**

Ostiguy, R. (2023) SDSU Environmental Sciences Capstone Project (Chair)  
Purinton, K. (2013) Arizona State University Honors College (External Evaluator)  
Branson, P.E. (2011) SDSU Undergraduate Honors Program (Chair)  
Christy, J. (2006) SLHS Undergraduate Honors Program (Chair)  
Howell, J. (2006) SDSU Undergraduate Honors Program (Member)

#### **STUDENT-MENTORED GRANTS AND AWARDS**

2023            McKinstry, C.: Esri Innovation Program Student-of-the-Year Award (Co-Mentor)  
2022            Harman, A.: College of Health and Human Services Student Travel Award, Annual Conference of  
                    the American Speech-Language-Hearing Association

- 2022 Laird, A.: Dean's Award for Outstanding Poster Presentation, *Reliability of speech sound transcriptions in teletherapy*, SDSU Student Research Symposium (Co-Mentor)
- 2019 – 2021 Combiths, P.: National Institutes of Health (NIDCD), Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (F31 DC017697), *Speech Sound Disorder in Young Bilingual Children* (Sponsor)
- 2020 Combiths, P.: Meritorious Poster Submission, American Speech-Language-Hearing Association, *Complexity in phonological intervention for Spanish-speaking children* (Co-Mentor)
- 2020 Combiths, P.: SDSU Faculty Forward Award (Co-Advisor/Co-Mentor)
- 2018 Yip, C., & Lawless, V.: Invitees, Clinton Global Initiative University, Chicago, IL (Mentor)
- 2018 Combiths, P., & Lee, B.: SDSU Student Success Fee Award, *Storytelling for scientists* (Mentor)
- 2017 Yip, C., & Lawless, V.: Sustainability Award for Outstanding Poster Presentation, *Amendment and adaptation of UN-Toolkit to San Diego State University's Climate Action Plan: The world's first*, SDSU Student Research Symposium (Co-Mentor)
- 2017 Caber, K., & Limón-Hernandez, J.: Provost's Award for Outstanding Poster Presentation, *Voice onset time of voiceless plosives by English monolingual speakers*, SDSU Student Research Symposium (Mentor)
- 2016 Combiths, P., & Amberg, R.: Meritorious Poster Submission, American Speech-Language-Hearing Association, *Using phonological analysis software in the assessment and treatment of speech-sound disorders* (Mentor)
- 2013 Keffala, B.: Outstanding Student Oral Presentation, International Child Phonology Conference, Nijmegen, The Netherlands, *Interaction in Spanish-English bilinguals' acquisition of segments and syllable types* (Co-Mentor)

#### **SERVICE TO THE DEPARTMENT/SCHOOL, COLLEGE, AND UNIVERSITY**

- 2023 – *pres* Steering Committee Member, SDSU Center for Community Energy and Environmental Justice
- 2023 Member, Event Planning Committee, SDSU Sustainability in Action: President's Update
- 2022 – *pres* Member, Steering Committee, SDSU Field Stations Program
- 2022 – *pres* Member, Curriculum Committee, Department of Geography
- 2022 – *pres* Member, Diversity Committee, Department of Geography
- 2022 – *pres* Member, Scholarships Committee, Department of Geography (Chair, 2022-2023)
- 2022 – *pres* Member, SDSU Sustainability Advisory Committee
- 2021 – *pres* Co-Chair, SDSU Strategic Plan Activity 16: Updating the University Climate Action Plan
- 2020 – *pres* Member, Addressing Homelessness, SDSU Big Idea Initiative
- 2008 – *pres* Member, SDSU Senate Sustainability Committee (Chair: 2010, 2014-15)
- 2008 – *pres* Judge, SDSU Student Research Symposium
- 1999 – *pres* Core Faculty, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders
- 2001 – 2022 Personnel Committee, School of Speech, Language, and Hearing Sciences
- 2022 Invited participant, Building with Inclusive Leadership Institute, SDSU
- 2022 Invited participant, *Los Lazos de Oaxacalifornia: Creando Colaboraciones Binacionales / The Bonds of Oaxacalifornia: Creating Binational Collaborations*, Ciudad de Oaxaca de Juárez, Mexico
- 2021 – 2022 Member, Search Committee for SDSU Director of Energy and Sustainability
- 2021 – 2022 Chair, Search Committee for Tenure-Track Faculty Position in Speech-Language, School of Speech, Language, and Hearing Sciences
- 2021 – 2022 Member, Search Committee for Tenure-Track Faculty Position in Audiology, School of Speech, Language, and Hearing Sciences
- 2020 Member, Tiger Team on Service Learning, Community Engagement, and Experiential Learning
- 2019 – 2020 Member, Big Ideas Steering Committee, San Diego State University
- 2019 – 2020 Member, Search Committee for Tenure-Track Faculty Positions in Speech-Language, School of Speech, Language, and Hearing Sciences

- 2016 – 2020 Coordinator, Speech-Language Pathology Essentials Program, School of Speech, Language, and Hearing Sciences
- 1998 – 2020 Admissions Committee, Graduate Program in Speech-Language Pathology, School of Speech, Language, and Hearing Sciences (Chair: 2006-2008)
- 2019 Faculty-led Study Abroad, Finland
- 2019 Member, SDSU Zahn Innovation Platform Working Group
- 2018 Reviewer, Education and Engagement Working Group of the California State University Sustainability Policy Update
- 2018 Member, SDSU Mission Valley Communications Team
- 2018 Faculty Interviewer, SDSU Fulbright International Program
- 2017 – 2018 Member, Committee on Gender/Diversity and Well-Being, SDSU Intercollegiate Athletic Council
- 2016 – 2017 Member, Search Committee for Director of the School of Speech, Language, and Hearing Sciences
- 2016 Chair, Search Committee, Sage Project Program Administrator
- 2015 – 2018 Member, SDSU Intercollegiate Athletic Council
- 2015 – 2017 Faculty-led Study Abroad, Finland
- 2015 – 2016 Member, Selection Committee, Irwin Zahn Spirit of Innovation Award
- 2015 – 2016 Member, Search Committee, Associate Vice President for Academic Affairs – Student Achievement
- 2014 – 2015 Member, SDSU Climate Action Planning Council (Chair, transportation sub-committee)
- 2014 – 2015 Member, Search Committee for Tenure-Track Faculty Position in Bilingual Language Science, School of Speech, Language, and Hearing Sciences
- 2004 – 2015 Graduate Adviser, School of Speech, Language, and Hearing Sciences
- 2013 – 2014 Member, Search Committee for Tenure-Track Faculty Position in Speech Science, School of Speech, Language, and Hearing Sciences
- 2013 – 2014 SDSU Morris K. Udall Scholarship Advisory Board
- 2014 Organizer, “The Sage Project: Community Engagement for Sustainable Cities,” Lunch and Learning Workshop, SDSU Center for Teaching and Learning
- 2011 – 2013 Research and Scholarly Activity Committee, College of Health and Human Services
- 2013 Organizer, “Connect your Teaching to Civic Action!” Lunch and Learning Workshop, SDSU Center for Teaching and Learning
- 2013 Member, Search Committee, Associate Dean of Undergraduate Studies
- 2012 Chair, Panel for the Administrative Review of the Dean of Division of Undergraduate Studies
- 2010 – 2012 Organizer and Co-Facilitator, Faculty Sustainability Institute
- 2010 – 2012 Violist, SDSU Symphony Orchestra
- 2006 – 2011 Executive Committee, SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders, School of Speech, Language, and Hearing Sciences
- 2010 Participant, SDSU Principles of Sustainability Education (POSE) Project
- 2008 – 2010 Head, Speech-Language Division, School of Speech, Language, and Hearing Sciences
- 2007 – 2010 SDSU Undergraduate Council
- 2007 – 2010 SDSU Student Research Committee
- 2006 – 2008 SDSU University Research Council
- 2001 – 2008 Faculty Advisor, National Student Speech, Language, and Hearing Association, San Diego State University Chapter
- 2006 – 2007 Member, SDSU University Grants and Lectureships Committee
- 2006 – 2007 Chair, Search Committee for Tenure-Track Faculty Position in Speech Science, School of Speech, Language, and Hearing Sciences
- 2006 – 2007 Invited Speaker, SDSU Research Ethics Seminar Series
- 1998 – 2007 Honors Committee, School of Speech, Language, and Hearing Sciences



- 2005 – 2006 Chair, Search Committee for Tenure-Track Faculty Position in Child Language, School of Speech, Language, and Hearing Sciences
- 2004 – 2005 Member, Search Committee for Tenure-Track Faculty Position in American Sign Language Studies, School of Speech, Language, and Hearing Sciences
- 2001 – 2005 SDSU Undergraduate Council
- 1998 – 2003 Curriculum Committee, College of Health and Human Services (Chair, 1999-2001)
- 2002 Organizer, *Interdisciplinary and community interactions: Issues of cooperation in the College of Health and Human Services*. Workshop organized for the College of Health and Human Services and the Center for Teaching and Learning
- 2001 – 2002 SDSU Center for Teaching and Learning Fellow
- 1999 – 2001 Faculty Advisory Council, College of Health and Human Services
- 1998 – 2001 Special Events Committee, College of Health and Human Services
- 1999 Colloquium Committee, School of Speech, Language, and Hearing Sciences

## **SERVICE TO THE PROFESSIONAL COMMUNITY**

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### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS (past and present)**

American Association for the Advancement of Science • American Speech-Language Hearing Association • California Faculty Association • California Speech-Language-Hearing Association • International Clinical Phonetics and Linguistics Association • Linguistic Society of America • Terralingua

### **GRANT REVIEW PANEL**

2018 Panelist, National Science Foundation, Linguistics Program

### **AD HOC GRANT REVIEW**

Austrian Science Fund (FWF) • Canadian Institutes of Health Research • Israel Science Foundation • National Science Foundation • Social Sciences and Humanities Research Council of Canada

### **EDITORIAL APPOINTMENTS**

- 2017 – *pres* Member, Editorial Board, *Clinical Linguistics & Phonetics*
- 2018 Member, Editorial Board (Speech), *Journal of Speech, Language, and Hearing Research*
- 2010 – 2013 Associate Editor (Language), *Journal of Speech, Language, and Hearing Research*
- 2002 Ad Hoc Associate Editor, *American Journal of Speech-Language Pathology*
- 2001 – 2002 Guest Editor, *Language, Speech, and Hearing Services in Schools: Clinical Forum on Recent Advances in Phonological Theory and Treatment* (pt 1, Oct/01; pt 2, Jan/02)

### **AD HOC EDITORIAL CONSULTANT**

*American Journal of Speech-Language Pathology* • *Bilingualism: Language and Cognition* • *Bothalia: African Biodiversity & Conservation* • *Catalan Journal of Linguistics* • *Clinical Linguistics & Phonetics* • *Glossa* • *Heritage Language Journal* • *Hispanic Studies Review* • *International Journal of Bilingualism* • *Journal of Child Language* • *Journal of Communication Disorders* • *Journal of Linguistics* • *Journal of Phonetics* • *Journal of Slavic Linguistics* • *Journal of Speech, Language, and Hearing Research* • *Language and Speech* • *Language Acquisition* • *Linguistic Approaches to Bilingualism* • *Language Learning and Development* • *Language Research* • *Language, Speech, and Hearing Services in Schools* • *Lingua* • *Probus* • *Proceedings of the 48th Annual Conference on African Linguistics* • *Southwest Journal of Linguistics* • *Studies in Hispanic and Lusophone Linguistics* • *Studies in Second Language Acquisition*

### **BOOK AND MEDIA REVIEW**

Allyn & Bacon • American Speech-Language-Hearing Association • Cambridge University Press • Cascadilla Proceedings Project • John Benjamins • Lawrence Erlbaum Associates • MIT Press • Routledge • Wadsworth/Thomson Learning

### **CONFERENCE ABSTRACT REVIEW**

Annual Meeting on Phonology • Boston University Conference on Language Development • International Association for the Study of Child Language • International Clinical Phonetics and Linguistics Association • Linguistic Society of America • Western Conference on Linguistics • West Coast Conference on Formal Linguistics

### **CONFERENCE PLANNING, FACILITATING, AND MODERATING**

2015 – 2020 Member, Planning Committee, Educational Partnerships for Innovation in Communities Network's Annual Conference  
2015 Speech Sound Disorders in Children Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Denver  
2014 Moderator, "Creating Bridges between Campus and Community: Employing Regional Sustainability Partnerships," California Higher Education in Sustainability Conference, San Diego  
2012 Organizer and Co-Facilitator, Workshop on Integrating Sustainability in Education (WISE), San Diego  
2012 Language Science Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Atlanta  
2007 Language Science Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Boston  
2003 – 2004 Program Co-Director, Southern California Conference on Speech, Language, and Hearing Sciences, San Diego  
2000 Language Science Program Committee Member, Annual Convention of the American Speech-Language Hearing Association, Washington, DC

### **PROMOTION AND TENURE REVIEW**

2022 Department of Spanish and Portuguese, University of Arizona  
2019 Department of Linguistics, Boston University  
2016 Department of Speech Pathology and Audiology, Miami University  
2015 Department of Linguistics, University of Wisconsin-Milwaukee  
2012, 2104 Department of Speech and Hearing Sciences, Indiana University  
2010, 2018 Department of Communication Sciences and Disorders, Temple University  
2009 Department of English Studies, University of Cyprus, Nicosia

### **CONSULTING AND OTHER PROFESSIONAL SERVICE**

2022 – *pres* Consultant, REX Plus  
2007 – 2020 Consultant, SLPath.com, San Diego  
2004 – 2020 Consultant, San Diego Unified School District Speech-Language Pathologists  
2018 Reviewer, 2018 New Century Scholars Doctoral Scholarships, American Speech-Language-Hearing Foundation  
2017 Faculty Research Partner, Promoting the Next Generation of Researchers (PROGENY) Program, American Speech-Language-Hearing Association  
2015 – 2017 Consultant, Technical Support for Developing Case Studies of Campus-Community Sustainability Partnerships, US Environmental Protection Agency  
2015 Consultant, Lumos Labs

- 2011 – 2012 Reviewer, American Speech-Language-Hearing Association Advancing Academic-Research Careers (AARC) Award program
- 2011 Mentor/Review Consultant, Clinical Practice Research Institute, American Speech-Language-Hearing Association
- 2010 Faculty Research Partner, Promoting the Next Generation of Researchers (PROGENY) Program, American Speech-Language-Hearing Association
- 2009 Expert Panel Member, American Speech-Language-Hearing Association, Division 1 Language Learning and Education Live Web Event: *New Trends in Phonology Assessment and Intervention* (October 13)
- 2006 – 2008 Consultant, TOEFL Program, AGOS JAPAN
- 2001 – 2004 Liaison to the Commissioner for Research, Publications and Documents, California Speech-Language Hearing Association, District 9 Advisory Committee

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### SERVICE TO THE BROADER REGIONAL, NATIONAL, AND INTERNATIONAL COMMUNITY

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- 2022 – *pres* Member, Advisory Board, In Good Company
- 2021 – *pres* Community Advisor, Cali Mota LLC
- 2019 – *pres* Violinist/Violist/Guitarist/Vocalist, Birds on a Train
- 2018 – *pres* Observer, Steering Committee, Global Adaptation Network (United Nations Environment Programme)
- 2018 – *pres* Member, CSU Campus as Lab or Applied Learning Programs for Sustainability Leadership Consortium
- 2013 – *pres* Violinist/Violist, Stella Strings of San Diego
- 2015 – 2023 Founding Member, Board of Directors, Educational Partnerships for Innovation in Communities (EPIC) Network (Vice President, 2015-2023)
- 2018 – 2022 Member, Board of Directors, A Reason To Survive
- 2012 – 2021 Volunteer, Communications Committee, Slow Food Urban San Diego
- 2013 – 2018 Violinist/Violist/Vocalist, Bread and Jam
- 2011 – 2016 Violist, City Ballet Orchestra (substitute 2013, 2014, 2016)
- 2018 Panelist, *On Care for Our Common Home*, St. Didacus Church, San Diego
- 2016 Member, Advisory Board, Collaboratory Achievement Project to Impact the Value of Architecture and Engineering Technology Education (CAPTIVATE), Pierce College
- 2015 Panelist, *Sustainable Living in San Diego*, Actifest 2015, San Diego
- 2014 – 2015 Member, Board of Directors, Slow Food Urban San Diego
- 2013 Violist, La Jolla Symphony
- 2014 SDSU Representative, San Diego Deliberation Network
- 2012 Behavioral Science Judge, Greater San Diego Science & Engineering Fair, San Diego